



All praise is due to Allaah, whom we seek His help and forgiveness. We seek refuge with Allaah from whatever evil our hearts conceal and from the consequences of our evil deeds. Whosoever Allaah grants guidance will never be led astray. Whosoever He leads astray will never find guidance.
أشهـ أن لا إله إلا الله وحده لا شريك لـه

I attest that none is worthy of worship except Allaah, who has no partners
وأشهـٌ أن محمداً عبد اللهُ ورسولـه

And I attest that Muhammad is the final slave and Messenger of Allaah

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# Unit 1 <br> Introduction to Arabic <br> Language 

- The Arabic Alphabets


## Lesson \#1

Introduction to Arabic Language

1) What are the Fundamentals of Arabic?

- Arabic Alphabet.
- Arabic Word Structure.
- Parts of Speech.
- Sentence Structure.


## The $1^{\text {st }}$ Fundamental

## - Arabic Alphabet:

- The Arabic language uses an alphabet of 28 consonants and diacritical marks, written and read from right to left. Some letters are identical except for the addition of dots above, below or in the middle of the letter.
- The diacritical marks indicate vowel sounds. The Arabic language is written in cursive, and most letters change form depending on their position in the word.
- The diacritical marks are placed above and below the consonants but will not be joined to a consonant. The Arabic alphabet has several letters that have no exact English equivalent, and there are three English letters that do not correspond with any Arabic letter.


## Each Letter has 4 forms

Independent - When the letter is written by itself
Initial - When the letter appears at the beginning of a word
Medial - When the letter appears between two other letters (middle of a word)
Final - When the letter appears at the end of a word

Example for letter $\mathrm{Ba}-\mathrm{B}$ :
Independent Initial Medial Final


- The shape of this letter is common to several others in Arabic
- The dot is called a "nukta", which literally means "point"
- Not all letters connect on both sides; we'll see exceptions a bit later


Several letters use this same shape and connect the same way; the only difference is where the nukta lays.

Now, let's look at these letters as they form words (keep in mind, we're reading right-to-left):


Notice that the vowel " $e$ " isn't actually written here; we'll go into that next.

```
** LONG VOWELS**
```

As mentioned, Arabic rarely uses vowels; there are only 3 written or "long" vowels in the whole language:


The rest are short vowels, which are usually not written, except as a guide for students learning the language, or in the Koran.

- These are the same three sounds as the long vowels (A, E/I, W/U/O)
- They are pronounced the same, but shorter (hence the name)
- The 'sukun' signifies NO short vowel.
- They are signified by diacritical marks:

Again, using the letter 'Ba' (B) as an example:


- Though not always written, short vowels are ALWAYS pronounced.
- They can change the meaning of verb conjugations or even make completely different words.
- With practice, you will learn which short vowels go where, without having to see them.

Arabic letters usage in Literary Arabic

| Name | Contextual forms |  |  | Isolated |
| :---: | :---: | :---: | :---: | :---: |
|  | End | Middle | Beginning |  |
| ＇alif | L | L | i | I |
| bā＇ | ب | $\div$ | ب－ | ب |
| tā＇ | $\because$ | － | ت | $\stackrel{\text { ت }}{ }$ |
| thā＇ | ↔ | ̇ | ث | $\stackrel{\text { ث }}{ }$ |
| jīm | ج | $\bigcirc$ | $\rightarrow$ | ج |
| ḥā＇ | $\tau$ | $\sim$ | ح | $\tau$ |
| khā’ | $\dot{\text { خ }}$ | خ | خ | $\dot{\text { خ }}$ |
| dāl | 土 | ン | $د$ | $\pm$ |
| dhāl | 亡 | ̇ | ذ | j |
| rā＇ | $j$ | J | J | $\bigcirc$ |
| zayn／ zāy | $j$ | j | j | j |
| sīn | $\cdots$ | － | سـ | س |
| shīn | ش | ش | شـ | ش |
| șād | ص | － | صـ | $ص$ |
| ḍād | ض | ض | ض | ض |
| țā | b | b | b | $\underline{\square}$ |
| z̦ā’ | ظ | ظ | ظ | ذ |


| 'ayn | こ | 2 | ع | $\varepsilon$ |
| :---: | :---: | :---: | :---: | :---: |
| ghayn | ¿ | غ | غ | $\dot{\varepsilon}$ |
| fā' | - | - | فـ | - |
| qāf | قو | ق | قٌ | ق |
| kāf | S | S | S | 5 |
| lām | $\downarrow$ | $\perp$ | 」 | U |
| mīm | $\stackrel{ }{ }$ | $\sim$ | - | 2 |
| nūn | ن | - | $\dot{\sim}$ | $\underline{\text { ن }}$ |
| hā' | 4 | $\bigcirc$ | هـ | $\bigcirc$ |
| wāw | 9 | 9 | و | $\underline{2}$ |
| yā' | - | $\stackrel{+}{*}$ | $\checkmark$ | ي |

Writing the Letters

## Plain Letters:

$ث$
$ت$
i
$\square$
b

ش ص





ف

$\varepsilon$
ظ


$$
\begin{aligned}
& \dot{g} \\
& \dot{g}
\end{aligned}
$$


p
$J$
S
ق

$\ddot{\theta}$
$i$


$\uparrow \quad$

,

$\dot{u}$


$\qquad$


Same letters, but moving to the left:

$\stackrel{*}{*}$


$\qquad$
$\qquad$
$\qquad$
$\qquad$ $\stackrel{+}{-}$ $\qquad$ $\sim$ $\qquad$
$\qquad$
$\qquad$
$\rightarrow$ $\qquad$ $\tau$ $\qquad$
-


U
 $\square$


1

-



$\omega$

$\cdots$

$c$

ع
ظــــ

$\qquad$
0
$\qquad$ $c$
$\qquad$ C

$\qquad$ $c$
$\qquad$ $c$

$\qquad$
9 $\qquad$ c $\qquad$ $c$

$\qquad$
9
$\qquad$ ©
$\qquad$ $c$

-

ك
ق
$\qquad$ 0 $\qquad$

$\qquad$
$\qquad$ 0 $\qquad$
1

$\qquad$ $\ddot{9}$
$\qquad$ 0 $\qquad$

$\qquad$
$\qquad$ 0 $\qquad$

$\qquad$ $\ddot{\theta}$
$\qquad$ 0

$\longrightarrow$

$\qquad$
$\square$
$\longrightarrow$
$\longrightarrow$



Same letter, but preceding right:
*

$\qquad$





$\uparrow$


9


4
$\dot{\square}$
$\dot{\square}$
$\dot{\square}$

## Same letters, but in the middle:


$\qquad$
$\qquad$
$\qquad$ $\cdots$
$\qquad$

$\stackrel{+}{+}$
$\qquad$


$$
\begin{aligned}
& \text { b }
\end{aligned}
$$

$$
\begin{aligned}
& \text { b io } \\
& \text { b }
\end{aligned}
$$


$\qquad$
$\qquad$
0
$\qquad$ 2

$\qquad$

$\qquad$ $r$

$\qquad$ i

$\qquad$ $a$ $\qquad$
2

$\qquad$

$\qquad$ i
$\qquad$ $\because$
$\qquad$ i
$\qquad$ , $\qquad$
$\qquad$ $\cdots$
$\qquad$



## Short Vowels

## Fatha



فَ

₹
ط

$\qquad$
 g

〕
§
قَ




$$
\text { سِ } \quad \text { ذِ }
$$



๒ $\dot{\xi}$
$\qquad$ 9

$\qquad$

3)
ق

$5)$


$$
1
$$



ي

ن
$\qquad$ $\Delta$

$\qquad$
$\qquad$

$\qquad$

$\qquad$




5
3


## Lesson \#2

$1^{\text {st }}$ Fundamental: Arabic Alphabets (Continuance)

## Hamza

This character, placed on top of a long vowel, represents a glottal stop. It can also be placed underneath an alif to turn that alif into an ' i ' sound with a glottal stop.


Sounds like:
A'a I'I E'e U'u
Example words:
لؤلؤ - شاطىء - ابراهيم - أرنب

Meaning of words: Rabbit - Abraham - Beach - Pearl


- As you can see, the 'alif' and 'wāw' can both connect to the letter before it (to the right) but never to the letter after (to the left)
- Although the 'ye' shares a shape with the 'bā'/'ta'/etc., notice that it looks slightly different in the final form


## Practice

Now that you have 7 letters to practice with, try your hand at putting them together in the following combinations:

| Transliterations | Place Arabic letters here | Pronunciations | Meanings |
| :---: | :--- | :--- | :--- |
| Alif-Ba |  | Ab | Father |
| Alif-Wāw |  | Aw | or |
| Ba-Ya-Noon |  | Bayn | between |

Write each letter as it connects to itself (AAA, YeYeYe, WawWawWaw, etc.) so you can see its different shapes

Arabic flows from right to left; your pen strokes should flow accordingly
(Alif) 3 times
(Wāw) 3 times $\qquad$
(Yā) 3 times

## Lesson \#3

## Shadda \& Alif Mudd

## Shadda

When we pronounce an English word with a stressed letter like (Bullet or Mission) we always double that stressed letter to make it sound strong.

BUL+ (L) ET = Bullet. (Here we doubled the L)
MIS + (S) ION = Mission. (Here we doubled the S)

In Arabic Language we do not do the same. Instead of doubling the consonant we add a Shadda (which looks like a very small (w)) this Shadda gets added to only the letter that is pressed on.

جنّة Janna (Here the ن letter is stressed, and to it we added a Shadda).
ربُّك Rabbuka (Here the ب letter is stressed, and to it we added a Shadda).
مكّة Makkah (Here the letter is stressed, and to it we added a Shadda).

| Rules |
| :--- |
| The (Shadda) looks like a very small w; ; it appears only above the doubled consonant <br> letter \& never below. If the consonant is not doubled then the Shadda shouldn't <br> appear. |
| The Shadda may be attached to the short vowels (Fatha-Kasra-Damma). |
| If the Shadda is attached to the Fatha, then the Shadda will be below the Fatha. |
| If the Shadda is attached to the Damma, then it will also be below the Damma. |
| If the Shadda is attached to the Kasra, then the Shadda will be above the Kasra. |

## Alif Mudd

As we have mentioned, in Arabic Language we do not double the consonant when the letter is stressed. The Alif Mudd is a sign that we sometimes attach to the letter (أ) Alif, it is a sign of a glottal stop, and we add this sign to the Alif $(1)$ to avoid the conjunction of two Alifs.

ITA Aaya (The Alif Mudd is the sign attached to the Alif $\bar{I}$ and this sign was attached to the Alif in order to avoid doubling the Alifs.

## Explanation

Unlike the English language in Arabic the letters shouldn't be doubled. We either use a Shadda as mentioned already, or Alif Mudd. Alif Mudd is a sign attached above the Alif that lengthens the Alif letter at the beginning of a word.

| Rules |  |  |  |
| :--- | :--- | :---: | :---: |
| If the Mudd appears on the Alif, then there shouldn't be a Hamza on that same <br> alif. |  |  |  |
| The Alif Mudd can only appear at the beginning of the word, and in the middle. <br> But never at the end. |  |  |  |
| Example words of Alif Mudd Vocabulary  <br>  Pronunciation Meaning <br> مرآة K'aaba Depression |  |  |  | | Mir'aa |
| :--- |

## Lesson \#4

## Alif Maqsura \& Ta' Marbuta

## The Alif Maqsura

It appears only word finally, it is written like a ي (ya), and it is pronounced like a lengthening alif, as in المعنى (Al-Ma’na) \& رمى (Rama).

## Explanation

You will see that some Arabic words look like they end with the letter ي but without the nukta "dots" which looks like this
This is what we call (Alif Maqsoora) or (Alif bi-suratil ya).
Alif bi Suratil ya means in English = (Alif) shaped as (Ya).

## Rules

- Alif Maqsura only occurs at the end of a word.
- If an enclitic suffix is added to the Alif Maqsoora it becomes tall as shown below.


## Example words of Alif Maqsoora

رمى - معنى - اجتبى - أعمىى بشرى

The first row is examples of the word رمى complete the rest of the rows using the other words.

| Female | Male |
| :---: | :---: |
| Lاهم ر | of |
|  |  |
|  |  |
|  |  |
|  |  |

## *Write these examples over and over on a piece of paper \& use them while speaking to friends and family.

## Ta' Marbuta

The Ta Marbuta appears word finally only. It is written like a (o) "ha" with two dots. It is pronounced exactly like a ( t ) except in pausal form, it is generally a sign of feminization, although not all words that end in it are feminine. Since Ta Marbuta appears word finally only, when any suffix is added to it the Ta Marbuta is written as an ordinary ت

| Word | Pronunciation | Meaning |
| :---: | :---: | :---: |
| حیاة | Haya | Life |

When we add a suffix to the word حياة it turns into (see below)

| حيالي | Hayati | My life |
| :---: | :---: | :---: |

As mentioned above, when anything gets added to the ta Marbuta a take away the ta Marbuta and replace it with a -

Above we added تي after removing the "b because the ي means (my).

|  |
| :--- |
| - Ta Marbuta only occurs at the end of a word. |
| - When any suffix is added to it, it should be written as an ordinary |

## Example words

| word | pronunciation | meaning |
| :---: | :---: | :---: |
| صّا | Sala | Prayer |
| مَلإِكِّة | Mala'ika | Angels |
| تَوْبٌ | Touba | Repentance |
| مُؤَ مِنَة | Mu'mina | Female believer |
| مُشْوْ كَة | Mushrika | Female polytheist |
| شَجَوَة | Shajara | Tree |
| سَكينَة | Sakina | Tranquility |
| حَبَّهِ | Hayaa | Life |
| قوّوّة | Quwwa | Strength / Power |
| جرَّة | Janna | Heaven |

Give it a shot, remove the $\stackrel{0}{8}$ and add تي to each word given on the left.

| Word | Suffix added | Meaning |
| :---: | :---: | :---: |
| صَّلاهِ | صلا | My Prayer |
| مَلإِكِة |  | My Angels |
| تَوْبٌ |  | My Repentance |
| حَباة |  | My Life |
| فُوّة |  | My Strength / Power |
| جِّنة |  | My Heaven |

## Lesson \#5

## The Indefinite Inflectional Endings "Tanween"

We previously introduced the Arabic short vowels which are (Fatha-KasraDamma), \& we mentioned that the Fatha gives a short (a) sound, the Kasra gives a short (e) sound, and the Damma gives a short (u) sound.

In this lesson, Tanween, or (Nunation) we will learn the indefinite inflectional Endings, and how they look \& sound.

The indefinite nominative ending (un) is written by doubling the (damma) of the definite ending:

- Fill in the blank boxes.

Tanween Damma

|  | Rajul-un $\quad \bullet$ رجل" |
| :--- | :--- |
| $\qquad$ | Afu-un |
|  | Kareem-un |
|  | Sabr-un |

[^0]The indefinite genitive ending (in) is written by doubling the (kasra) of the definite ending:

- Fill in the blank boxes.

Tanween Kasra

**Please write these words down on paper with their meanings.

The indefinite accusative ending (an) is written by doubling the (fatha) of the definite ending and adding alif to all words except those that end in:

Ta Marbuta or alif Maqsura s - and alif hamza $\& 1$
The double fatha is placed on top of the alif.

- Fill in the blank boxes.


## Tanween Fatha



## Be Familiar:

## Verses from the Quran with Tanween words


Innal-latheena-kafaru-sawa'a-un A'alayhim A'un thartahum am lum tunther hum la yu'uminoon
وَمَنْ أَظْلمُ مِمَّنْ كَتَّ شَهَهَادَةَ عِنْدَهُ مِنَ اللَّهِ

WA man Athlamu mimman katama shahadat-an 3indahu min Allah

Wayl-un likulli humazat-in lumaza, Al-lathee jama'a mal-an wa 3addada
وَأَنْتَ حِلِّ بِهَدْا الْبَلِد

Wa antan hill-un bihathal balad

## Lesson \#6

## The Definite Article

In English Language, there are definite nouns which usually proceed by (The) \& indefinite nouns as well which begin like this (a/an). Arabic also has definite and indefinite nouns. The Arabic Article joins with the word that it precedes.

| the | الكلمة |
| :---: | :---: |
| The word |  |

Nouns preceded by the definite article are definite as well as the names of cities, countries, regions, and people. Nouns without an article are usually indefinite.

## كلمة

## A word

How to pronounce the definite article depends on the letter that comes after it. In the case of the word below, it is pronounced as it is written- 'al'.
the ball الڭرة

The letters that follow this pattern are known as moon letters (الحروف القمرية)
When $ل$ Is attached to words that begin with certain letters, the ( () isn't pronounced at all. Instead the first letter of the word is either pronounced twice or stressed. This is the case in the example below.
the sun الـشّمسُ

The letters that follow this pattern are known as sun letters (الحروف الثمسية)

## Moon letters

$$
\begin{aligned}
& 1 \text { أ - الأرض. } \\
& 2 \text { ب - البرزخ. } \\
& 3 \text { ج } 3 \text { - الجَمَلـ. } \\
& 4 \text { ح - الحُب. } \\
& 5 \text { خ - } 5 \text { - الخمر. } \\
& 6 \text { ع - } 6 \text { - العِلْم. } \\
& 7 \text { غ } 7 \text { - الغُلام. } \\
& 8 \text { ف - الفائزون. } \\
& 9 \text { ق - القوّة. } \\
& 10 \text { ك - الكلمة. } \\
& 11 \text { م - } 12 \text { - الموت. } \\
& 12 \text { و - الوقت. } \\
& 13 \text { هـ - الهداية. } \\
& 14 \text { ي - اليوم. }
\end{aligned}
$$

Sun letters

$$
\begin{aligned}
& 1 \text { ت - التّاجر. } \\
& 2 \text { ث - الثّوب. } \\
& 3 \text { د - الدّنيا. } \\
& 4 \text { ذ - الذّكر. } \\
& 5 \text { ر } 5 \text { - الرّحمة. } \\
& 6 \text { ز - الزّجاجة. } \\
& 7 \text { س - السّماء. } \\
& 8 \text { ش - الشّمس. } \\
& 9 \text { ص - الصّبور. } \\
& 10 \text { ض - الضّالين. } \\
& 11 \text { ط } 11 \text { - الطّبيب. } \\
& 12 \text { ط - الظُّالم. } \\
& 13 \text { ل - اللّيل. } \\
& 14 \text { ن - النّهار. }
\end{aligned}
$$

[^1]
## Unit 2

## A Touch of Grammar

- States and Cases of Nouns - Plurals
- Arabic Subject \& Object Pronouns


## Lesson \#7

## Notes on States \& Cases of Nouns

## Note 1

(ال) is added to a word to make it definite, and (ال)in English signifies (The). When (ال) is added to the noun we add a short vowel (Damma) to the last letter of the word; And when the noun is indefinite or unspecific we add (Tanween Damma) to the last letter. See examples below.

## Definite الولَاً (The boy) Indefinite ولَا (a boy)

## Note 2

The Arabic Alphabet has 28 consonants. 14 of them are called حروف شمسية Sun Letters, and the other 14 are called حروف قمرية Moon Letters.

## Note 3

When we add (ال) to the Arabic noun: if the first letter after (ال) is a moon letter, then we pronounce the word just as it is written.

## is pronounced Al-walad

## Note 4

When we add (ال) to the Arabic noun: if the first letter after (ال) is a sun letter, then we do not pronounce the (ل)it becomes silent, and we press on the sun letter "the first letter after (ال)") and add a "Shadda" unto it.
 A word with a Sun Letter - (الشّمسُ) = ال + شُمس ( Pronounced Ash-shamsu.

## Note 5

The nouns are only two states (Definite \& Indefinite), and the cases are three: (Nominative, Genitive, Accusative).

## Names of grammatical cases

| Western Name | Arabic Name |  |
| :---: | :---: | :---: |
| Nominative | $\begin{aligned} & \text { Ar-raf'u } \\ = & \text { the raising } \end{aligned}$ | الرّفعٌ |
| Accusative | An-nasbu $=$ the erecting | النَّصب |
| Genitive | Al-jarru $=$ the dragging | الجرُ |

The nominative is used:

1) for the subject of a verb, which normally follows the verb directly.

جَلَّسَ الُسَّجُ (Jalasa ar-rajulu) The man sat down. (Definite Nom.)
(Jalasa Rajul-un) A man sat down. (Indefinite Nom.)
2) for both subject and predicate of nonverbal, equational sentences (definite + indefinite = Equational)
(Ar-rajulu Muslim-un) The man is a Muslim. (Definite Nom.)
"مُحمَّلُّ رَسُوْ (Muhammad-un Rasul-un) Muhammad is an apostle.(Indefinite Nom.)
3) If the subject is a person's name, we don't have to add (ال) infront of it. (The person's name is already definite - because you are specifying who you are talking about.

أَحلُ فَقِيرٌ (Ahmadu Faqeer-un)Ahmad is poor (Definite nom.)
نوسْ (Nuh-un Rasul-un) Nuh is an apostle. (Definite nom.)
4) If the both parts of the sentence are definite, or indefinite (ie when they match) it becomes an adjective phrase.
(الَُلَّ الصَّغيرُ
الطّألِبُ الُعُتَهُلُ (Al-talibu al-mujtahidu) The hardworking student. (Definite nom.)

## Lesson \#8

Cases of Nouns (Accusative \& Genitive)

| Western Name | Arabic Name |  |
| :---: | :---: | :---: |
| Nominative | $\begin{aligned} & \text { Ar-raf'u } \\ = & \text { the raising } \end{aligned}$ | الرَفّعُ |
| Accusative | An-nasbu $=$ the erecting | النَّصبُ |
| Genitive | $\begin{gathered} \text { Al-jarru } \\ =\text { the dragging } \end{gathered}$ | الجرُ |

## The Accusative is used:

1) For all verbal complements and direct objects. (Explanations next pg)

Khalaqa Al-Arda - He created the Earth. (Direct Object)
Dakhala Al-Jannata - He entered heaven. (Direct Object)
Kana Rasool-an - He was an apostle. (subject Complement)
2) Following the sentence-head particle ('inna) إنّ

إنَّ السَّاعَةَ آتِيَةٌ Inna as-saata aatiyatun - Verily, the Hour is coming.
إِنَّ الْنَبْرَارَ لَفْي نَعِيمٍ Inna al-abrara lafi na'eem - Verily, the Abrar (righteous) will be in delight (Paradise).

| 3) For Adverbial expressions of time. |  |
| :---: | :---: |
| اليؤْمَ Al-youm(a)- Today |  |
| الكلَّلّمةً Al-laylat(a) - Tonight |  |
| \%'لَ Layl(an) - At night |  |
| ( نَهُهاراً Nahar(an) - During the day |  |
| Grammatical Notes on Accusative النَّصنبُ | Used for Direct Objects \& Subject Complement |
|  | What is a Direct Object? <br> A direct object follows an action verb. Direct Objects can be nouns, pronouns, phrases, or clauses. Remember this! <br> Subject + Verb + What or who? = Direct Object. <br> Only action verbs can have direct objects. <br> خَلَقَ الأَرْضَ Khalaqa AI-Arda - He created the Earth. <br> خَلَقَ Subject \& verb. <br> الأَرْضَ Direct Object. |
|  | What is a Subject Compliment? <br> If the verb is linking, then the word that answers the what or who? Is a Subject Compliment. <br> كَانَ رَسُو لا Kana Rasool-an - He was an apostle. <br> كَانَ Subject \& liking verb. <br> رَسُولاً Subject Compliment. |
|  | Continue on next page... <br> Used Following the sentence-head |


|  | particle ('inna) إنّ \& its sisters. |
| :---: | :---: |
| Grammatical Notes on Accusative النَّصنبٌ | The word ('inna) إنَّ in English signifies (Verily, Indeed, etc.) it is used to draw attention to something. <br> To make things easier to understand look at the difference between: <br> السَّاعَةٌ آلتِيَةٌ <br> And <br> إنَّ السَّاعَةَ آَتِيَةٌ (Verily, the hour is coming.) <br> The second one draws attention to the hour, while the first one is just a normal sentence. <br> Had the first sentence began with ${ }_{\dot{U}}^{\dot{U}}$ ! the word after it would have ended with a fatha like this السَّاعَةَ <br> The sisters of Inna all follow the same rule and they are: <br> لكز - Lakinna - but <br> - لأنّ - Li'anna- because <br> كأنّ - Ka'anna - like (resemblance) <br> - أنَّ Anna - similar to inna (verily) <br> - La'ala - so that <br> - لَيْتَ - wish |

## Examples from the Quran




Proof on كأن - Ka’anna - like (resemblance)


The Day they see it, (it will be) as if they had not tarried (in this world) except an afternoon or a morning- Al-Naziat v. 46


O you who believe! Endure and be more patient (than your enemy), and guard your territory by stationing army units permanently at the places from where the enemy can attack you, and fear Allah, so that you may be successful- Al-Imran 200



| Grammatical Notes on Genitive الجَرَّ | The Construct State, consists of two nouns and indicates a possessive or limiting relationship between the two. <br> Such as: "Ahmad's pen" <br> Ahmad's - $1^{\text {st }}$ member construct state. Pen $-2^{\text {nd }}$ member construct state. 's - possessive. <br> In Arabic the genitive is used for the $2^{\text {nd }}$ member which is what the person or thing owns. <br>  <br> $\underbrace{8} 1^{\text {st }}$ member possessive noun الله $2^{\text {nd }}$ member owner, always ends with kasra. |
| :---: | :---: |

## Lesson \#9

## Cases of Nouns (Genitive)

| Western Name | Arabic Name |  |
| :---: | :---: | :---: |
| Nominative | Ar-raf'u <br> = the raising | الرَّفعُ |
| Accusative | An-nasbu <br> = the erecting | النَّصرُ |
| Genitive | Al-jarru <br> $=$ the dragging |  |

## The Genitive case is used:

1) For complements of all prepositions. (List of prepositions next page)
fi Al-Madinat(i) - In the City.
مِنَ الكِتَابِ Min Al-kitab(i) - from the book.
KAI-Qamar(i) - As the moon.
2) For the second member of a construct state. (The Construct State, consists of two nouns and indicates a possessive or limiting relationship between the two.)
بَيْتُ اللذ Baytu Allaah(i) - The house of Allaah.
نُورُ الـعِمَ Nuru Al-'ilm(i) - The light of knowledge.
قَلَمْ المَرأَةٍ Qalamu Al-Mar'at(i) - The woman's pen.

## An Important note for all three cases

The Nominative is always (Marfoo'a) - meaning that a damma is attached to its last letter.
The Accusative is always (Mansoob) - meaning that a Fatha is attached to its last letter.
The Genitive is always (Majroor) - meaning that a kasra is attached to its last letter.

## المضاف و المضاف اليه <br> Construct/Genitive

## Note 1

For possessive nouns like (Name of the boy) we do not use the word (of) in Arabic Language when expressing a possession that belongs to something or someone.

> Name of the boy
> إِمُم الوَلَّد

## Note 2

The Arabic structure is called "Mudaaf-Mudaaf ilayhi."
The first noun is called "Mudaaf" - Construct.
The second noun is called "Mudaaf ilayhi" - Genitive.


Note 3
When a noun occurs as a Mudaaf, it will never be definite (i.e. it will never begin with $ل$ lit will always be indefinite), and it can have any haraka (fatha-kasradamma) depending on what precedes it.

## Note 4

The Mudaaf ilayhi, the second noun, can be either definite or indefinite, depending on what precedes, and will only have a kasra or Tanween kasra no matter what precedes it.

The agonies of death
سَكَراتُ المَوْتِ (sakaratu al-mouti)


Many of the people of the Scripture (Jews and Christians) wish that if they could turn you away as disbelievers after you have believed, out of envy from their own selves, even, after the truth (that Muhammad Peace be upon him is Allaah's Messenger) has become manifest unto them. But forgive and overlook, till Allaah brings His Command- Al-Baqara V. 109

|  |
| :--- | :--- |
| And when it is said to them (the hypocrites): "Make not mischief on the the Quran) |
| Peacemakers." - Al-Baqara v. 11 |


| both إلى ila - to / مِ min - from (in the Quran) |
| :---: |
|  |
| Glorified (and Exalted) be He (Allaah) (above all that (evil) they associate with Him), Who took His slave (Muhammad) for a journey by night from Al-Masjid-al-Haram (at Makkah) to the farthest mosque (in Jerusalem)- Al-Isra'a V. 1 |



| 5. ka - like/as (in the Quran) |
| :---: |
| لَيْسَ كَمْثْلِهِ شَيْءٌ |
| There is nothing like unto Him- Ash-shura, V. 11 |

## Lesson \#10

## Arabic Plurals

In Arabic Language it is quite simple to make a plural. To get a plural from a noun in a singular we add a $و$ and $\dot{\cup}$ to the noun.

| Singular |
| :---: |
| مُجرْ Plural |
| مُجرْ |

If it is a feminine noun with a ta Marbuta $\%$ we remove the $:$ and add an I and a ت


A single noun, you may note, can appear in several plural forms.


Some plurals always end with a single damma; this rule applies to all plurals that appear acquiring the following forms:
فُعيلاة - أُفحِلاء - مَفاعِل - مُعَلْء

Example: شهويٌ is singular, and when we make it plural it becomes شهواء in which the last consonant never carries Tanween. All plurals taking this form will always have one damma on the last consonant. When you add ال Definite Article it still has a single damma. This damma can be of course changed to kasra or fatha depending on what precedes the noun.

So now we understand that in Arabic, we indicate that there is only one of something by using the singular form of the noun, and we indicate that there is two of something by using the dual form. See below.

| Male Student | One Student | Two Students |
| :---: | :---: | :---: |
| فاعل on the pattern ¢، ل، ب | طالِب | طالبان |

The discussion becomes more interesting when plurality is involved. There are two major forms of plural nouns:

- The sound.
- The broken.

The sound can be further divided into the sound masculine plural and the sound feminine plural.

Definitions

| جمع النّكسير | The broken plural; a word that is pluralized by changing the noun's structure. |
| :---: | :---: |
| جمع المدّكرّر السَّالم | The sound masculine plural. |
| جمع المؤنَّث السنَّالم | The sound feminine plural. |

Let's begin with forming "sound plurals"

## -Forming Sound Plurals

Rendering a noun plural using a sound plural is easy. The masculine and feminine versions have only one basic form each. And this form involves simply adding a suffix to the noun.

Note The form for the masculine plural changes depending upon the grammatical case of the noun. See chart on next page.

|  | Nominative Case |  | Accusative and Genitive Cases |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Suffix | Example | Suffix | Example |
| Masculine | ونَ | راغبونَ | بنَ | راغبينَ |
| Feminine | ) | راغباتٌ | ت | راغباتِ |

## Important Notes

- Two types of nouns can use this plural: Static nouns \& Derived nouns.
- As for static nouns, only men's names that do not end in $\ddot{0}$ can pluralize this way.
- As for derived nouns, only those relating specifically to men, void of $\ddot{0}$ can pluralize this way.


## Examples

| Static nouns | بكرون | كاتبون |
| :--- | :--- | :--- |
| Derived nouns | ميدون |  |

## -Broken Plurals

There are many patterns on which we can place base letters in order to form broken plurals. For each new noun, students normally memorize the broken plural(s). Broken Plurals change the internal structure of the singular.

Broken plurals are often divided into those that indicate on a multitude of 3 to 9, and those that indicate on a multitude greater than 9.

The pattern of the plural tells us which of the two is the case, and typically we do not memorize which pattern is for which.

## Definitions

| The lesser broken plural (indicates on something 3-9 in number) |  |
| :---: | :--- |
| جمع القلّة | The greater plural (indicates on something greater than 9 in number) |

Below is an example of a word that has many broken plurals, most of which are lesser plurals and some of which are greater:

| Greater Broken Plural | Lesser Broken Plural | Singular |
| :---: | :---: | :---: |
| صُحبان | أصحاب | صاحب |

## Practice makes perfect-

| جمع المذكَّر السَّالم | The sound masculine plural |  |
| :---: | :---: | :---: |
| Plural | Dual | Singular |
| عُجرمُونِّنِ | مُجرمَانِ | مُجرٌمٌ |
| مُسلِمِنْ |  | مُسلمٌ |
|  | كاذبـان | كَاْذِبٌ |
| صَادِقِنْ |  |  |


| جمع المؤنَّث السنّالم | The sound feminine plural |  |
| :---: | :---: | :---: |
| Plural | Dual | Singular |
| عرُفّفاتٌ | ڤرّرفتان | عِرفّة |
| صصالِحاتٌ |  | صـَالِحةٌ |
|  | كاذباتِ | كَاذِبِةٌ |
| صَادقِاتٌ |  |  |


| جمع الثّكسبر | The broken plural |  |
| :---: | :---: | :---: |
| Plural | Dual | Singular |
| أبوابٌ | بابان | بابٌ |
| أعداءُ | عَدُوّْانِّانِ | عَدُوٌ |
| أسبِّابٌ | سِبِبَانِ | سِبْبٌ |
| أشثيَاءٌ | شُبئَانِّنِ | شَكَيْ4\% |

## Exercise

Make the plural of the following. If male add (ان)) for plural and (ان) for dual; and if feminine remove (̈) and add (تان) if dual and (ات) if plural.

| Plural | Dual | Singular |
| :---: | :---: | :---: |
|  |  | كُهْنِّنِّ |
|  |  | دَّوهُ |
|  |  | صَادِقٌ |
|  |  | حَّكّنّة |
|  |  | ظالمٌ |

## Vocabulary

| Arabic Word | Pronunciation | Meaning |
| :---: | :---: | :---: |
| طالب | Tau.lib | Student |
| مُجرم | Mujrim | Criminal |
| كاذبر | Kaathib | Liar |
| عَدوٌ | Adu'u | Enemy |
| سِّبِب | Sabab | Purpose/Reason |
| شُيْبٌ | Shai' | Something |
| صاحِب | Sahib | Friend |

## Lesson \#11

## Arabic Subject \& Object Pronouns

The Subject Pronoun in Arabic is more specific than many other languages, for example there are different ways to say "you" in Arabic depending on who you're addressing it to, to address two people you use a subject pronoun different than the one you would use for a single person, also if you're addressing more than two people you will have to use a different form for that as well. Finally most of subject pronouns have a feminine and a masculine form.

| Arabic Subject Pronouns |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Singular |  |  | Dual (male or female) |  |  | Plural |  |  |
| I | أنا | Ana | You | أنتما | Antuma | We | نحن | Nahn |
| You | أنتا | Anta | They | هo | Humaa | You - Mas | أنتّ | Antum |
| He | هو | Howa |  |  |  | You - Fem | أنتن | Antun |
| She | هي | Hiya |  |  |  | They | ها | Hum |
|  |  |  |  |  |  | They | ه | Hun |

## Note 1

To say for instance "I'm a boy" = Ana Walad (Ana = I, Walad = boy) as you may have noticed "am" and "a/an" are omitted in Arabic, so it's like saying "I boy", same thing with all other subject pronouns. He is a boy = Howa Walad (He boy), we are boys $=$ Nahnu Awlad (We Boys).

## Note 2

Arabic has a dual form as well, meaning that Arabic is being more specific about not only the gender but also the number, so the dual form is used to refer to two people, if you are speaking to Ahmad and Ali for example when you say (They) you say in Arabic (Humaa), and if you want to tell them (you both) you say in Arabic أنتما (Antuma).

## Arabic Object Pronouns

Object pronouns in Arabic are me, you, her, us, you (plural) and come after a verb; In Arabic they are as follows:

## Arabic Object Pronouns

| Singular |  |  | Dual (male or female) |  |  | Plural |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Me | Verb+ni | ني | You | Verb+ kumaa | كما | We/us | Verb+naa | ن |
| You - Mas | Verb+K | 9 | Them | Verb+humaa | هما | You-Mas | Verb+kum | ك |
| You-Fem | Verb+ki | ¢ |  |  |  | You - Fem | Verb+hun | ك |
| Him | Verb+h | d 60 |  |  |  | Them/They - Mas | Verb+hum | - |
| Her | Verb+ha | 18 |  |  |  | Them/They - Fem | Verb+hun | - |

## Note 1

To say in Arabic "you show me", after conjugating the verb and adding the "you" to it, you need to add the object pronoun "me" as well, note that (you show me) in Arabic is written like (youshowme) meaning that the subject pronoun + the verb + the object pronoun are all connected, "you" as a prefix and "me" as a suffix of the verb "show", so it would be:

You show me = turini = تُريني

Practice

| Subject Pronouns |  |  | Object Pronouns |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Singular | Dual | Plural | Singular | Dual | Plural |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

## *Keywords

## DOP - Dual Object Pronoun

## SOP - Singular Object Pronoun

MSOP - Masculine Singular Object Pronoun
SSP - Singular Subject Pronoun
POP - Plural Object Pronoun
FPOP - Feminine Plural Object Pronoun
MPSP - Masculine Plural Subject Pronoun
MPOP - Masculine Plural Object Pronoun

| Verses from the Quran with Subject \& Object Pronouns |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fear not, verily! I am with you both, hearing and seeing - Taha, V. 46 | Sفَكُكْمَا |  | إنَّني |  |
|  |  | DOP |  | SOP |  |
|  | Go you and your brother with My proofs - Taha, V. 42 | أَخُو كَ |  | أَنْتْ |  |
|  |  | MSOP |  | SSP |  |
|  | He (Firaun (Pharaoh)) said: "Have you come to drive us out of our land with your magic - Taha, V. 57 | أَرْضِنِّا | لِلُّثْرْ جِنَا |  | أُجْيُنتَنَا |
| ¢ ${ }^{\text {¢ }}$ |  | POP | POP |  | POP |
| هُنَّ لِبَاسٌ لَكُمْ وَأَنْتُمْ لِبَاسٌ لَهُّنَّ | They (the wives) are body cover (i.e. you enjoy the pleasure of living with her) for you and you are the same for them - Al-Baqara, V. 187 | لَهُنّ | أَنْتُمْ | لَكْمْ | هُنَّ |
|  |  | FPOP | MPSP | MPOP | FPOP |

## Unit 3

## On the Journey of <br> Reading Arabic

## Lesson \#12

## On the Journey of Reading Arabic - Part 1

## Note 1

It is very important to know that when pronouncing the Alphabets independently it isn't the same pronunciations as when reading a word.
Just as in English, when we see the letter (B) independently we pronounce it as (Bee), but when it is written in a word, like (Brain) it is pronounced (Ba). In Arabic when we see the letter (أ) independently we say Alif, but when it is written in a word, like (أسد) it is pronounced ('A).

## Note 2

The short vowels (Fatha-Kasra-Damma) may change the meaning of the Arabic word depending on what letter they are attached to. You may see two words that have the same Alphabets, but short vowels in different locations, and this usually changes the meaning of the word. See Examples below.

```
00 pronounced (min), and means (from).
0~ pronounced (mun), and means (who?)
```

Notice that these words have the exact same letters, but different short vowels, different pronunciations, and different meanings.
*It is very important to learn how to pronounce each word with the three different short vowels attached to them.

## Note 3

Separating the word into parts makes it easier to read, especially for beginners. See next page.
, 1 This words consists of five letters, and any word with five to six letters could be easily separated into two parts.

Let's try separating this word into two parts \& reading it slowly.
${ }^{〔}$ ) The $\left(\begin{array}{l}\mathrm{J} \\ )\end{array}\right.$ is pronounced (AI), the (ع) with the short vowel (Fatha - ) is pronounced (a'a) so that makes the pronunciation of the first three letters (Al'a).

As for the other two letters (صنز) the ص letter is pronounced (saw), but it is a smooth one because attached to it is a (Sukoon ${ }^{\circ}$ ), and the $J$ letter is pronounced (ra), but because it has a short vowel (Kasra) attached to it it's pronunciation becomes (re) so that makes the pronunciation of the other two letters (sre).

الْحَصْرِ is pronounced (Al-'Asre).

Since that was easy for you to understand, I think that it should now be simple for you to read these small words by separating them into parts first.

| $1 \text {, }$ | P. | ! |
| :---: | :---: | :---: |
| $1+0^{\circ}$ |  | مُؤَسَسَة |
| 0 |  |  |

-Vocabulary-

| Word | Pronunciation | Meaning |
| :---: | :---: | :---: |
| 'أبيك | Abi | My Father |
|  | Mu'asasa | Foundation |
| بُشْرَى | Bushra | Good news |
| صـبٌ | Sabrun | Patience |
| مُصِيبّة | Museebat-un | Distress/trial |
| مَ | Mamlakat-un | Kingdom |
| \% شُكْ | Shukr-an | Thank you |
| شَهِيلْ | Shaheed | Martyr |
| حَسَنَاتْ | Hasanat | Good deeds |

## Short Dialogue-



2nd person - الْحَمْلُ لِلهُ، أنَا بِخَّرْ
مَاكَا تَقْرَأُ
2nd person - أَقْرَأُ القُر آنْ

Read the following verses and sentences:
Circle the Definite \& Indefinite Nouns. Identify which are the Nominative, Genitive, and Accusative.

"To reach your goal, you need perfection, and Perfection doesn't come without practice."

## Lesson \#13

## On the Journey of Reading Arabic - Part 2

## Note 1

Memorizing the pronunciation of each Alphabet is one key to effective reading, and memorizing the sounds of each letter with all three short vowels is even a better way to start learning how to read Arabic.

$$
\begin{gathered}
i^{2}-1-i^{i} \\
{ }_{j}-\dot{j}-j-j
\end{gathered}
$$

## Note 2

When you see the long vowels (و - ي) in a word, its pronunciation changes depending upon the short vowel of the letter before it. See below.

مَوْت Pronounced (Mout) and means (Death). مُوت Pronounced (Moot) and means (Die). دَيْن Pronounced (Dain) and means (Debt). دِين Pronounced (Deen) and means (Religion).
*Pay attention to the letters of the first two words, and the second two words, and notice that their letters are exactly the same, but their pronunciations, and meanings are completely different. Always keep this in mind as you read.

Since that was easy for you to understand, I think that it should now be simple for you to read these small words by separating them into parts first.

| سَاعَة | دَقِيقِّ | ثَانيَّ |
| :---: | :---: | :---: |
| شَهْر | أَسبُوع | يَوْمْ |
| النِّهِايَهِ | قَرْن | سِنّة |

## Short Dialogue-

أَيْنَ النَّتَائِجُ؟ - 1 st person

أَرَأَيْتَ الإِخْتِبَار؟ -


2nd person - أَأَنْتَ طَالِبُ العِلمَ؟

Convert the following transliterations to Arabic phrases using the short vowels:

| Ureedu an atalam |  |
| :---: | :--- |
| Hatha huwa at-tariq as-saheehu |  |
| Ayna al-masjidu? |  |

Read the following verses:
Circle the Definite \& Indefinite Nouns. Identify the sun letters, and the moon letters

|  |  |
| :---: | :---: |
|  |  |

-Vocabulary-

| Word | Pronunciation | Meaning |
| :---: | :---: | :---: |
| ثَانيَة | Thaniya | Second |
| دَقِيقة | Daqeeqa | Minute |
| سَاعَة | Saa'aa | Hour |
| يوَمْ | Youm | Day |
| أَسبو ع | Asbou' | Week |
| شَهُه | Shahar | Month |
| سِنّة | Sana | Year |
| قَّنْ | Qarn | Century |
|  | An-nihaya | The End |

**Read the Quran with a loud voice, so that you can enhance your pronunciation skills.

## Practice Reading Arabic

فِي الْمَطَارِ








فِي الْبْيْتْ




الْوَالِلدُ: لِمَاذَاْ؟

الْوَالِلُْ: إِلَى أَيْنَّعْ

فِي الْمَدْرَسَةِ
حَامِدُ: هَيَّا يَا حَالِّ،ُ، هُّيَّا يَا سَعِيدُ.



 حَامِلُّ: الآنَ شُكُرْرًا لَكُمَا

فِي السيّيّارَةِ






قَالَ: نَعْمْ، تَعَالَ مَعْيُ

فِي الْمِنْطَقَةِ الصِّنَاكِيَّة










فِي الطُّرِيتِ










فِي النَّادِي

$$
\begin{aligned}
& \text { كَّهُ }
\end{aligned}
$$

#   



$$
\begin{aligned}
& \text { الْهُنْدُ }
\end{aligned}
$$

علَى شَاطِئِ الْبَحْرِ
إماعيل: هل اليوي ت فيها مثل هذا الجو؟

## السِّباحَّةُ






## الالُقُةُ الْرَرْيَّةُ





حوَّرا"









# Unit 4 Learn How to Write in Arabic 

## Lesson \#14

Learn How to Write
أ أُرِيـُ المَاء

ب برُّ الوَلدِيَنِ خَيرٌ مِن الجِهَاد

## ت تَنْ تَرَكَ الصَّالاةَ فِـْْ كَفرْ

ثوَ نَقْصٍ مَنَ الثَمَرَاتِ
ج جِيْنَا إِلَيْكِ لِنُجَاهِد وَ نَكْسَبُ التَّاج

> ح إِحْفَظ الله يَحْفَظَكَ وَ لا تَفرَح
خَخَيُ الأُمُورِ أَوْسَطهـا

د دَمَا تُرِينُ تُدَان و الدِّينُ النَّصيـحة

ذوَ أَنْنِر عَشِيرتَكَ الأَقْرَبِين

ر رَوحٌ وَ رَيحَانٌ و جَنَّةُ نَعيـم


س سِرَاجاً وهَّاجًا ش أَبْشُرِبالنَيْرِ



 ع ع إنَّ اللَّهَ مَعَ الصـَّابرين غ الغَافِرُ الغَفُورُ يَغْفِرُ الذُّنُوبَ ف فـ اتَّقُوا فَرَاسـُة المُؤُمِنِ

ق إنَّ أَبي رَقِيقُ القَلبِ
كـ إنَّ اللهَهَعَكـك
لا أَدْري أَيْنَ المُفتَاح مُمَـَرَسـةُ الكِتَابَة مُفِيدة

نَنَحْنُ أَوِِْيَاؤُكُمْ
هَذَا أَمْرٌ مُهُمٌ
و مَوَدَّةٌ ورَحْمَة
ي يَ رَيِّي إغْفِرِلي ذَنْبي

Writing Sentences

مِنْ السَّأِحِينَ الأَّجَانِبِ
مِنْ السَّائِحِينَ الأَجَانَبِ


مِنْ السَّائِحِيَْ الأَجَانبِ

مِنْ الْْوْفْدِ عَلَمَكَُ
مِنْ الْوَفْدِ عُلَمَاءُ عِكُ
مِنْ الْوَفْدِ عُلَمَاءُ عِاء
"
مِنْ الْوَفْدِ عُلَمَاءُ
مِنْ الْوَفْدِ عُلَمَاءُ عِاء

وَمِنَ الْوَفْدِ تُجَّارِّ
وَمِنَ الْوَفْدِ تُجَّارُ
وَمِنْ الْوَفْدِ تُجَّارِّ


زَارَ دَبَيِّ وَفْندٌ




: 0

 كِلِطَّالِعُوا عَلَى نَهْضَتِهَا白 كِلِطّْالِّعُوا عَلَى نَهْضَتِهَا





وَيَعْقِدُونَ الصَّفَقَاتِ

ويَعْقِلُونِ الصَّفّقَاتِ
-
وَيْقْقِلُونِ الصَّفَقَاتِ


تَرَّاهُمْ فِي الأَسْوَاقِ
تَرَّاهُمْمْ فِي الالُسْوَاقْ


وَيَيعُو نَ وَيَشْتَرُونَ


نو




يُتَابُوْنَ الأَسْعَارَ
يُتَابُِوْ نَ الأَسْعَارَ
يُتَابِعُو نَ الأَسْعَارَ

يُتَابُِوْ نَ الأَسْعَارَ
ُِتَابِعُو نَ الأَسْعَارَ

وَيَتَّصِلُونَ بِالشَّر كَاتِ


وَيَسْمْعُونَ الأَخْبَارَ


## Joining Letters

Join the below letters together, and add the short vowels (fatha, kasra, or damma) to them.
ب ي ض اء .......................
ما مئ دة ..........................

$$
\begin{aligned}
& \text { الدرج ل } \\
& \text { اس تجا بة } \\
& \text { مساحة } \\
& \text { ال موت } \\
& \text { ال دد ني } \\
& \text { ال س ماء } \\
& \text { نور } \\
& \text { ال ق يي مة }
\end{aligned}
$$


[^0]:    **Please write these words down on paper with their meanings.

[^1]:    ** Try to memorize the Sun letters \& moon letters so that when you speak Arabic you can pronounce them right. Practice while reading the Quran, it helps a lot.

