

The Evolution of Fiqh

(Islamic Law & The Madh-habs)

Dr. Abu Ameenah Bilal Philips

Abbreviation and Notes by Dr. Hatem al-Haj

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INTRODUCTION

Fiqh and Sharee'ah

For a proper understanding of the historical development of Islamic law, the terms Fiqh and Sharee'ah need to be defined. Fiqh has been loosely translated into English as "Islamic law" and so has Sharee'ah, but these terms are not synonymous either in the Arabic language or to the Muslim scholar.

Fiqh literally means the true understanding of what is intended. An example of this usage can be found in the Prophet Muhammad's statement: **"To whomsoever Allaah wishes good, He gives the Fiqh (true understanding) of the Religion"**¹.

Technically, however, Fiqh refers to the science of deducing Islamic laws from evidence found in the sources of Islamic law. By extension it also means the body of Islamic laws so deduced.

Sharee'ah, literally means, a waterhole where animals gather daily to drink, or the straight path as in the Qur'anic verse.

"Then we put you on a straight path (Sharee'ah) in you affairs, so follow it and do not follow the desires of those who have no knowledge." Soorah al-Jaathiyah (45): 18.

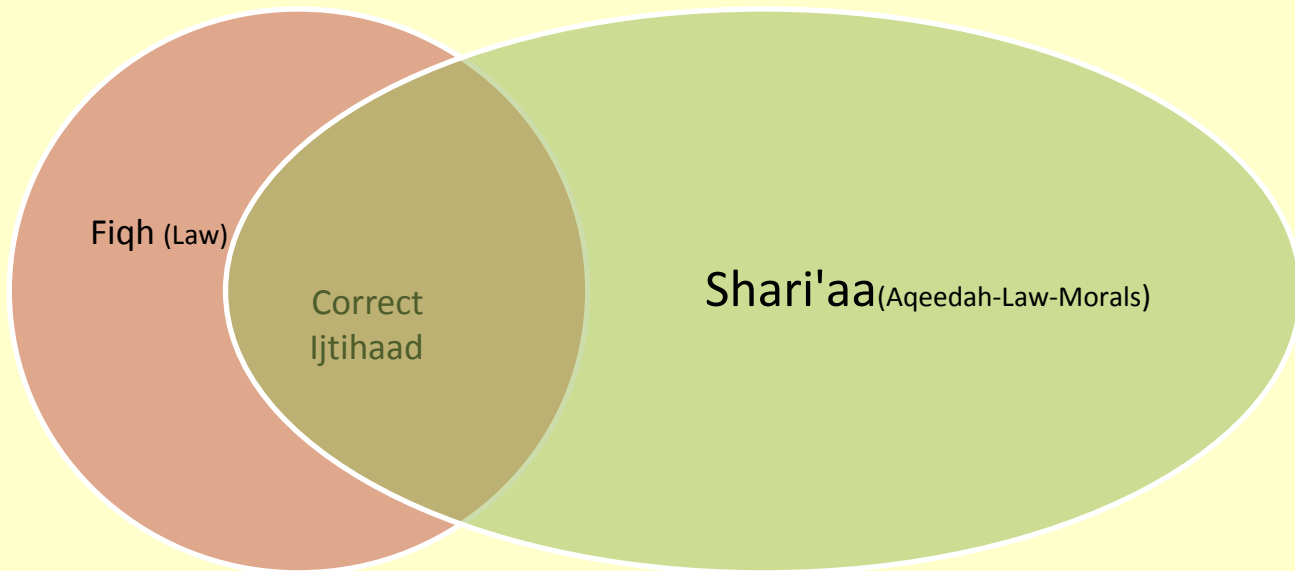
Islamically, however it refers to the sum total of Islamic laws which were revealed to the Prophet Muhammad (SW.) and which are recorded in the Qur'aan as well as deducible from the Prophet's divinely-guided lifestyle (called the Sunnah)²

From the previous two definitions, the following three differences may be deduced:

1. Sharee'ah is the body of revealed laws found both in the Qur'aan and in the Sunnah, while Fiqh is a body of laws deduced from Sharee'ah to cover specific situations not directly treated in Sharee'ah law.
2. Sharee'ah is fixed and unchangeable, whereas Fiqh changes according to the circumstances under which it is applied.
3. The laws of Sharee'ah are, for the most part, general: they lay down basic principles. In contrast, the laws of Fiqh tend to be specific: they demonstrate how the basic principles of Sharee'ah should be applied in given circumstances.

¹ Reported by Mu'aawiyah and collected by al-Bukhaaree (*Sahih Al-Bukhari* (Arabic-English), vol.4, pp. 223-4, no.346), Muslim, (Abdul Hamid Siddiqi, *Sahih Muslim* (English Trans.), (Beirut: Dar al-Arabia, n.d.), vol.3, p. 1061, no.4720), at Tirmidhee and others.

² 9 Muhammad Shalabee, *al-Madkhal fee at-Ta'reef bil-fiqh al-Islaamee*, (Beirut: Daar an-Nahdah al-Arabeeyah, 1969), p. 28.



The Development of Fiqh

The development of Fiqh falls traditionally into six major stages named as follows: Foundation, Establishment, Building, Flowering, Consolidation, and Stagnation and Decline.

These stages occur respectively in the following historical periods:

- a) Foundation : the era of the Prophet (SW.) (609-632 CE)
- b) Establishment : the era of the Righteous Caliphs, from the death of the Prophet (SW.) to the middle of the seventh century CE (632-661)
- c) Building: from the founding of the Umayyad dynasty (661 CE) until its decline in the middle of the 8th century CE.
- d) Flowering: from the rise of the ‘Abbaasid dynasty in the middle of the 8th century CE to the beginning of its decline around the middle of the 10th century CE.
- e) Consolidation : from the decline of the ‘Abbaasid dynasty from about 960 CE to the murder of the last ‘Abbaasid Caliph at the hands of the Mongols in the middle of the 13th century CE.
- f) Stagnation and Decline : from the sacking of Baghdad in 1258 CE to the present.

Madh-habs

Madh-habs³ have been important instruments for the clarification and application of the Sharee'ah. Together, Fiqh and Sharee'ah should be unifying forces that unite all Muslims regardless of place, time or cultural background. In fact, the only infallible Madh-hab that deserves to be followed without any questions asked is that of the Prophet Muhammad himself (SW.). Only his interpretations of Sharee'ah can be considered divinely guided and meant to be followed until the last day of this world. All other Madh-habs are the result of human effort, and thus are subject to human error. Or as Imaan ash-Shaafi'ee, founder of the Shaafi'ee Madh-hab, so wisely put it, "There isn't any of us who hasn't had a saying or action of Allaah's messenger (SW.) elude him or slip his mind. So no matter what rulings I have made or fundamental principles I have established, there will be in them things contrary to the way of Allah's messenger (SW.). However, the correct ruling is according to what the messenger of Allah (SW.) said, and that is my true ruling."⁴

³ Madh-hab is derived from the verb Dhahaba which means to go. Madhhab literally means a way of going or simply a path. The position of an outstanding scholar on a particular point was also referred to as his Madhhab (the path of his ideas or his opinion). Eventually, it was used to refer to the sum total of a scholar's opinions, whether legal or philosophical. Later it was used to denote, not only the scholar's opinion, but also that of his students and followers.

⁴ Collected by al-Haakim with a continuous chain of reliable narratours to ash-Shaari'ee (Ibn 'Asaakir, Taareekh Dimishq, vol.15, sec. 1, p. 3 and ibn Qayyim, I'laam al-Mooqi'een, (Egypt: Al-Haajj 'Abdus-Salaam Press, 1968), vol. 2, p. 363).

The First Stage: FOUNDATION

The first stage in the development of Fiqh covers the era of the Prophet Muhammad ibn ‘Abdillaah’s apostleship (609-632 CE) during which the only source of Islamic law was divine revelation in the form of either the Qur’aan or the Sunnah [the saying and actions of the Prophet (SW.)]. The Qur’aan represented the blueprint in his day-to-day life (i.e. the Sunnah) acted as a detailed explanation of the general principles outlined in the Qur’aan as well as a practical demonstration of their application.⁵

The Method of Legislation

Sections of the Qur’aan were continuously revealed to the Prophet Muhammad (s.w.) from the beginning of his prophethood in the year 609 CE until shortly before his death (623 CE), a period of approximately twenty-three years. The various sections of the Qur’aan were generally revealed to solve the problems which confronted the Prophet (SW.) and his followers in both Makkah and Madeenah. A number of Qur’anic verses are direct answers to questions raised by Muslims as well as non-Muslims during the era of prophet hood. Many of these verses actually begin with the phrase “They ask you about.” For example, **“They ask you about fighting in the forbidden months. Say, ‘Fighting in them is a grave offense, but blocking Allaah’s path and denying Him is even graver in Allaah’s sight.’**

“Soorah al-Baqarah (2): 217.

“They ask you about wine and gambling. Say, ‘There is great evil in them as well as benefit to man. But the evil is greater than the benefit.’” Soorah al-Baqarah (2): 219.

A number of other verses were revealed due to particular incidents, which took place during the era of the Prophet (s.w.). An example can be found in the case of Hilaal ibn Umayyah who came before the Prophet (s.w.) and accused his wife of adultery with another of the Prophet’s companions, then Jibreel came and revealed the following verse.⁶

“As for those who accuse their wives and have no evidence but their own, their witness can be four declarations with oaths by Allaah that they are truthful and a fifth invoking Allaah’s curse on themselves if they are lying. But the punishment will be averted from the wife if she bears witness four times with oaths by Allaah that he is lying, and a fifth oath invoking Allaah’s curse on herself if he is telling the truth.” Soorah an-Noor (24): 6-9.

The same was the case of Islamic legislation found in the Sunnah.

The reason for this method of legislation was to achieve gradation in the enactment of laws. The legislation of Salaah (formal prayers) is a good example of gradation in the enactment of individual laws. In the early Makkah period, Salaah was initially twice per day, once in the morning and once at night. Shortly before the migration to Madeenah, five times daily Salaah

⁵ al-Madkhal, p. 50.

⁶ Collected by al-Bukhaaree (Sahih Al-Bukhari (Arabic-English), vol. 6, pp. 245-6, no. 271).

was enjoined on the believers. However, Salaah at that time consisted of only two units per prayers, with the exception of Maghrib (sunset) prayers, which were three units. After the early Muslims had become accustomed to regular prayer, the number of units were increased to four for residents, except for Fajr (early morning) prayer and that of Maghrib.⁷

General Content of the Qur'aan

In Makkah, Muslims were an oppressed minority, whereas after their migration to Madeenah they became the ruling majority. Thus, the revelations of the Qur'aan during the two phases had unique characteristics which distinguished them from each other.

The Makkan Period (609-622 CE)

The revelations of this period were mainly concerned with building the ideological foundation of Islaam, Eemaan (faith). Consequently the following basic topics of the Makkan revelations all reflect one aspect or another of principles designed to build faith in God.

- (i) **Tawheed** (Allaah's Unity): Most of the people of Makkah believed in a Supreme Being known by the name "Allaah" from the most ancient of times. However, they had added a host of gods who shared some of Allaah's powers or acted as intermediaries.
- (ii) **Allaah's Existence**: Some of the early verses presented logical arguments proving the existence of God for the few Makkans who actually denied it.
- (iii) **The Next Life**: Since there was no way for human beings to know about the next life, the Makkan revelations vividly described its wonders, its mysteries and its horrors.
- (iv) **The people of God**: The Makkan verses often mentioned historical examples of earlier civilizations which were destroyed when they denied their obligation to God, like the 'Aad and the Thamood.
- (v) **Salaah** (Formal Prayer) Because of the critical relationship between Salaah and Tawheed, Salaah was the only other pillar of Islaam to be legislated in Makkah, besides the declaration of faith (Tawheed).
- (vi) **Challenges**: In order to prove to the pagan Makkans that the Qur'aan was from God, some of the Makkan verses challenged the Arabs to imitate the style of the Qur'aan.⁸

The Madeenan Period (622-632 CE)

The revelation was concerned primarily with the organization of the Muslim State. And it was during this period that the majority of the social and economic laws of the Sharee'ah were revealed. Revelations during this period also strengthened the foundations of Eemaan and Tawheed. However, most of the following basic topics of the Madeenan revelations concentrate on the laws necessary for the development of an Islamic nation.

- (i) **Laws**: It was during the Madeenan period that the last three pillars of Islaam were

⁷ See Sahih Al-Bukhari (Arabic-English), vol.1,p.214, no. 346.

⁸ al-Madkhal, 51-5.

revealed, as well as the prohibition of intoxicants, pork, gambling, and the punishments for adultery; murder and theft were fixed.

(ii) **Jihaad**: During the Makkah period, Muslims were forbidden to take up arms against the Makkans who were oppressing them, in order to avoid their decimation and to develop their patience. The right to fight against the enemy as well as the rules of war was revealed in Madeenah after the numbers of Muslims had dramatically increased.

(iii) **People of the Book**: In Madeenah, **Muslims came in contact with Jews for the first time and with Christians on a large scale**. Thus, a number of Madeenan verses tackled questions, which were raised by the Jews in order to befuddle the Prophet (s.w.) and discredit Islaam. **The verses also outlined laws concerning political alliances with Christians and Jews**, as well as laws permitting marriage with them.

(iv) **The Munaafiqs** (Hypocrites): For the first time since the beginning of the final message, people began to enter the fold of Islaam without really believing in it. Some entered Islaam to try to destroy it from within because Muslims were strong and they could not openly oppose them, while others entered and exited shortly thereafter in order to shake the faith of the believers. Consequently, some Madeenan verses exposed their plots and warned against them, while others laid the foundations for the laws concerning apostates.⁹

Qur'anic Fields of Study

The body of information contained in the Qur'aan, as a whole, may be grouped under **three headings** with regards to the fields of study to which they are related:

First: Information related to Belief in God, His angels, His scriptures His prophets, and the affairs of the next life. These topics are covered within the field of study known as theology (**'Ilm al-Kalaam of al-'Aqeedah**)

Second: Information related to deeds of the heart and soul, and moral principles and rules of conduct aimed at the development of nobility of character. These areas represent the field of moral science known as ethics (**'Ilm al-Akhlaq**).

Third: Information related to deeds of the limbs and contained within a body of commandments, prohibitions and choices. This group represents **the field of law**.¹⁰

Legal Content of the Qur'aan

The acts incumbent upon man may be grouped in two basic categories with regard to the parties involved in the acts:

⁹ Mannaa' al Qattaan, Mabaahith fee 'Uloom al-Qur'aan, (Riyadh: Maktab al-Ma'aarif, 8th printing, 1981), pp. 63-4, and al-Madkhal, pp. 55-7.

¹⁰ Muhammad al-Khidaree Bek, Taareekh at-Tashree' al-Islaamee, (Cairo: al-Maktabah at-Tajaareeyah al-Kubraa, 1960), pp. 17-8.

A. Dealings between Allaah and men.

These are the religious rites which are not valid without correct intentions. Some of them are purely religious forms of worship, like prayer and fasting; while others are socio-economic forms of worship, like Zakaah (compulsory charity); and yet others are sociophysical forms of worship, like Hajj (pilgrimage to Makkah)

These four acts of worship are considered the foundation of Islaam after faith (Eemaan).

B. Dealings among men.

The laws governing these dealings may themselves be divided into four sub-sections relative to the subject matter of the dealings:

- a) Laws ensuring and defending the propagation of Islaam. These, are embodied in the codes of armed or unarmed struggle (Jihaad).
- b) Family laws for the development and protection of the family structure. These include laws concerning marriage, divorce and inheritance.
- c) Trade laws governing business transactions, rental contracts etc.
- d) Criminal laws specifying punishments and or compensations for various crimes.¹¹

The Basis of Legislation in the Qur'aan

Islaam did not erase all pre-Islamic customs and practices. Instead, it removed every facet of corruption. Consequently, Islamic legislation forbade **interest** because it takes unfair advantage of the less fortunate members of society; **fornication** was forbidden due to its exploitation of women and the destruction of family bonds; and **alcohol** was prohibited because of the physical, psychological and spiritual damage which it inflicts on both the individual and society as a whole. **Trade practices were reformed** by making the basis of trade **mutual consent**, and by **disallowing all deceptive business transactions**. The **existing system of marriage** was organized by confirming certain forms and prohibiting others which were, in fact, fornication of something close to it. The basis of **divorce** was also recognized, but its pronouncements were limited.

Allaah says in the Qur'aan:

“He commands them to do righteousness and prohibits them from evil, and it makes allowable to them the good things and makes forbidden to them all filth.”

Islaam's confirmation of some Arab customs

It should be noted, however, that Islaam's confirmation of some Arab customs does not mean that it has taken its laws and principles from other sources. Whatever Islaam confirmed is considered an integral part of the divine code for the following reasons:

- a) Some of the practices were **inherited** from earlier generations to which **prophets** had been

¹¹ Taareekh at-Tashree' al-Islaamee, pp. 34-5.

sent. A good example of this is **Hajj**.

b) Islamic principles do not contradict human reason. Consequently, they **recognize** the useful **results** of **human intellectual activity**.

Nevertheless, the number of **confirmed practices** were, in fact, quite **few in proportion to** the many which were **cancelled**. And, further-more, even the title that was confirmed was not kept in its existing form. Only its foundation remained untouched.¹²

Principles of Enactment of Law

In the enactment of laws, the Qur'anic revelations have taken into consideration the following four basic principles:

The Removal of Difficulty.

The system of Islaam has been revealed for man's benefit. Islamic laws are not meant to be a burden, but they are designed to facilitate mankind's individual and societal needs.

Evidence to support the fact that Islamic law aims to remove difficulty can be found throughout the Qur'aan.

”Allaah does not burden a soul with more than it can bear.”

“Allaah wishes for you ease and He does not wish difficulty for you.”

Because of this principle, Allaah has enacted along with the divine laws a variety of legal **concessions**, like the permission to **break fast**, and **shorten and join prayers** during travel. More over, the **consumption of prohibited substances** (e.g., pork and alcohol) in cases of dire necessity was also permitted.

The **Prophet** was himself **described** as always **choosing the easier path** whenever a choice was given to him, as long as it was not sinful.¹³

He was also reported to have said to some of his followers on the occasion of their dispatchment/ departure as governors of Yemen,

“**Make things easy (for the people) and do not make them difficult.**”¹⁴

Consequently, scholars deduced many secondary laws on this basis.¹⁵

The Reduction of Religious Obligations

The **prohibited acts** and substances in Islamic legislation are quite **few** in comparison to those which are **allowed** by **direct command** or by the **absence of any command** of

¹² al-Madkhal, pp. 57-9.

¹³ Reported by ‘Aa’eshah and collected by al-Bukhaaree (Sahih Al-Bukhari (Arabic-English), vol.4, p.491, no.760), Muslim (Sahih Muslim (English Trans.), vol. 4, p. 1246, no. 5752) and Abu Daawood (Sunan Abu Dawud (English Trans.), vol. 3, p. 1341, no. 4767).

¹⁴ Reported by Abu Burdah and collected by al-Bukhaaree (Sahih Muslim (Arabic-English), vol. 5, pp. 441-3, no. 630), and Muslim (Sahih Muslim (English Trans.), vol. 3, p. 944, no. 4298). Muslim also collected it from Abu Moosaa (no.4297) and Anas ibn Maalik (no. 4300).

¹⁵ Taareekh at-Tashree’ al-Islaamee, pp. 19-20 and al-Madkhal, pp. 85-89.

prohibition.

In the case of prohibitions, the sub-categories are named and listed. For example, with regard to women with whom marriage is forbidden, Allaah states,

“Prohibited to you are your mothers, your daughters, your sisters and your aunts...”

After completing the prohibited categories, Allaah says,

” Except for these, all others are lawful, provided you seek them in marriage with a dowry and not for fornication.”

It is also worth noting that the **laws**, on the whole, **do not contain so many details** as to create difficulty for those who wish to strictly follow the teachings of the Qur’aan. Among the verses of the Qur’aan which indicate the existence this principle is the following:

“Oh you who believe, do not ask about things which, if made plain for you, will cause you trouble. But if you ask about them plain to you. Allaah has exempted them. And Allaah is oft-Forgiving, Most Gentle.”

The prohibited questions concern issues about which Allaah has chosen to enact prohibitions due to their questions. Included in this category is the Prophet’s (s.w.) response to repeated question concerning whether Hajj was compulsory every year.¹⁶ He said, “If I said yes, it would have become compulsory. Leave me alone concerning things which I have left up to you, for certainly those before you were destroyed because of their many unnecessary questions and their arguments and disagreements with their prophets.”¹⁷

A good Example of limitation of details can be found in the **Qur’anic treatment of business transactions**. For example, Allaah states:

“Oh you who believe, fulfil your contracts.”

“Allah has made trade lawful and prohibited interest.”

“Oh you who believe, do not eat up you properties amongst yourselves unfairly. But there should be trade by mutual good-will.”

Realization of Public Welfare

Because the laws of Islaam were primarily enacted for the general good of all mankind. **Naskh (Abrogation)** The existence of abrogation within Islamic legislation is among the manifestations of human welfare considerations in Islamic legislation. God may prescribe a law suitable to people at the time of its enactment, or it may serve a particular limited purpose. However, its suitability may later disappear or its unique purpose may have been achieved. For example, Bequest (Waseeyah): In pre-Islamic Arab culture, the deceased’s children inherited his property, and parents would only inherit if a bequest were made. Thus,

¹⁶ Taareekh at-Tashree’ al-Islaamee, pp. 20-1.

¹⁷ Reported by Abu Hurayrah and collected by Muslim (Sahih Muslim (English Trans.), vol.2, p. 675, no. 3095).

in the early stages of Islaam, Allaah made the writing of a bequest for parents and relatives compulsory, in order to teach the new community of Muslims the importance of family rights with regard to their wealth.

“It is prescribed that when death approaches any of you, if he leaves behind any goods. That he make a bequest to parents and next of kin, according to what is reasonable. This is due from the pious.”

However, after the community willingly accepted this law and they began to strictly put it into practice, Allaah replaced it by revealing in the Qur’aan a clearly defined system of inheritance laws.

Legislative consideration of human welfare after the era of prophet hood can be found in the fact that Islamic laws were enacted for reasons, many of which were clearly mentioned. The following verses of portions of verses from the Qur’aan are among the many cases where the purposes for the enactment of laws were explained:

“Oh you who believe, fasting has been prescribed for you as it was prescribed for those before you in order that you may be conscious of God.” “Satan’s plan is to incite enmity and hatred between you, with intoxicants and gambling, and prevent you from the remembrance of Allaah and from prayer”

The explanation of the reasons for laws indicates that the presence or absence of laws depends on the existence or nonexistence of their causes.

Legislative consideration of human needs can also be found in the methodology of legislation. In the case of laws wherein human benefit will not change with time or conditions, Allaah has spelled out the details very clearly. As for things whose benefit or harm may vary from place to place, Allaah has legislated general laws of universal benefit.

Legislative consideration of human needs can also be found in the giving of precedence to the general welfare over individual benefit, and to the prevention of a greater harm over a similar one.⁶⁸ A good example of such a principle can be found in Islaam’s confirmation of the almost universal practice of plural marriage (polygyny).¹⁸

The Realization of Universal Justice.

Islamic legislation considers all humans the same with regards to their obligation to submit to the divine laws and in their responsibility for breaking them. The laws mentioned in the Qur’aan are all general, making no distinction between one group or another.

“Allaah has enjoined justice and righteousness.”

“Allaah commands you to return your trusts to whom they are due, and when you judge between one man and another, that you judge justly.”

¹⁸ See plural Marriage in Islaam, (Riyadh: International Islamic Publishing House, 2nd ed., 1987), pp. 1-9, for a more detailed exposition of this point.

“Oh you who believe, stand out firmly for Allaah as witnesses to fair dealing. And do not let the hatred of a people cause you not to be just. Be just: for it is closer to piety, and fear Allaah for verily Allaah is well aware of whatever you do.”

During the era of the prophet hood, a woman from the powerful tribe of Makhzoom stole some jewelry. When Usaamah approached the Prophet (s.w.) about her, he became very angry with him and said,

“Do you dare to intercede in one of Allaah’s fixed punishment?” He then called the people together and delivered a sermon in which he said, “The people before you were destroyed because they let the nobles go when they stole, but applied Allaah’s fixed punishment on the weak when they stole. By Allaah, if my own daughter, Faatimah, stole I would cut off her hand.”¹⁹

Sources of Islamic Law

Islamic law during the stage of foundation was derived from revelation, either in the form of the Qur’aan or the Sunnah.

The Sunnah is considered the second source of revelation based on Allaah’s statement in the Qur’aan,

“He does not speak from his desires. Verily it is inspiration which has been revealed.”

And he was also given the responsibility of clarifying for mankind God’s intent in the message.

“We have revealed the Reminder (Qur’aan) to you, in order that you explain to mankind what was revealed to them, that perhaps they may reflect.”

The Sunnah was an exposition of the Qur’aan by which its generalities were clarified and its intended meanings specified. Consequently, everything in the Sunnah is addressed in the Qur’aan, either by inference or by direct reference. The address may be so general as to include the whole Sunnah as in the case of the verse:

” Whatever the messenger gives you, take it; and whatever he forbids you, leave it.”

Or the address may indicate generally defined laws, the details of which are left to the Sunnah. Hence, the Sunnah may explain the methodology, reasons, requirements and location, or it may explain the inclusions, which could not be logically deduced. An example of such inclusions may be found in the case of forbidden foods beyond those mentioned in the Qur’aan. Allaah does state in reference to the Prophet (s.w.):

“He made lawful for them the good (and pure) things and forbade them the bad (and impure).”

Anas ibn Maalik said,

¹⁹ Reported by ‘Aa’eshah and collected by al-Bukhaaree, Muslim (Sahih Muslim (English Trans.), vol.3,pp.909-10, no. 4187), and Abu Daawood (Sunan Abu Dawud (English Trans.), vol. 3. 1218, no. 4360

“On the day of the Battle of khaybar, a visitor came and said, ‘Oh messenger of Allaah, the donkeys have been eaten’ Then another came and said, ‘Oh messenger of Allaah, the donkeys are being destroyed.’ Allaah’s messenger (s.w.) then sent Abu Talhah to make an announcement: Allaah and His Messenger have prohibited you from eating the flesh of domesticated donkeys, for it is bad (and impure).”²⁰

Or the address may indicate **general principles** from which the **Prophet** (s.w.) may **deduce** rulings. Such rulings may be **confirmed** by Allaah if correct, or **corrected** by Allaah if incorrect.

Among the examples of deduced rulings which were **not confirmed** is that of the **Dhihaar divorce**. Khawlah bint Tha’labah said, “My husband, Aws ibn as-Saamit, pronounced the words: You are to me like my mother’s back. So I came to Allaah’s messenger to complain against my husband. However, the messenger of Allaah disagreed with me and said, ‘Fear Allaah. He is your cousin.’ I continued complaining until the verse was revealed: “Allaah has indeed heard the statement of the woman who disputed with you concerning her husband and carried her complaint to Allaah, and Allaah hears your discussion. Surely Allaah hears and sees all things. If any men among you declare their wives like their mothers (Dhihaar), they cannot be their mothers. None can be their mothers except those who gave birth to them. They use bad words and falsehood...”

The Prophet (s.w.) had accepted Dhihaar as being a valid form of divorce and had told khawlah to accept it, however Allaah declared it invalid.

There also exists another category of **unconfirmed deduced rulings** which **demonstrate that the Sunnah is limited to confirmed religious rulings and exclude personal habits and customs of the Prophet** (s.w.) which he did not instruct his followers to follow. **Raafi’ ibn Khadeej** reported that Allaah’s Messenger (s.w.) came to Madeenah and found the people **grafting their date-palm trees**. He asked them what they were doing and they informed him that they were artificially pollinating the trees. He then said, “Perhaps it would be better if you did not do that.” When they abandoned the practice, the yield of the date palms becomes less. So they informed him and he said,

“I am a human being. So when I tell you to do something pertaining to the religion accept it, but when I tell you something from my personal opinion, keep in mind that I am a human being.”²¹

Anas reported that he added,

“you have better knowledge (of technical skills) in the affairs of this world.”

²⁰ Collected by Muslim (Sahih Muslim (English Trans.), vol. 3, p.1072, no. 4778).

²¹ Reported by Raafi’ ibn Khadeej and Anas, and collected by Muslim (Sahih Muslim (English Trans.), vol. 4, p. 1259, no. 5831 &5832).

The Prophet (s.w.) further informed his followers that even in the case of legal judgements with regard to disputes brought before him, he could unintentionally rule incorrectly, as some of such decisions were based on his own opinion.

Umm Salamah reported that Allaah's Messenger (s.w.) said,

“I am only a human being, and you bring your disputes to me. Perhaps some of you are more eloquent in their plea than others, and I judge in their favor according to what I hear from them. So, whatever I rule in anyone's favor which belongs to his brother, he should not take any of it, because I have only granted him a piece of Hell.”²²

The Prophet (s.w.) also encouraged his companions to make legal rulings in order to prepare them to carry on the application of the Sharee'ah after he left them. 'Alee ibn Abee Taalib said,

“Allaah's messenger (s.w.) sent me to Yemen as a judge, so I asked, ‘Oh messenger of Allaah! You are sending me and I am young, and I have no knowledge of giving judgement?’ He replied, ‘Allaah will guide your heart and keep your tongue firmly (attached to the truth). When two litigants sit before you, do not decide until you have heard what the other has to say the way you heard the first, for it is more suitable for the correct judgement to become clear to you.’ ”²³

The Prophet (s.w.) and his companions practiced Ijtihad during this stage in the development of Islamic law. However, it should be noted that the Ijtihaads of the Prophet (s.w.) which occurred during this period are not considered an independent source of law, because their validity depended on divine revelation for confirmation.

²² Collected by Abu Daawood (Sunan Abu Dawud (English Trans.), vol. 3. P. 1016, no. 3576) and authenticated in Saheeh Sunan Abee Daawood, vol. 2, p. 684 no. 3058.

²³ Collected by Abu Daawood (Sunan Abu Dawud (English Trans.), vol. 3. P. 1016, no. 3576) and authenticated in Saheeh Sunan Abee Daawood, vol. 2, p. 684 no. 3057.

Section Summary

1. Islamic law in this early period consisted of the laws of Sharee'ah which were revealed and recorded in the Qur'aan and the Sunnah. They relate mainly to the ideological foundation of Islaam, Eemaan, and the socio-economic laws necessary for the organization of the fledgling Muslim state.
2. The basis of legislation in the Qur'aan was that of human reformation, as such, beneficial human customs and practices were recognized and incorporated into the body of divine legislation.
3. In order to achieve the goal of reformation, Qur'anic legislation incorporated the principles of:
 - a) Removal of difficulty
 - b) Reduction of religious obligations
 - c) Realization of public welfare
 - d) Realization of universal justice.
4. This period marked the beginning of the evolution of Fiqh and it was during this period that the foundations for the science of deducing laws from the Qur'aan and the Sunnah were laid by the Prophet (s.w.).
5. It might be said that in this period the first Madh-hab (school of legal thought) took shape as the Prophet (s.w.) guided and trained the Sahaabah in Ijtihad.

THE SECOND STAGE: ESTABLISHMENT

This stage represents the era of the **Righteous Caliphs and the major Sahaabah** (companions of the Prophet (s.w.)).

The Islamic state was rapidly expanded during the first twenty years of this stage to include Syria, Jordan, Egypt, Iraq, and Persia. Thus, Muslims were suddenly brought into contact with totally new systems and cultures for which specific provisions were not to found in the Sharee'ah.

To deal with the numerous new problems, the **Righteous Caliphs relied heavily on decisions by consensus (Ijmaa')** as well as **Ijtihad**, in which they had been trained by the Prophet (s.w.).

In the course of their extensive use of Ijmaa' and Ijtihad, **these caliphs established procedures which later became the basis for legislation** in Islaam, that is Fiqh.

Problem-solving Procedures of the Righteous Caliph Faced with a new problem

The following steps were generally taken in order to solve problems:

- (1) He would first search for a specific ruling on the problem in the Qur'aan.
- (2) If he did not find the answer there, he would then search for a ruling on it in the Sunnah.
- (3) If he still did not find the answer, he would call a meeting of the major Sahaabah and try to get unanimous agreement.
- (4) If unanimity could not be arrived at, he would then take the position of the majority.
- (5) If however, differences were so great that an over-whelming majority opinion could be determined, the caliph would make his own Ijtihad, which would then become law. It should also be noted that the caliph had the right to over-rule the consensus.²⁴

The Approach of Individual Sahaabah to Ijtihad

There were many **day-to-day situations** where individual Sahaabah were asked to make rulings. In such cases they tended to follow **three general courses of action**.

- 1) They made it clear that their **deductions were not necessarily as Allaah intended**. For example, when **Ibn Mas'ood was questioned about the inheritance rights of a woman** who had been married without a defined Mahr (dowry), he said, "I am giving my opinion about her. If it is correct, then it is from Allaah, but if it is incorrect, then it is from me and Satan."²⁵

²⁴ Wouldn't be a consensus yet without him.

²⁵ Collected by at-Tirmidhee, an-Nassaa'ee and Abu Daawood (Sunan Abu Dawud (English Trans.), vol. 2, p. 567, no. 2111) and authenticated by al-Albaanee in Saheeh Sunan Abu Daawood, vol. 2, pp. 397-8, no. 1858. Sa'eed reported that 'Umar used to say that the Deyah (compensation for accidental murder) is given male paternal relatives of the husband and the woman does not inherit anything from the Deyah of her husband, until adDahhaak ibn Sufyaan said to him, "Allaah's messenger (s.w.) wrote to me to give Ashyam ad-Dibaabee's wife from her husband's Deyah." So 'Umar withdrew his opinion. (collected by Abu Daawood (Sunan Abu

2) If they made different rulings and were later informed of a (Hadeeth) on the subject, they would immediately accept it dropping all differences. For example, **after the Prophet's (s.w.) death, the Sahaabah held different opinions as to where he should be buried** until Abu Bakr related to them that he had heard the Prophet (s.w.) say that prophets are buried in the spot where they die.

3) When there was neither authentic proof nor unanimity, the companions **respected the opinions of each other**. The only **exception** to this rule was if they found people following **practices**, which though formerly acceptable **later became prohibited**. For example, some of the Sahaabah were unaware of the prohibition of Mut'ah, and thus continued to practice temporary marriage during Abu Bakr's caliphate and the first half of 'Umar's caliphate. When 'Umar became aware of the practice of Mut'ah, he forbade it and prescribed a severe punishment for the offence.²⁶

The Absence of Factionalism

Although the Sahaabah debated on various points, their differences rarely reached the level of disunity, which characterized later periods.

This was mainly due to the following factors:

- (1) The Caliphs' reliance on mutual consultation (Shooraa) to arrive at a ruling.
- (2) The ease with which a consensus could be arrived at.
- (3) The general reluctance of individual Sahaabah to make legal rulings (Fatwaas). Instead, they tended to re-direct puzzling questions to others.
- (4) The infrequent quotation of Hadeeth, which they tended to confine to specific and actual problems. This was due to:
 - a) Their fear of misquoting the Prophet (s.w.) who had said, "Whoever tells a lie in my name will find in my name find his seat in the fire."²⁷
 - b) The fact that Caliph 'Umar ibn al-Khattab forbade excessive quotation of Hadeeth and ordered the Sahaabah to concentrate on the narration and study of the Qur'aan.

Characteristics of Fiqh During This Period

1. **Realism**; that is, it was based on actual problems rather than on hypothetical or imaginary ones.
2. **Freedom of Opinion**: The Sahabah didn't prescribe set procedures to be followed; nor did they make a record of the laws resulting from their legal rulings. This open mindedness reflects the Sahaabah's respect for freedom of opinion and was in keeping with the

Dawud, (English Trans.) vol. 2, p. 826, no. 2921) and authenticated by al- Albaanee in Saheeh Sunan Abu Daawood, (Beirut: al-Maktab al-Islaamee, 1989), vol. 2, p. 565, no. 2540).

²⁶ Abdul Hamid Siddiqi, Sahih Muslim, (Lahore: SH. Muhammad Ashraf, 1976) vol. 2, pp. 610-1.

²⁷ Collected by al-Bukharee (Sahih Al-Bukhari (Arabic-English), vol.4,p.442, no.667) and Abu Daawood (Sunan Abu Dawud (English Trans.), vol. 3, p. 1036, no. 3643).

Sahaabah's policy of recommending for the masses the careful study of the Qur'aan without the distraction of legal rulings on matters not defined therein.

3. **Limited use of personal opinion** in making legal rulings: The majority of the Sahaabah preferred to stick closely to the literal meanings of texts of the Qur'aan and the Sunnah. As a general practice, they avoided giving personal interpretations. On the other hand there were other Sahaabah who favored the wide use of personal opinion in areas undefined by either the Qur'aan or the Sunnah. However, they were careful to attribute resulting errors entirely to themselves.

4. **Modification of some laws**, owing to one or another of two factors: the disappearance of the reason for the laws existence, or a change in social conditions. An example of the first is the prohibition by Caliph 'Umar of the practice of giving cash gifts to newly converted Muslims and to those leaning towards Islaam. The second factor prompted a change in the divorce law. Owing to the tremendous influx of wealth, marriage became easier and, consequently, divorce became alarmingly frequent. To discourage abuse of divorce, 'Umar declared that multiple divorce pronouncements will be binding and therefore irreversible.

5. **The Madh-hab** during the period of the Righteous Caliphs was unified and directly linked to the state as in the time of the Prophet (s.w.). The Madh-hab was that of the caliph himself since the caliph in each case had the final say in all legal decisions involving Ijtihad of Ijmaa'. However, when the succeeding caliph came to power, his Madh-hab would then be given precedence over that of his predecessor and the deduced rulings of his predecessor would be changed to conform to his opinion.²⁸

28 Only applies to matters where unity is essential.

Section Summary

1. The basis of the deductive Fiqh principles, Ijmaa' and Qiyaas (Ijtihad), was laid during the time of the Righteous Caliphs.
2. The sudden addition of vast new territories brought Muslims into sudden contact with many different cultures, and this produced a host of new problems which were not specifically covered by the laws of Sharee'ah.
3. Legal rulings became increasingly necessary, and the Righteous Caliphs gradually developed certain procedures for arriving at Ijtihad with minimum of disagreement.
4. The Sahaabah in general also followed decision-making procedures which helped them to avoid hard and fast rulings.
5. The combined approval of the Righteous Caliphs and the Sahaabah in the matter of legal rulings tended to promote unity and to provide little or no occasion for factionalism within the Islamic nation.
6. Only one Madh-hab existed during the period of the Righteous Caliphs. This unified approach to Fiqh prevented the rise of Madh-habs not linked to the state until the end of the period.
7. Particular emphasis was placed on the study of the Qur'aan by the masses, while excessive quotation of Hadeeths was discouraged.
8. Although there was some difference of approach among the Sahaabah in the matter of the use of personal opinion, this difference did not in fact result in any factionalism during the period under review.
9. So far as Fiqh was concerned, there continued to be one general approach, that is one Madh-hab. However, the different practices of such Sahaabah as Ibn 'Umar in Madeenah and 'Abdullah ibn Mas'ood in Kufah (Iraq) in the use of personal opinion could be seen as the early beginnings, or the foreshadowing of a division of Islamic scholars into different Madh-habs.

THE THIRD STAGE: BUILDING

This stage covers the rise and fall of the Umayyad dynasty. The Umayyads were in power for approximately one century until the middle of the eighth century CE. The period was marked by great social unrest; the caliphate was converted into a kingship; many new practices were introduced, some of which were Haraam; the scholars refused to sit in the audiences of the caliphs and in fact fled to outlying areas to avoid conflict and confusion.

This period is noteworthy for three main trends:

1. A notable **increase in the number of Ijtihaads**, since Ijmaa' became more and more difficult.
2. The **narrations of Hadeeth became widespread** and there was an increasing tendency towards **fabrication**.
3. The period marked the **first attempts at compilation of Fiqh**, which aimed to preserve the Ijtihaads of Sahaabah. It was in this period too that **Madh-habs began to be established** which later were reduced to four.

Factors Affecting Fiqh

In the history of Fiqh, this period is of extremely great significance. Thus, the relevant political, social and religious aspects merit a full treatment.

A. Division of the Ummah

Within the first quarter of a century of this period, the nation suffered a number of devastating socio-political blows which caused a number of sects and factions to appear. The most serious were those caused by rebellions of the Khawaarij, the Shee'ah, and 'Abdullaah ibn az-Zubayr and his followers. **The first two factions, the Khawaarij and the Shee'ah, later evolved into religious sects** which developed their own particular systems of Fiqh. Relying on unorthodox interpretations of the Qur'aan and the Sunnah which suited their own socio-political views, **they rejected the contributions of most of the Sahaabah** and the Righteous Caliphs, declaring them to be apostates, and elevated their own leading figures to the rank of law makers.

B. Deviation of the Umayyad Caliphs

They introduced practices common in the non-Islamic states, such as Byzantium, Persia, and India. Many of these were in clear contradiction to the Fiqh of the earlier period. For example:

- The **central treasury, the Bayt al-Maal**, was turned into the personal property of the Caliphs and their families.
- **Taxes** not sanctioned by Islaam were introduced.
- **Music, dancing-girls, magicians and astrologers** were officially introduced as forms of amusement in the court of the Caliph.

• The office of Caliph was converted into that of **hereditary kingship**. Hence the state-Fiqh link was broken.

Due to these factors, the scholars of this period avoided sitting in the audiences of the caliphs, and thus the principle of **Shooraa** was lost. As a result, some caliphs attempted to manipulate Fiqh. To combat this, scholars began to collect and compile the Fiqh of the earlier period.

C. Dispersion of the ‘Ulamaa

Many of the scholars fled the political centers of the ‘Umayyad state. With the scholars scattered throughout the state, **unanimity** on any new point of law became virtually **impossible**. This in turn led to a significant **increase** in the individual **Ijtihaads**. Whenever an **outstanding scholar** of Fiqh **arose** in an area, the **students** and **scholars** in that region would **gather around him**.

During this stage **Abu Haneefah and Sufyaan ath-Thawree** became prominent in **Kufah**, **Maalik ibn Anas** in **Madeenah**, **alAwzaa’ee** in **Beirut**, and **al-Layth ibn Sa’d** in **Egypt** to mention a few.

D. Fabrication of Hadeeth

The narration of Hadeeths increased. Since the **state** had unofficially **stopped relying** on the **Sunnah**,²⁹ **scholars** in their various capacities had to go **in search of individual narrations**.

At the same time a new phenomenon developed: **false sayings** and actions began to be attributed to the Prophet (s.w.). This **led to** the beginning of the **compilation** of Hadeeths and the **development of the science of Hadeeth criticism**. However, before the science of Hadeeth evolved, some false reports were inadvertently used by some scholars. In this way, **a body of incorrect Fiqh evolved**, which was further bolstered by Fiqh decisions made by scholars who had **rejected certain true Hadeeths** because they were **only known** to them **through** the Hadeeth **fabricators**.

Characteristics of Fiqh in the Umayyad Period

Scholars and students in the Islamic Empire during this period tended to divide into two major groups:

1. One group of scholars leaned towards limiting their deductions to available texts.
2. The other group favored the extensive use of deductive reasoning and Ijtihaad.

The First group:

Avoided making legal rulings on an issue if clearly defined texts from Hadeeth or the Qur’aan related to the issue were not available. Their position was based on the obvious meaning of the Qur’anic verse, “Do not follow what you have no knowledge of.”

²⁹ Not categorically true.

The laws whose purposes were identified by Allaah were used in analogical deductions whereas those left undefined were not.

Because of this position, the scholars of this school of thought were called Ahl al-Hadeeth (Hadeeth people).

The center of the Ahl al-Hadeeth scholars was Madeenah and the Fiqh of the Madeenan school was, for the most part, practical and based on real problems.

The other group of scholars:

Felt that all of the various laws revealed by Allaah had identifiable reasons behind them, whether they were identified by Allaah or not. In cases where reasons for a law had not been specifically defined, these scholars used their powers of reasoning to arrive at possible reasons. Then they applied that law to other circumstances, which had similar causes. Their approach was based on the practice of some of the major Sahaabah who had deduced reasons for some of the divine laws.

Due to this group's support of extensive reasoning, they became known as Ahl ar-Ra'i (Reasoning People).

The center of the Ahl ar-Ra'i scholars was Kufah in Iraq.

The Fiqh of Kufah developed along hypothetical lines. Problems were invented and variations of existing situations guessed at, then imaginary solutions were worked out.

It should be noted that these two trends were merely extensions of trends which first appeared among the Sahaabah.

Reasons for Differences

The Different approaches may be traced to different political factors and socio-cultural backgrounds:

1. From the time of the last Righteous Caliph, 'Alee ibn Abee Taalib, **the Capital of the Islamic state was shifted** first to Iraq and then to Syria. Thus, the **Hijaaz was spared much of the turbulence and influx of foreign cultures** and ideas. Life in the Hijaaz continued to be easy-going and simple, due to its isolation.
2. Also, there was an **abundance of Hadeeths** in this region as well as a wealth of **legal rulings made by the first three caliphs**.
3. On the other hand, **Iraq** was a new land for Muslims. It was also a virtual melting pot of various cultures, where **new situations were encountered**.
4. **Iraq became the birth-place of fabricated Hadeeth** as well as the breeding ground for most of the early **deviant sects**. Not being able to rely on the validity of quoted Hadeeth, the scholars of Iraq tended to **rely on reason and logic** than on the narrated Sunnah of the Prophet (s.w.).

Compilation of Fiqh

During the period of Four Righteous Caliphs (632-661 CE) there was no compilation of

the Fatwaas which had been made by the Sahaabah.

- The practice of narration of Hadeeth had just started and the early band of Muslims who formed the core of the state had just begun the awesome task of guiding the young Muslim nation. Thus, there was neither the time nor opportunity for undertaking a compilation of the various rulings of the Sahaabah.

- Furthermore, the Sahaabah themselves tended to view their efforts at ijtihaad not as infallible truth, but merely opinions applicable to their particular time and situation.

It was during the Umayyad period that the very first attempts at a compilation of legal rulings occurred. Those who had studied under the Sahaabah in the various centers of Islamic learning realized that if concerted efforts were not made to preserve the earlier rulings, later generations would be unable to benefit from the contributions of the Sahaabah. Unfortunately none of these early collections have survived in their original form. They are only known by references made to them in the books of the next generation. However, a large number of the rulings have been preserved by way of narration in the books of Hadeeth.

Section Summary

1. The first attempts at compilation of Fiqh were made during the period of the Umayyads.
2. The scholars of Fiqh during this period followed two main trends in making their rulings: that of Ahl al-Hadeeth (the people of Hadeeth) and that of Ahl ar-Ra'i (the people of Opinion).
3. With the dispersion of the scholars there was a marked increase in their individual Ijtihaads. The overall result was the evolution of a number of new Madh-habs.
4. Both the principle of Ijmaa' and that of consultative government were lost due to the scholars' avoidance of the degenerate Umayyad court.
5. In order to preserve essential Islamic principles in the face of Umayyad divergence from the Sunnah, the dispersed scholars relied on frequent narration of Hadeeths and compiled the legal rulings of the most prominent jurists among the Sahaabah.
6. Social unrest and turmoil were prevalent during this period and a number of religious sects and political factions came into being.
7. The Fabrication of Hadeeths in support of sectarian views arose during this stage for the first time. Scholars, therefore, saw a need to compile and critically analyze the Hadeeths.

THE FOURTH STAGE: THE FLOWERING

This stage extends from approximately **750 CE to 950 CE**, and covers the rise of the ‘Abbaasid Dynasty founded by Caliph Abul-‘Abbaas (reign 750-754), its consolidation and the beginning of its decline.

It was during this period that **Fiqh took shape as an independent Islamic science**; Islamic scholarship was actively supported by the caliph and it flourished as discussion and debate on controversial issues became widespread; **Madh-habs multiplied’ various compilations of Hadeeth and Fiqh were made**; and **Arabic translations of scientific, philosophical and theological works** exerted influence on Islamic thought.

By the end of the period, **Fiqh was clearly divided** into two sections; Fundamental principles (Usool) and secondary principles of scientific, philosophical and theological works (Furoo’); sources of Islamic law were identified and deferences developed between the major Madh-habs separating them from each other.

The Development of Fiqh

In the development of Fiqh during this period, **there were two major trends** relating to the **evolution of the Madh-habs**. The **first** occurred during the **period of the Great Imaams**, and their major students. **Although** these Madhhabs were **fast becoming distinct entities**, they **continued** the tradition of **flexibility** in making legal rulings. The **second** trend covered the period **following the death of the major scholars** of the Madh-habs. It represents the beginning of **rigidity**.

Period of the Great Imaams

The development of Fiqh in the period was affected by the following factors:

State Support for Scholars

The early ‘Abbaasid Caliphs made a show of great respect for Islamic law and scholars. They owed their office to their claim that they were seeking a return to a caliphate based on Sharee’ah and its legitimate interpretation.

A classical example is that of **Imaam Maalik** whom Caliph **al-Mansoor commissioned** to compile an authoritative book of the Sunnah of the Prophet (s.w.). On its completion, the Caliph consulted Maalik about allowing him to make it binding on all Muslims. However, the Imaam refused, since he was aware that his compilation included only those Hadeeths of the Prophet (s.w.) that were available in Hijaaz.

However, it should be noted that **although** scholars and judges were **allowed a greater measure of freedom** of opinion, they were often **subjected** to severe **punishment** if their rulings ran **counter to political policy**. For example, Imaam **Malik** was **jailed**, beaten and tortured for giving a Fatwaa that challenged an official policy, which made the people swear that if they broke their oath of allegiance to the caliphs they would be automatically divorced

from their wives. Maalik's Fatwaa ruled that divorce under compulsion was null.

Increase in Centers of Learning

Though the states of **North Africa and Spain had split off** from the 'Abbaasid Empire, the territories of the '**Abbaasid state** were **expanded** to include all of Persia, India and Southern Russia, and the capital was moved to Baghdad. **Scholars** and students began **journeying** back and forth in search of further knowledge. A good example of this is the journey of **Muhammad ibn al-Hasan to Madeenah** in order to study under Maalik. Likewise, **ash-Shaafi'ee** journeyed to study under **Maalik**, then to Iraq in order to study under **Muhammad ibn al-Hasan**, and finally to Egypt to study under **al-Layth** ibn Sa'd. These journeys **resulted** firstly in the **reconciliation** of some of the **major differences** and ultimately in the **combination of some of the schools** of legal thought. For example, Imaam ash-Shaafi'ee combined the Fiqh of Hijaz with that of Iraq and Egypt and formed a new school.

The Spread of Debate and Discussion

If there was a major difference of opinion about a particular solution, they would **debate** back and forth **until** a **common conclusion** was reached or **various options** were **accepted**. These legal debates **also took place by mail**, as in the case of the debate between **Maalik and al-Layth** about Madeenite customs.

This resulted in the **clarification** of certain important issues and the **seeding out of mistaken rulings**. In this early stage in the development of Madh-habs there was a **marked lack of rigidity or dogmatism**. In fact **Imaam Abu Haneefah and Imaam Shafi'ee** were on record as stating that **if a Hadeeth was known to be accurate, then that should be considered their Madh-hab**. A noteworthy example concerns the law relating to the drinking of **Khamr**. Imaam Abu Haneefah ruled that the prohibition of Khamr covered only the fermented grape juice (the literal meaning of Khamr). According to this, intoxicating drinks made from other sources were allowable so long as the consumer did not become drunk.³⁰ However, Abu Haneefah's three main students (Abu Yoosuf, Muhammad ibn al-Hasan and Zufar) later rejected the ruling of their teacher, since they encountered reliable Hadeeths clearly indicating that all intoxicants were to be included in the meaning of Khamr.

Period of the Minor Scholars

The development of Fiqh during the period of the minor scholars of the Madh-habs (850-950 CE) that is, the second generation of students, was **affected by the following factors**:

Comopilation of Fiqh

Previous scholars spent a great deal of effort hunting for Hadeeths and Athars. In this period,

³⁰ Muhammad ibn Ahmad ibn Rushd, Bidaayah al-Mujahid, (Egypt: al-Maktabah at-Tajaareeyah al-Kubraa, n.d.), vol. 1, p. 405. See also as-Sayyid Saabiq, Fiqh as-Sunnah, (Beirut: Daar al-Kitaab al-Arabee, 3rd. ed. 1977), vol.2.p.378.

the **Sunnah** was systematically **compiled**, leaving scholars **free** to **concentrate** on the **comprehension** and **application** of Hadeeth.

Fiqh was also compiled during this period. **Some scholars compiled their own** rulings, while **others, such as Imaam Abu Haneefah** and **Imaam Ahmad** ibn Hambal, **dictated** their students. Imaam **ash-Shaafi'ee's book of Fiqh** al-Umm contains his rulings supported by proofs.

Types of Compilation:

1. The early books were usually a **mixture** of rulings, Hadeeths, opinions of the Sahaabah and their students. **Al-Muwatta'** of Imaam Maalik is a classical example of this stage.
2. Some books of Fiqh were written about the basic **principles of Fiqh, Hadeeths being mentioned only in order to prove the correctness** of the authors' deductions. **Kitaab al-Kharaaj** by Imaam Abu Yoosuf and **al-umm** by Imaam ash-Shaafi'ee are both good examples of this type of writing.
3. Other books of Fiqh **concentrated on the application of Fiqh** principles with but **little reference to Hadeeths**. These books were arranged in chapters according to the issues under discussion. **The six books of Imaam Muhammad ibn al-Hasan** and **al-Mudawwanah** by Imaam Ibn al-Qaasim are examples of this type of writing.

At first, the compilation of proofs included the texts of Hadeeths along with their chains of narrators. Gradually concern for the chains of narration decreased, and scholars merely quoted the text along with a reference to the books of Hadeeth in which it could be found. **With the de-emphasizing of the importance of Hadeeth, or by neglecting to mention their sources and their levels of authenticity, the stand of the Madh-habs became the most important consideration. In these developments lay the beginnings of that rigidity which later became the hallmark of the Madh-habs.**

However, later in this period, **some prominent scholars reversed this trend**, somewhat, by quoting the sources and commenting on the accuracy of the Hadeeths.

Court Debates

Those were held for the **amusement of the caliphs**.³¹ Some scholars like magicians and jesters, competed for the favors of the caliphs, and invented issues solely for debate. **As a result, hypothetical Fiqh took on new dimensions.**

Court debates also **spawned competitiveness and dogmatism**, since the **loser** not only lost monetary **reward** but also personal **prestige**. Loss also entailed loss of prestige of one's Madh-hab, so **defending one's Madh-hab**, right or wrong, came to be **considered virtue**. As a result, Madh-hab **sectarianism became rampant**.

³¹ Hassan Ibrahim Hassan, Islam: A Religious, Political, Social and Economic Study, (Iraq: University of Baghdad, 1967) pp. 356-378.

Compilation of Hadeeths

Focusing on Hadeeth to resolve the problems of Fiqh, great scholars of Hadeeth like Imaam al-Bukhaaree (810-870 CE) and Imaam Muslim

(875-817) CE) went to great pains to collect from all possible sources authentic Hadeeths and Athars. They arranged in chapters according to the format established by the Fiqh scholars. **The initiator of this trend was the last of the major Imaams, Ahmad ibn Hambal**, who compiled the most extensive work of Hadeeth called al-Musnad. AlBukhaaree and Muslim were among his students.³²

The Organization of Fiqh

Through **translations** of the books of science and philosophy from Greece, Rome, Persia, and India, Scholars gained insight into **new systems** of **reasoning** and **deduction**. This **influenced** their **approach** to Fiqh which they **organized** into **fundamentals** (Usool) and **secondary** principles (Furoo'). In time, **Tafseer**, **Hadeeth** and **Nahw** (grammar) developed into specialized branches.

The Sources of Islamic Law

By the end of this period, the following sources in the order stated became widely accepted:

The Qur'aan

The first source of law, accepted unanimously as being authentic. However, there were differences of opinion in interpretation of some passages.

The Sunnah

Next in importance. However, scholars for their acceptance and application set various conditions.

Opinion of the Sahaabah

Either as a group or individually, considered the third most important source of law. This source was divided into two parts according to the positions taken by the Sahaabah:

- (a) If they were united on an opinion it was referred to as Ijmaa'.
- (b) If they had different opinions on a single issue, each opinion was referred to as a Ra'i (personal opinion)

Qiyaas

Ijtihad based on evidence in the Qur'aan, the Sunnah or Ijmaa' was next in importance. The method of reasoning used was a form of analogical deduction called Qiyaas. An example of Qiyaas is the prohibition of marijuana based on the Prophet's statement: "Every intoxicant is Khamr and every form of Khamr is Haraam."³³ Since Marijuana has as intoxicating effect it

³² Al-Madkhal, p. 133.

³³ Collected by Muslim (Sahih Muslim (English Trans.), vol. 3, p. 1108, no. 4963) and Abu Daawood (Sunan Abu Dawud (English Trans.), vol.3. p. 1043, no. 3672).

can be classified as Khamr and thus Haraam (prohibited).

Istihsaan (Legal Preference)

The preference of an opinion based on a circumstantial need over an opinion based on Qiyaas. This principle, referred to by various names, scholars of most schools of thought used (e.g. Istislaah). An application of Istihsaan is seen in the treatment of a **contract for the manufacture and sale of an item**. According to Qiyaas, based on the Prophet's statement, **"Whoever sells food should not do so until he has in his own possession"**³⁴, contracts of this type are invalid, since the item is nonexistent at the time of the contract. However, since such contracts have been universally accepted by people and the need for such contracts is obvious, the ruling by Qiyaas was dropped and the contracts were allowed, based on the principle of preference (Istihsaan).

'Urf (Custom)

Local customs were accepted as a source of law as long as they did not contradict any of the principles of Islamic law; for example the dowry (**Mahr**) must be agreed upon as part of the marriage contract but it has no set time to be paid. It is the **custom of Egyptians** as well as others that a portion of it called the **Muqaddam** must be paid before the marriage ceremony while the remainder called the **Mu'akhkhar** is only required to be paid in the case of death or divorce, according to whichever occurs first.³⁵

Although this process of organization and classification was, for the most part, positive development; nevertheless, when coupled with factionalism, it served to further widen the gaps between the Madh-habs. Thus, we find slight variations in the terminology given to the same principle become sources of friction and opposition. For example, the Maalikee Madhhab considered the Hanafee principle of Istihsaan unacceptable yet applied the same principle under the name Masaalih Mursalah. The Shaafi'ee Madh-hab rejected both and applied a similar principle calling it Istis-haab.

³⁴ Reported by Ibn 'Umar and collected by Maalik (Muwatta Imam Malik (English Trans.),p. 296, no. 1324).

³⁵ Muhammad Mustafa Shalabee, Usool al-Fiqh al-Islaamee (Beirut, Lebanon: Daar al-Nahdah al-Arabeeyah, second edition. 1978) vol.p.314.

Section Summary

1. Fiqh took on a definite shape as an independent Islamic science during this period.
2. The many Madh-habs which had appeared in the latter part of the Umayyad period flourished and the centers of learning increased throughout the 'Abbaasid state due to state patronage.
3. For the first time the Fiqh of the various Madh-habs was successfully compiled on a large and systematic scale.
4. Fiqh became organized and divided into two main segments: Usool (fundamental principles) and Furoo' (secondary principles) and the main sources of Islamic law were clearly defined and graded.
5. The Sunnah in its entirety was also collected and recorded in books of Hadeeth by the end of this stage.
6. During the first half of this period, the Madh-habs under the guidance of their founders continued to experience a great deal of mutual exchange of ideas. However, under the second generation of students, there was a trend toward rigidity and a breaking down of flexibility which characterized the period of the great Imaams and the scholars before them.

THE MADH-HABS: SCHOOLS OF ISLAMIC LEGAL THOUGHT

After the destruction of the ‘Abbaasid Caliphate and the decline of Ijtihad culminating in its disappearance, the number of Madh-habs decreased to four which evolved into completely distinct and often times antagonistic entities.

The differences between them became insurmountable in the minds of their adherents and Madh-hab fanaticism was rife. The loss of Ijtihad spelled the inevitable stagnation and decline of Fiqh.

In the following two chapters we will examine more closely the madh-habs chronologically with respect to their founders, formation and fundamental principles. Then we will have a look at the main reasons for the differences which arose between them.

THE HANAFEE MADH-HAB

The founder: Imaam Abu Haneefah (703-767CE)

This Madh-hab is named after its founding scholar, Abu Haneefah, whose actual name was **Nu'maan ibn Thaabit**. He was born in the year 702 CE. Kufah, (Iraq). **His father** was a silk merchant of Persian origin, who accepted Islaam during the reign of the Khulafaa Raashidoon (Righteous Caliphs). **Abu Haneefah began his studies** in the field of philosophy and dialectics known as ‘Ilm al-Kalaam, but after mastering it, he left it for an indepth study of Fiqh and Hadeeth. **He chose as his main teacher, Hammad ibn Zayd**, who was among the greatest scholars of Hadeeth of his time. Abu Haneefah studied under him for eighteen years. During this time he became qualified to teach, but instead remained Hammad’s student until the latter died in the year 742 CE. **After Hammad’s death Abu Haneefah took up the position of teacher at the age of forty** and became the most outstanding scholar in Kufah. **The Umayyad caliphs** of that time **offered** him the position of **Qaadee** (judge) of Kufah, but he refused in spite of being physically beaten for his refusal by the Ameer of Kufah, Yazeed ibn ‘Umar. Similarly, during the rule of the ‘**Abbaasids**, he also **refused royal appointment**, and was consequently **imprisoned** in Baghdad by the Caliph Abu Ja’far al-Mansoor (754-775 CE). He remained imprisoned **until his death in 767 CE**. Abu Haneefah was considered among the minor Taabi’oon, because he met a few of the Sahaabah and related some Hadeeths from them.³⁶

Formation of the Hanafee Madh-hab

Imaam Abu Haneefah **based** his **teaching** on the principle of **Shoorah** (group discussion). He would present a legal problem to his students for debate and discussion and tell them to record its solution whenever they arrived at a unified position. **Because of this interactive approach**, we could say that the **Madh-hab** was as much a **product** of **Abu Haneefah’s**

³⁶ al-Madkhal, pp. 171-172.

students' efforts as it was a product of his own efforts.

Because of their leaning towards hypothetical Fiqh which often introduced an issue with the question, “what if so and so happened?”, they became known as the what-iffers or Ahl ar-Ra’i (the opinion people).

Sources of Law used by the Hanafee Madh-hab

They deduced laws from the following sources, which are listed in the order of their importance:

1. The Qur’aan

They considered the Qur’aan to be the primary unquestionable source. Any other source that contradicted it was considered inaccurate.

2. The Sunnah

The Sunnah was consulted as the second most important source, but with some qualification as to its use. They stipulated that it was not sufficient that a Hadeeth be accurate (Saheeh), but it **had to be** also **widely known (Mash-hoor)**, if it was **to be used as a legal proof**. This condition was laid down as a **safeguard against false Hadeeths** which were cropping up frequently in that region.

3. Ijmaa’ of the Sahaabah

Third in importance as a source of Islamic law was the unanimous opinion of the Sahaabah or Muslim scholars in any age on any point of law not specified in the Qur’aan or the Sunnah.

4. Individual opinion of the Sahaabah

If there were different opinions among the Sahaabah and no Ijmaa’, Abu Haneefah would choose the opinion which appeared most appropriate to the case in question. In establishing this as a vital principle of his Madh-hab, Abu Haneefah again gave more weight to the opinions of the Sahaabah than to his own.³⁷ However, he did apply his own reasoning in a limited sense by choosing one of their various opinions.

5. Qiyaas (Analogical deduction)

Abu Haneefah felt no obligation to accept the deductions of the Taabi’oon. He considered himself the equal of the Taabi’oon and would make his own Ijtihaad based on the principles of Qiyaas.

6. Istihsaan (Preference)

Istihsaan, in short, is the preference of one proof over another because it appears more suitable, even though the preferred proof may be technically weaker. This may involve the preference of a Hadeeth which is specific over a general one, or it may even involve the preference of a more suitable law over the one deduced by Qiyaas.

³⁷ Muhammad Yoosuf Moosaa, Taareekh al-Fiqh al-Islaamee, (Cairo: Daar al-Kitaab al-Araabee, 1955), vol. 3, p. 62.

7. ‘Urf (Local Custom)

It was through the application of this principle that various customs found in the multiplicity of cultures within the Islamic world entered the legal system and became mistakenly classified as Islamic.³⁸

Main students of the Hanafee Madh-hab

The most famous of Abu Haneefah’s students were Zufar ibn al-Hudhayl, Abu Yoosuf and Muhammad ibn al-Hasan.

Zufar ibn al-Hudhayl (732-774 CE)

Followed Abu Haneefah’s example and refused to accept appointment as Qaadee. He preferred to teach until he died at the early age of 42 in Basrah.

Abu Yoosuf Ya’qoob ibn Ibraaheem (735-795 CE)

He was born into a poor family in Kufah, and **studied Hadeeth** extensively then **studied Fiqh in Kufah for nine years under Imaam Ibn Abee Lailaa** (died 765 CE). He later studied under **Abu Haneefah for nine years**, and when Abu Haneefah died, he went to Madeenah and studied for a short period under Maalik. **Abu Yoosuf was appointed chief judge of the state by the ‘Abbaasid caliphs, al-Mahdee (775-785 CE), al-Haadee (785-786 CE) and Haroon ar-Rasheed (786-809 CE).** He **appointed judges** for the various cities and all were Hanafees. Thus, he was instrumental in the spread of the school.³⁹

Muhammad ibn al-Hasan, ash-Shaybaanee (749-805 CE)

Imaam Muhammad was born in WSasit, but grew up in Kufah. Like Abu Yoosuf, his **early studies were also in Hadeeth**. He **studied briefly under Abu Yoosuf** and **later travelled to Madeenah** where he **studied under Imaam Maalik for three years**. During this period he became one of the main narrators of Maalik’s Hadeeth book al-Muwatta’ **Imaam Shaafi’ee was among the many scholars who later studied uner Muhammad ibn al-Hasan** in Baghdad.

Followers of the Hanafee Madh-hab

Those who now follow the Hanafee Madh-hab are found mostly in India, Afghanistan, Pakistan, Iraq, Syria, Turkey, Guyana, Trinidad, and Surinam and to some extent Egypt. When the **ottoman rulers codified Islamic law according to the Hanafee Madh-hab** in the nineteenth century CE, any scholar who aspired to be a judge was obliged to learn it. As a result, the Madhhab spread throughout the Ottoman Islamic State during the last Part of the nineteenth century.

³⁸ al-Madkhal, pp. 175-186.

³⁹ Waleeallaah ad-Dahlawee, al-Insaaf fee Bayaan Asbaab al-Ikhtilaaf, (Beirut, Lebanon: Daar an-Nafaais, 2nd ed. 1978), p. 39.

THE AWZAA'EE MADH-HAB

The founder: Imaam al-Awzaa'ee (708-774 CE)

This Madh-hab is named after the Syrian scholar '**AbdurRahman ibn al-Awzaa'ee who was born in Ba'labek in the year 708 CE.** He became known as one of the major scholars of **Hadeeth** of the eighth century CE and was **opposed to the excessive use of Qiyaas** and other forms of reasoning where clear texts were available. Awzaa'ee spent most of his life in **Beirut.** His Madh-hab became **widespread in Syria, Jordan, Palestine and Lebanon as well as Spain.**

Reasons for the Madh-hab's Disappearance

His Madh-hab remained the **main school of thought in Syria until the tenth century CE, when Abu Zar'ah Muhammad ibn 'Uthmaan of the Shaafi'ee Madh-hab was appointed judge of Damascus.** Abu Zar'ah began the practice of giving a prize of one hundred dinars to any student who memorized the book, Mukhtasar al-Muzanee, (a basic book of Shaafi'ee Fiqh). Naturally, this caused the Shaafi'ee Madh-hab to spread rapidly in Syria and the Awzaa'ee's followers dwindled until the eleventh century when none were to be found.⁴⁰ However, his **contributions** to Fiqh were **recorded** and remain in most of the books of comparative Fiqh.

THE MAALIKEE MADH-HAB

The Founder: Imaam Malik (717-801 CE)

The founding scholar of this Madh-hab, Malik ibn Anas ibn 'Aamir, was born in Madeenah in the year 717 CE. **His grandfather, 'Aamir, was among the major Sahaabah of Madeenah. Malik studied Hadeeth under az-Zuhree** as well as under the great Hadeeth narrator, Naafi', the freed slave of 'Abdullah ibn 'Umar. **Malik's only journeys outside of Madeenah were for Hajj.**

He was severely beaten by the Ameer of Madeenah, because he ruled that forced divorce was invalid. This opposed the 'Abbaasid rulers' practice of adding in the oath of allegiance the clause that whoever broke the oath was automatically divorced. Malik was **tied and beaten until his arms became severely damaged** that he became unable to clasp them on his chest in Salaah.

At the request of the 'Abbaasid caliph, Abu Ja'far al-Mansoor, (754-775 CE) who wanted a comprehensive code of law based on the Prophet's (s.w.) Sunnah, Malik **compiled** a book containing Hadeeths of the Prophet (s.w.) and Athars of the Sahaabah and their successors which he named **al-Muwatta'** (the Beaten Path). But, on its completion, Malik refused to have it forced on the people pointing out that the Sahaabah had scattered throughout the

⁴⁰ al-Madkhal, p. 205-6. See also 'Abdullaah Muhammad al-Jabooree, Fiqh al-Imaam al-Awzaa'ee, (Iraq: Matba'ah al-Irshaad, 1977).

Islamic empire and had taken with them other parts of the Sunnah which also had to be considered in any laws imposed throughout the state.

Formation of the Maalikee Madh-hab

Imaam Maalik's **teaching** was **based** on the **narration of Hadeeths and the discussion of their meanings** in the context of problems of that day.

After Maalik completed al-Muwatta', he used to narrate it to his students as the sum total of his Madh-hab, but would add or subtract from it slightly, whenever new information reached him. **He used to strictly avoid speculation and hypothetical Fiqh** and thus his school and its followers were referred to as the **people of Hadeeth (Ahl al-Hadeeth)**.

Sources of Law Used by the Maalikee Madh-hab

Imaam Maalik deduced Islamic law from the following sources which are listed in the order of their importance.

1. The Qur'aan

Like all the other Imaams, Maalik considered the Qur'aan to be the primary source of Islamic law.

2. The Sunnah

Used as the second most important source of law, but, like Abu Haneefah, he put some restrictions on its use. If a Hadeeth were contradicted by the customary practice of the Madeenites, he rejected it. He did not, however, insist that a Hadeeth be Mash-hoor (well-known) before it could be applied.

3. 'Amal (practices) of the Madeenites

Imaam Maalik reasoned that since many of the Madeenites were direct descendants of the Sahaabah and Madeenah was where the Prophet (s.w.) spent the last ten years of his life, practices common to all Madeenites must have been allowed, if not encouraged by the Prophet (s.w.) himself. Thus, he regarded common Madeenite practices as a form of highly authentic Sunnah.⁴¹

4. Ijmaa' of the Sahaabah

Maalik, like Abu Haneefah, considered the Ijmaa' of the Sahaabah, as well as that of later scholars, as the third most important source of Islamic law.

5. Individual Opinion of the Sahaabah

Imaam Maalik gave full weight to the opinions of the Sahaabah, whether they were conflicting or in agreement, and included them in al-Muwatta'. Where there was no consensus, their individual opinions were given precedence over his own opinion.

6. Qiyaas

⁴¹ Muhammad Abu Zahrah, Taareekh al-Madhaahib al-Islaameeyah, (Cairo: Daar al-Fikr al-'Arabee,n.d.) vol. 2, pp. 216, 217.

Maalik used to apply his deductive reasoning on matters not covered by the previously mentioned sources. However, he was very cautious about doing so because of the subjectivity of such forms of reasoning.

7. Customs of the Madeenites

Imaam Maalik also gave some **weight** to **isolated practices** found among a few people of Madeenah so long as they were not in contradiction to known Hadeeths. He reasoned that such customs must have been handed down from earlier generations and sanctioned by the Sahaabah or even the prophet (s.w.) himself.

8. Istislaah (Welfare)

The principle of **Istihsaan developed by Abu Haneefah was also applied by Maalik** and his students except that they called it by the name Istislaah which means seeking that which is more suitable. It deals with things which are for **human welfare but have not been specifically considered** by the Sharee'ah. An example of Istislaah is found in **Caliph 'Alee's**⁴² **ruling that a whole group of people who took part in a murder were guilty** even though only one of the group had actually committed the act of murder. Another example is the right of a Muslim leader to collect taxes from the rich other than Zakaah if the interest of the state demands it, whereas in Sharee'ah only Zakaah has been specified.

9. 'Urf (Custom)

Like Abu Haneefah, Maalik considered the various customs as long as they did not contradict either the letter or the spirit of the Sharee'ah. According to custom in Syria, for example, the word Daabbah means a horse, whereas its general meaning in Arabic is four legged animal. Hence, a contract made in Syria requiring payment in the form of a Daabbah would legally mean a horse.

Main students of the Maalikee Madh-hab

The most notable of Maalik's students who did not later form their own Madh-habs were ibn al-Qaasim and Ibn Wahb.

Abu 'Abdur-Rahmaan ibn al-Qaasim (745-813 CE)

Ibn Al-Qaasim was born in **Egypt** but travelled to Madeenah where he **studied under** his teacher and mentor for a period of **more than twenty years**. He wrote an extensive book on the Fiqh of the Madh-hab, eclipsing even al-Muwatta' of Maalik himself and called it **al-Mudawwanah**.

Abu 'Abdillaah ibn Wahb (742-819 CE)

Ibn Wahb also travelled from **Egypt** to Madeenah in order to study under Maalik. He distinguished himself in the deduction of laws to such a degree that **Maalik gave him the title of al-Muftee**. Ibn Wahb was offered an appointment as judge of Egypt, but turned it

42 Also reported from Omar, and he was the first one to apply this ruling.

down.

Followers of the Maalikee Madh-hab

Today, the followers of this Madh-hab are found mostly in Upper Egypt, Sudan, North Africa (Tunisia, Algeria and Morocco), West Africa (Mali, Nigeria, Chad, etc) and the Arabian Gulf states (Kuwait, Qatar, and Bahrain).

THE ZAYDEE MADH-HAB

The Founder: Imaam Zayd (700-740 CE)

This Madh-hab traces its origin to one of **‘Alee ibn Abee Taalib’s great grandsons** through his son al-Husayn. Born in al-Madeenah in the year 700 CE, Zayd ibn ‘Alee soon became one of the foremost scholars of the ‘Alawee family. **He narrated Hadeeths from all of his relatives including his older brother, Muhammad al-Baaqir.**

Zayd **expanded his knowledge by travelling** to the other major centers of learning in Iraq, Kufah, Basrah and Wasit, where he sat and **exchanged views with his contemporaries like Abu Haneefah and Sufyaan ath-Thawree.** The Umayyad caliph, Hishaam ibn ‘Abdul-Malik (reign 724-743 CE) never missed an opportunity to degrade and humiliate Zayd ibn ‘Alee and he was not allowed to leave the city of Madeenah without the permission of its governor. Eventually, Zayd became the first of ‘Alee’s descendants to try to wrest the caliphate from the Umayyads after the catastrophe at Karbalaa. Before his preparations were complete, disputes arose among his followers when they found out that he did not consider the first caliphs, Abu Bakr and ‘Umar, to be apostates. The majority of his followers broke away from him and declared his nephew, Ja’far as-Sadiq, to be the Imaam of the time. Only a little more than four hundred followers stayed with Imaam Zayd’s and he was killed during the fighting which ensued. ⁴³

Formation of the Zaydee Madh-hab

Imaam Zayd was a scholar concerned mainly with the **narration of Hadeeths and recitation of the Qur’aan.** He **taught in** circles of learning in the cities of **Madeenah, Basrah, Kufah and Wasit,** and thus had a **large number of students.** If legal questions were raised, he would solve them or **choose an opinion of one of his contemporaries like ‘Abdur-Rahman ibn Abee Laylaa.** The rulings of the Madh-hab were not dictated nor recorded by Zayd; but by his students.

Sources of Law used by the Zaydee Madh-hab

The jurists of the Madh-hab evolved the following Sources from Imaam Zayd’s rulings as the basis from which they deduced Islamic laws:

1. The Qur’aan

⁴³ Taareekh al-Madhaahib al-Islaameeyah, vol. 2 pp. 749-793.

The Qur'aan was considered the primary source of Islamic law. The existing copy of the Qur'aan was considered to be complete without any of the deletions claimed by many extremist Shi'ite sects.

2. The Sunnah

The sayings, actions and approvals of the Prophet (s.w.) were considered the second most important source of Islamic law. The Sunnah was not restricted to narrations of the 'Alawee family or their followers, but included all reliable narration.

3. Aqwaal 'Alee

Rulings and statements of 'Alee ibn Abee Taalib which were not merely his personal opinions were considered by Imaam Zayd to be a part of the Sunnah. That is, If 'Alee did not say or imply that it was his opinion, then Zayd assumed that it was from the Prophet (s.w.). However, Zayd did not accept everything attributed to 'Alee and sometimes made rulings contrary to what were claimed to be 'Alee's rulings. For example, it is reported that 'Alee ruled that Zakaah could be collected from orphans while Zayd ruled that it could not.

4. Ijmaa' of the Sahaabah

Zayd recognized the Ijmaa' of the Sahaabah as a source of Islamic law. Hence, although he felt that his grandfather was better suited for leadership than Caliphs Abu Bakr, 'Umar, and 'Uthmaan, the unanimous acceptance of their caliphate by the Sahaabah made it, in his opinion, legally binding.

5. Qiyaas

According to the jurists of this Madh-hab, both the principles of Istihsaan and that of Istislaah involved a form of analogical deduction. Consequently, they considered them a part of what was known as Qiyaas in the other Madh-hab

6. 'Aql

Human intellect was considered as a source of Islamic law where none of the previous sources was applicable. As a youth, Imaam Zayd had met and studied under Waasil ibn 'Ataa, founder of the Mu'tazilite school of thought. The Mu'tazilites were the first to propound the principle of 'Aql; whatever, the intellect considered good was good and whatever it considered bad was bad. However, according to the Mu'tazilites, 'Aql came directly after the Qur'aan and Sunnah, and thus they rejected Qiyaas, as well as the opinions of the Sahaabah,⁴⁴ whereas Imaam Zayd placed the principle of 'Aql last and recognized Qiyaas.

Main Students of the Zaydee Madh-hab

Imaam Zayd's students recorded the Madh-hab. However, they also included the rulings of others scholars from the 'Alawee family as well as Zayd's contemporaries.

⁴⁴ Tareekh al-Mdhaahib al-Islaameeyah, vol. 2, p. 516.

Abu Khaalid, ‘Amr ibn Khaalid al-waasitee (d.889 CE)

‘Amr ibn hai was perhaps the most famous of Imaam Zayd’s students. He spent a long time with him in Madeenah and accompanied him on most of his journeys. ‘Amr compiled Imaam Zayd’s teaching in two major works entitled Majmoo’ al-Hadeeth and Mjmoo’ al-Fiqh. Together they are called al-Majmoo’ alKabeer. Although all of the Hadeeth narrations in Majmoo’ alHadeeth are from the ‘Alawee family they all have corresponding narrations in the famous six books of Hadeeth.

Al-Haadee elaa al-Haqq, Yahyaa ibn al-Husayn (860-911 CE)

The Zaydees did not restrict themselves to the rulings of the Husaynee side of the ‘Alawee family. Hence, the opinions of alQaasim ibn Ibraaheem al-Hasanee (787-857 CE), who became renowned for his scholarship, were also included in the rulings of the Zaydee Madh-hab. However, al-Qaasim’s grandson, al-Haadee elaa al-Haqq, who was made the Imaam of Yemen, made an even greater impact on the Madh-hab. An Islamic state was set up in Yemen according to the Zaydee Madh-hab which gave it a firm footing and ensured its survival till today.

Al-Hasan ibn ‘Alee al-Husaynee (845-917 CE)

Al-Hasan, known as an-Naasir al-Kabeer, was a contemporary of alHaadee. He taught the Zaydee Madh-hab in Dailam and Jeelan. He was a great scholar and considered by his successors as the reviver of the Madh-hab.⁴⁵

Followers of the Zaydee Madh-hab

Today, the followers of this Madh-hab are mostly found in Yemen where it is the Madh-hab of the Majority of its inhabitants.

THE LAYTHEE MADH-HAB

The founder: Imaam al-Layth (716-791 CE)

This Madh-hab was named after al-Layth ibn Sa’d who was **born in Egypt of Persian parentage in the year 716 CE**. He was contemporary of both Imaam Abu Haneeah and Imm Maalik. In fact he carried on a debate with Imaam Maalik by mail on various points of Islamic law, one of which was the Madeenite custom.

Reasons for the Madh-hab’s Disappearance

Imaam al-Layth’s Madh-hab disappeared shortly after his death in 791 CE for the following reasons:

- (a) He neither, compiled, dictated, nor instructed his followers to record his legal opinions.
- (b) The number of students under al-Layth was small and none of them became outstanding jurists.

⁴⁵ Taareekh al-Madhaahib al-Islaameeyah, vol. 2, pp. 525.

(c) Ash-Shaafi'ee settled in Egypt Immediately after al-Layth's death and his Madh-hab quickly displaced al-Layth's. It is interesting to note that Imaam ash-Shaafi'ee who had studied extensively under Maalik and under al-Layth's students was reported to have observed that al-Layth was a greater jurist than Maalik, but his students neglected him.⁴⁶

THE THAWREE MADH-HAB

The founder: Imaam ath-thawree (719-777 CE)

Imaam Sufyaan ath-Thawree was **born in Kufah in the year 719 CE**, and after an extensive study of Hadeeth and Fiqh became **the main Fiqh scholar of the Hadeeth school in Kufah**. He held similar views to those of his contemporary, **Abu Haneefah**, however he opposed the latter's use of **Qiyaas and Istihsaan**. There occurred between **Imaam Sufyaan and officials of the 'Abbaasid state** a series of confrontations due to his outspoken nature. **Caliph al-Mansoor (rule 759-744 CE) Sent a letter to Imaam ath-Thawree requesting him to accept the post of Qaadee of Kufah on condition** that he not make any judgement in opposition to state policy. **On receipt of the letter, Sufyaan tore it up and threw it into the Tigris river** in disgust, but, as a result, he was forced **to give up his teaching and flee for his life**. He **remained in hiding until he died in the year 777 CE**.

Reasons For The Madh-hab's Disappearance

The two main factors are as follows:

- (a) The Imaam spent the greater part of his life in hiding.
- (b) Although he did carry out some fairly extensive compilation of Hadeeths and their interpretations, he requested in his will that his main student, 'Ammmaar ibn Sayf, erase all his writings and burn whatever could not be erased. 'Ammmaar dutifully destroyed his teacher's writings, but many of the Imaam's ideas were recorded by students of other Imaams, so they have survived till today but not in an organized form.

THE SHAAFI'EE MADH-HAB

The founder: Imaam Ash-Shaafi'ee (769-820 CE)

Muhammad ibn Idrees ash-Shaafi'ee was born **in the town Ghazzah** on the Mediterranean coast in the year 796 CE, but travelled to **Madeenah** in his youth to study Fiqh and Hadeeth under Imaam Maalik. He succeeded in memorizing the whole of Maalik's book, al-Muwatta', and recited it to him from memory, word perfect. **Ash-Shaafi'ee remained under Maalik until the latter died in 801 CE**. Then he went to **Yemen** and taught there. He remained there until he was **accused of Shi'ite leanings** in the year 805 CE and **brought as a prisoner before Haroon arRasheed** (rule 786-809 CE) in Iraq. Ash-Shaafi'ee remained in Iraq and **studied for a while under Imaam Muhammad ibn al-Hasan**, the famous student of Abu

⁴⁶ al-Madkhal, p. 205.

Haneefah. Later he traveled to **Egypt** in order to study under Imaam al-Layth, but by the time he reached there the **Imaam had passed away. However**, he was able to study the Madh-hab of al-Layth **from al-Layth's students**. Ash-Shaafi'ee remained in Egypt until his death in the year 820 CE during the rule of the Caliph al-Mamoon (rule 813-832 CE).

Formation of the Shaafi'ee Madh-hab

Imaam ash-Shaafi'ee **combined the Fiqh of Hijaaz (Maalikee thought) with that of Iraq, (Hanafee thought)** and created a new Madh-hab which he dictated to his students in Iraq in the year 810 CE in the form of a book called **al-Hujjah (The Evidence)**. A number of his students memorised his book and narrated it to others. This book and period of his scholarship are usually referred to as **al-Madh-hab al-Qadeem** (the old school). **In Egypt he absorbed the Fiqh of al-Layth and dictated al-Madh-hab al-Jadeed** (the new school) to his students in the form of another book which he named **al-Umm (the Essence)**. Because of his **exposure to new Hadeeths and legal reasoning**, in al-Madh-hab al-Jadeed, he **reversed** many of the **positions** he held while in Iraq. Imaam ash-Shaafi'ee was the **first to systematize the fundamental principles of Fiqh** which he recorded in his book called **ar-Risaalah**.

Sources of Law Used by the Shaafi'ee Madh-hab

1. The Qur'aan

Ash-Shaafi'ee did not differ from the other Imaams in their uncompromising stand in relation to the primacy of the Qur'aan.

2. The Sunnah

Imaam ash-Shaafi'ee laid down only one condition for the acceptance of Hadeeths, namely that they be authentic (Saheeh). He rejected all the other conditions set by Imaams Abu Haneefah and Malik.

3. Ijmaa'

Although ash-Shaafi'ee had serious doubts about the possibility of the Ijmaa' in a number of cases, he conceded that in the few cases where it was known to have occurred, it should be regarded as the third most important source of Islamic law.

4. Individual Opinions of the Sahaabah

Credence was given to the individual opinions of the Sahaabah on condition that they were not at variance with each other. If there were conflicting opinions, he like Abu Haneefah, would choose whichever opinion was the closest to the source and leave the rest.

5. Qiyaas

Qiyaas was a valid method. However, he placed it last in order of importance, considering his personal opinions inferior to proofs based on the opinions of the companions.

6. Istis-haab (Linking)

Both the principle Istis-haab used by Abu Haneefah and Istislaah used by Malik were rejected by ash-Shaafi'ee and considered a form of Bid'ah (innovation), since, in his

opinion, they were based mostly on human reasoning in areas where revealed laws already existed. **However, in dealing with similar issues ashShaafi'ee was obliged to use a principle similar** to them which he called istis-haab.

Istis-haab literally means seeking a link, but legally it refers to the process of deducing Fiqh laws by linking a later set of circumstances with an earlier set. It is **based on the assumption that the Fiqh laws applicable to certain conditions remain valid so long as it is not certain that these conditions have altered**. If, for example, **on account of the long absence of someone, it is doubtful whether he is alive or dead, then by Istis-haab all rules must remain in force** that would hold if one knew for certain that he was still alive.

Main students of Shaafi'ee Madh-hab

The most important of Imaam ash-Shaafi'ee's students who continued to follow his school of thought were: al-Muzanee, arRabee' and Yoosuf ibn Yahyaa.

Al-Muzanee (791-876 CE)

Ismaa'eel ibn Yahyaa alMuzanee was the constant companion of ash-Shaafi'ee throughout his stay in Egypt. He was noted for writing a book which **comprehensively gathered the Fiqh of ash-Shaafi'ee**. Later condensed under the title **Mukhtasar al-Muzanee**, it became the **most widely read** Fiqh book of the Shaafi'ee Madh-hab.

Ar-Rabee' Al-Moraadee (790-873 CE)

Ar-Rabee' was noted as the **main narrator of ash-Shaafi'ee's book al-Umm**. He wrote it **down during Imaam ash-Shaafi'ee's lifetime along with ar-Rasaalah** and other books.

Yoosuf ibn Yahyaa al-Buwaytee

Yoosuf ibn Yahyaa **succeeded ash-Shaafi'ee as the main teacher** of the Madh-hab. **He was imprisoned and tortured to death in Baghdad** because he **rejected the officially sanctioned Mu'tazilite philosophy on the creation of the Qur'aan**.⁴⁷

Followers of the Shafafi'ee Madh-hab

The majority of the followers of the Shaafi'ee Madh-hab are now to be found in Egypt, Southern Arabia, (Yemen, Hadramout), Sri Lanka, Indonesia, Malaysia, and East Africa (Kenya, Tanzania) and Surinam in South America.

The Hambalee MADH-HAB

The Founder: Imaam Ahmad (778-855 CE)

Ahmad ibn Hambal ash-Shaybaanee was born in **Baghdad in the year 778 CE**. He became one of the greatest memorizers and narrators of **Hadeeth** of his time. Concentrating on the study of Hadeeth, Ahmad **studied Fiqh** and Hadeeth science under **Imaam Abu Yoosuf**, the famous student of Abu Haneefah, as well as under Imaam **ashShaafi'ee** himself. Imaam

⁴⁷ Bozena Gajanee Strzyzewska, Taareekh at-Tashree' al-Islaamee, (Beirut, Lebanon: Daar al-Afaaq al-Jadeedah, 1st ed. 1980), pp. 175, 176.

Ahmad went through a series of **persecutions** under the caliphs of his time due to their adoption of Mu'tazilite philosophy. He was **jailed and beaten for two** years by order of **al-Ma'moon** (rule 813-842 CE), because of his rejection of the philosophical concept that the Qur'aan was created. Later **set free**, he continued teaching in Baghdad **until al-Waathiq became caliph** (rule 842-846 CE) and **renewed the persecution**. Thereupon, Imaam Ahmad **stopped teaching and went into hiding for five years until al-Mutawakkil** (847-862 CE) took over. Al-Mutawakkil ended the inquisition permanently by expelling the Mu'tazilite scholars and officially rejecting their philosophy. Ahmad continued to teach in Baghdad until he died in the year 855 CE.

Formation of the Hamblee Madh-hab

Imaam Ahmad's greatest concern was the **collection, narration, and interpretation of Hadeeth**. His teaching method consisted of dictating Hadeeths from his vast collection known as **alMusnad, which contained over 30,000 Hadeeths**, as well as the various opinions of the Sahaabah concerning their interpretation. He would then apply the Hadeeths or rulings to various existing problems. **If he could not find a suitable Hadeeth or opinion, he would offer his own opinion while forbidding his students to record any of his own solutions**. As a result, his **Madhhab was recorded, not by his students but by their students**.

Sources of Law Used by the Hanbalee Madh-hab

1. The Qur'aan

There was no difference between the way Ahmad ibn Hambal approached Qur'aan and that of those who preceded him. In other words, the Qur'aan was given precedence over all else under all circumstances.

2. The Sunnah

Likewise, the Sunnah of the Prophet (s.w.) occupied the number two position among the fundamental principles used by the founder of this school in the deduction of laws. His only stipulation was that it be Marfoo', i.e. attributed directly to the Prophet (s.w.).

3. Ijmaa' of the Sahaabah

Imaam Ahmad recognized the consensus of opinion of the Sahaabah, and placed it in the third position among the fundamental principles. However, he discredited the claims of Ijmaa' outside the era of the Sahaabah as being inaccurate, due to the vast number of scholars and their wide diffusion throughout the Muslim empire. In his opinion Ijmaa' after the era of the Sahaabah was impossible.

4. Individual Opinions of the Sahaabah

If a problem arose in an area where the Sahaabah had expressed conflicting opinions, Ahmad, like Maalik, would give credence to all the various individual opinions. Because of that, there developed within the Madh-hab many instances of multiple rulings for individual issues.

4. Hadeeth Da'eef (Weak Hadeeth)

For a ruling on a case **where none of the previous four principles offered a ready solution**, the Imaam used to prefer to use a weak Hadeeth rather than applying his own deductive reasoning (Qiyaas). However, this was **on condition that** the weakness of the Hadeeth was not due to the fact that one of its narrators was classified as a Faasiq (degenerate), as a Kadh-dhaab (liar).

5. Qiyaas

As a last resort, that is when no other major principle could be directly applied, Ahmad would reluctantly apply the principle of Qiyaas and deduce a solution based on one or more of the previous principles.⁴⁸

Main Students of the Hanbalee Madh-hab

Imaam Ahmad's main students were his own two sons, Saalih (died 873 CE) and 'Abdullaah (died 903 CE). Imaam Bukhaaree and Muslim, compilers of the most outstanding collections of Hadeeth, were among the great scholars of Hadeeth who studied under Imaam Ahmad.⁴⁹

Followers of the Hanbalee Madh-hab

The majority of the followers of this Madh-hab can now be found in Palestine and Saudi Arabia. **Its survival in Saudi Arabia**, after almost completely dying out elsewhere in the Muslim world, is due to the fact that the founder of the so called Wahhab, had studied under scholars of the Hanbalee Madh-hab, and thus it unofficially became the Fiqh Madh-hab of the movement. When 'abdul- 'Azeez ibn Sa'oud captured most of the Arabian peninsula and established the Saudi dynasty, he made the Hanbalee Madh-hab the basis of the kingdom's legal system.

THE DHAAHIREE MADH-HAB

The Founder: Imaam Daawood (815-883 CE)

The founder of this school of thought, Daawood ibn 'Alee, was born in **Kufah** in the year **815 CE**. His early Fiqh studies were **under ash-Shaafi'ee's students**, but he **later joined the Hadeeth circle of Imaam Ahmad**. He **continued to study under Ahmad until he was expelled from Ahmad's classes because he said that the Quraan was Muhdath (newly existent)**. After his expulsion, **he took an independent path of reasoning based on the obvious and literal meanings (DHaahir)** of the texts of the Qur'aan and the Sunnah.

Ijmaa'

Daawood gave credence to the Ijmaa' of the Sahaabah.

Qiyaas

Since Imaam Daawood denied the validity of rulings based on any form of reasoned opinion,

⁴⁸ al-Madhkal, pp. 202-203.

⁴⁹ Taareekh al-Madhaahib al-Islaameeyah, vol. 2, pp. 339-340.

including Qiyaas. However, the principle of Mafhoom (understood meaning) which he applied to the Qur'aan and Sunnah in place of Qiyaas turned out to be virtually indistinguishable from Qiyaas (analogical deduction)⁵⁰

Main Students of the DHaahiree Madh-hab

Due to the **limited scope** of the Dhaahiree Madh-hab and the **absence of outstanding scholars**, it did not last very long. In fact, it did **not get a foothold in any area** of the Muslim empire during Imaam Daawood's lifetime, **nor in the century and a half which followed his death**. The most noted student of the DHaahiree Madh-hab was a brilliant **11th century CE Spanish scholar named 'Alee ibn Ahmad ibn Hazm al-Andaloosee (died 1070 CE)**.

Ibn Hazm revived this Madh-hab and defended it in the numerous outstanding works; for example, **Ihkaam alAhkaam** in the field of Usool al-Fiqh, **al-Fisal** in theology and **alMuhallaa** in Fiqh. Due to Ibn Hazm's tireless efforts, the **Madh-hab took hold in Islamic Spain** where it flourished, and from there it spread to some **areas of North Africa** and elsewhere. It remained prevalent in Spain until the Islamic State began to crumble there in the early 1400's. **Whith the disappearance of the Muslim Andalus**, the Madh-hab disappeared, leaving behind scholarly writings, most of which by Ibn Hazm.⁵¹

THE JAREEREE MADH-HAB

The founder: Imaam at-Tabaree (839-923 CE)

This Madh-hab was founded by Muhammad ibn Jareer ibn Yazeed at-Tabaree who was **born** in the province of **Tabaristan** in the year 839 CE. He acquired a high degree of proficiency in the fields of Hadeeth, Fiqh, and history. **As a travelling jurist**, he **studied** the systems of Imaam **Abu Haneefah, Imaam Maalik, Imaam ashShafi'ee and others**. For the first ten years after his return from Egypt he strictly **followed the Shaafi'ee** Madh-hab. At the end of that period he **founded a school** of his own, whose followers called themselves **Jareerites** after his father's name. But his Madh-hab and fell comparatively quickly into oblivion. Ibn Jareer was **most noted for his outstanding Tafseer of the Qur'aan** which he called **Jaami'al-Bayaan**, but which became known as Tafseer at-Tabaree. Of equal importance and fame was his history of the world called **Taareekh ar-Rusul wal-Mulook**, commonly known as Taareekh at-Tabaree.⁵²

⁵⁰ J.H. Kramers and H.A.R. Gibb, Shorter Encyclopedia of Islam, (Cornell University Press, Ithaca, New York, 1953) p. 266.

⁵¹ Taareekh al-Madhaahib al-Islaameeyah, vol. 2, pp. 375-409.

⁵² Tareekh at-Tshree' al-Islaamee, pp. 182, 183.

Section Summary

1. The major Madh-habs were : the Hanafee Madh-hab, the Maalikee Madh-hab, the Shaafi'ee Madh-hab, the Hanbalee Madh-hab, and the Zaydee Madh-hab. These survived largely because of state support and a body of outstanding first generation students.
2. The most important of the minor Madh-habs were: the Awzaa'ee Madh-hab, the Laythee Madh-hab, the Thawree Madh-hab, the DHaahiree Madh-hab and the Jareeree Madh-hab. These went out of existence either because of political factors or because their students failed to record the rulings of the founders for posterity.
3. The principal sources of Islamic law agreed upon by all the major Madh-habs were: the Qur'aan, the Sunnah, Ijmaa' of the Sahaabah and Qiyaas.
4. All of the major Madh-habs set conditions for the acceptance of the Sunnah as a primary source of Islamic law:
 - (a) The Hanafee Madh-hab stipulated that the Hadeeth be widely known (Mash-hoor).
 - (b) The Maalikee Madh-hab required that the Hadeeth not contradict the Ijmaa' of the Madeenites.
 - (c) The Shaafi'ee Madh-hab insisted that the Hadeeth be authentic (Saheeh)
 - (d) The Hanbalee Madh-hab only required that the Hadeeth be attributed to the prophet (s.w.) and not fabricated. Thus, Hadeeths of doubtful authenticity were considered a part of the Sunnah.
5. The controversial sources of Islamic Law were:
 - (a) Istihsaan and Ijmaa' of scholars, held by the Hanafee Madhhab.
 - (b) Istislaah, Ijmaa' of the Madeenites and their customs, held by the Maalikee Madh-hab.
 - (c) 'Urf, held by both the Hanafee and Maalikee Madh-hab.
 - (d) Weak Hadeeth held by the Hanbalee Madh-hab.
 - (e) Aqwaal 'Alee (rulings and statements of the fourth righteous caliph, 'Alee), held by the Zaydee Madh-hab.

MAIN REASONS FOR CONFLICTING RULINGS

We have seen that although the Imaams of the four major Madh-habs were all agreed on the primacy of the four fundamental principles of Islamic law (the Qur'aan, the Sunnah, Ijmaa' and Qiyaas), certain differences have occurred and still exist among the rulings of their Madh-habs.

These differences arose for various reasons, the chief ones being related to the following aspects: interpretation of word meanings and grammatical constructions; Hadeeth narrations (availability, authenticity, conditions for acceptance, and interpretation of textual conflict); admissibility of certain principles (Ijmaa', customs of the Madeenites, Istihsaan, and opinions of the Sahaabah); and methods of Qiyaas.

Mention will be made of the positions of the four existing Madh-habs where relevant.

1. WORD MEANINGS

The interpretational differences, which occurred over the meanings of words, took three basic forms:

a) Shared Literal Meanings

There are a few words which occur in both the Qur'aan and the Sunnah with more than one literal meanings; for example, the word Qur (plural Quroo' or Aqraa'), which means menses as well as the time of purity between menses. Thus, scholars of Fiqh were divided into two camps concerning the interpretation of the Qur'anic verse, "Divorced women should wait three Quroo'." Soorah al-Baqarah (2): 228.

The particular interpretation chosen makes an important difference when considering the case of a divorced woman who has started her third menses. According to those who considered Qur' to be the period of purity, the divorce becomes finalized as soon as her menses have started, while according to those who viewed Qur' as the actual menses, it is not finalized until her third menses have ended.

(i) Maalik, Ash-Shaafi'ee and Ahmad⁵³ ruled that Qur' meant the period of purity.

(ii) Abu Haneefa, ruled that Qur' meant the actual menses.⁵⁴

Note: 'Aa'eshah said, "Umm Habeebah had irregular menses and she asked the Prophet (s.w.) about it. He told her to stop praying during the days of her Qur's."⁵⁵ 'Aa'eshah was

⁵³ [The hanbalee position is that Qur' is the period of bleeding.]

⁵⁴ Abdullaah 'abdul-Muhsin at-Tarki, Asbaab Ikhtilaaf al-Fuqahaa, (Riyadh: Matba'ah as-Sa'aadah, 1st ed. 1974), p. 190.

⁵⁵ Collected by an-Nasaa'ee and Abu Daawood. See Ahmad Hasan, Sunan Abu Dawud (English Trans.), (Lahore: SH. Muhammad Ashraf, 1984), vol. 1, p. 71. No. 285 this Hadeeth is also collected by Mulim (Sahih Muslim

also reported to have said, “I told Bareerah to observe a waiting period (‘Iddah) of three menses.”⁵⁶ These narrations clearly indicate that the intended meaning of Qur’ is the menses itself.

b) Literal and Figurative Meanings

There are also some words in the Qur’aan and the Sunnah which have both literal and figurative meanings. For example to word Lams (touch) is literally used to indicate touching by the hand or the coming in contact of two objects, and figuratively to indicate sexual intercourse. Thus, the jurists were of three different opinions concernign the meaning of the Qur’anic verse: “... or you touched (**Laamastum**) women and can not find water, then **make Tayammum from clean earth.**” Soorah an-Nisaa (4): 43 and Sorrah a-Maaidah (5): 6. This verse occurs in the context of the factors which break the state of Wudoo.

(i) Ash-Shaafi’ee and most of his students ruled that Lams meant the touch of the hand or body contact. Therefore, if a man intentionally or accidentally touche a woman or vice versa, skin, then both of them would lose their state of Wudoo.

(ii) Imaam Maalik and most of his students also ruled that “lams” meant touching by the hand. However, he stupulated that Wudoo would only be broken if the touch were pleasurable, whether the touch were intended or unintended, skin on skin or otherwise. This was also the most well known position of Imaam Ahmad. They took the position that the deciding factor was the occurrence of pleasure due to the existance of accurate Hadeeths stating that the Prophet (s.w.) used to touch his wife ‘Aa’eshah’s foot in order to move it out of the way when he was making Sujood (prostration during prayer)⁵⁷.

(iii) Imaam Abu Haneefah ruled that Lams in the verse under consideration meant sexual intercourse and therefore, touching a woman did not break Wudoo, whether it was accompanied by a pleasurable feeling of not.⁵⁸ This position was based on the previously mentioned Hadeeth of ‘Aa’eshah as well as another from her reported by the Sahaabee, ‘Urwah, that the prophet (s.w.) kissed some of his wives then left for Salaah without performing Wudoo.⁵⁹

(English Trans.), vol. 1, pp. 188-9, no. 652) with a variation in wording. Abu Daawood and an-Nasaa’ee’s narrations are authenticated by al-Albaanee in Irwaa al-Ghaleel (Beirut: al-Maktab al-Islaamee, 1st ed., 1979), vol. 7, p. 199, no. 2118.

⁵⁶ Collected by Ibn Maajah and authenticated by al-Albaanee in Irwaa al-Ghaleel, vol.7, p. 200, no. 2120.

⁵⁷ Collected by al-Bukhaaree (Sahih Al-Bukhari (Arabic-English Trans.), vol. 1, pp. 294-5, no. 498) and Abu Daawood (Sunan Abu Dawud, (English Trans.), vol. 1, pp. 183-4, no. 712).

⁵⁸ Biddayah al-Mujtahid, vol. 1, pp. 33-34.

⁵⁹ Collected by Abu Daawood (Sunan Abu Dawud (English Trans.), vol. 1, p. 43, no. 179), at-Tirmidhee, an-Nasaa’ee and Ibn Maajah, and authenticated by al-Albaanee in Saheeh Sunan Abee Daawood (Beirut: at-Maktab al-Islaamee, 1989; vol. 1, p. 36, no. 165, as well as by Ahmad Shaakir in Jaami’ as-Saheeh, (Beirut: Daar al-Kutub al-‘Ilmeeyah, 1987), vol. 1, pp. 133-134.

c) Grammatical Meanings

There were also certain grammatical constructions in Arabic, which were ambiguous. For example, the word *elaa* (to) could simply mean “up to but not including”, as in the case of the Qur’anic verse, “**And complete the fast up to (elaa) the night.**” Soorah al-Baqarah (2): 187.

The fast is continued up to Maghrib (sunset), the beginning of the night, but does not include the night itself. There is no dispute about this interpretation. However, *elaa* also means “up to and including” as in the Qur’anic verse, “**And We will drive the guilty up to (elaa) Hell like a weary herd.**” Soorah Maryam (19): 86.

Thus, Fiqh scholars held two opinions concerning the meaning of the following Qur’anic verse describing an aspect of the performance of Wudoo: “**... then wash your faces and your hands up to (elaa) your elbows.**” Soorah al-Maa’idah (5): 6.

(i) Abu Haneefah’s student Zufar, Ibn Daawood adhDhaahiree and some of Maalik’s students interpreted this verse to mean “**up to but not including the elbows.**”⁶⁰

(ii) The four Imaams all ruled that the verse meant “**up to and including the elbows.**”⁶¹ This position is supported by the description found in authentic Hadeeths of the Prophet’s (s.w.) method of performing Wudoo.⁶²

2. NARRATIONS OF HADEETHS

The causes of legal differences, which developed among jurists over the narration and application of Hadeeths may be subdivided as follows:

a) Availability of Hadeeths

There were numerous cases where certain narrations of Hadeeths, did not reach some of the scholars, due to the fact that the Sahaabah who narrated them had settled in various regions throughout the Islamic empire, and the major Madhhabs were founded in different parts of the empire before the comprehensive compilations of Hadeeths were made. To be more specific, the Madh-hab of Abu Haneefah (702-767 CE), Maalik (717-855 CE), Ash-Shaafi’ee and Ahmad (778-855 CE) were founded between the middle of the eighth century CE and the early part of the ninth, whereas the most authentic and comprehensive compilations of Hadeeth were not available until the latter part of the ninth century and the early decades of the tenth.

(i) Abu Haneefah ruled that Istisqaa (prayer for rain) did not include formal

⁶⁰ Muhammad ibn ‘Alee ash-Shawkaanee, *Nayl al-Awtar*, (Egypt: al-Halabee Press, last ed., n.d.), vol. 1, p. 168. See also Ibn Qudaamah’s, *al-Mughnee*, (Cairo: Maktabah al-Qaahirah, 1968), vol. 1, p. 90.

⁶¹ *al-Insaaf fee Bayaan Asbaab al-Ikhtilaaf*, pp. 42, 43.

⁶² Nu’aym ib Abdullah al-Mujmir said, “I saw Abu Hurayrah performing ablution. He washed his face completely, then he washed his right arm including a portion of his upper arm...then he said: This is how I saw Allaah’s Messenger (s.w.) make Wudoo” (collected by Muslim (English Trans.), vol. 1, p. 156, no. 477).

congregational prayer (Salaah). His position was based on the narration of Anas ibn Maalik in which the Prophet (s.w.), on an occasion, made a spontaneous Du'aa (supplication) for rain without making Salaah.⁶³

(ii) However, his students Abu Yousuf and Muhammad and the other Imaams all agreed that Salaah for Istisqaa was correct.⁶⁴ Their position was based on the narration of 'Abbaad ibn Tameem and others in which the Prophet (s.w.) was reported to have gone out to the prayer area, made Du'aa for rain facing the Qiblah (direction of Makkah), reversed his cloak and led the people in two units of Salaah.⁶⁵

b) Weak Narrations of Hadeeths

There were cases where some jurists based their rulings on Hadeeths which were in fact Da'eef (weak and unreliable), because they were unaware of the unreliability of those Hadeeths or because they took the position that a weak Hadeeth was to be preferred to their Qiyaas (analogical deduction).⁶⁶

For example,

- (i) Imaam Abu Haneefah, his companions and Imaam Ahmad ibn Hambal all held that the state of Wudoo is broken by vomiting basing their ruling on a Hadeeth attributed to 'Aa'eshah in which she reportedly claimed that the Prophet (s.w.) had said, **“Whoever is afflicted by Qay, Ru'aaf or Qals (different forms of vomiting) should leave (the Salaah), make Wudoo, then continue where he left off without speaking during it.”**⁶⁷
- (ii) Imaam ash-Shaafi'ee and Imaam Maalik ruled for two reasons that Qay' (vomit) did not break Wudoo: First, the above mentioned Hadeeth was not authentic and second, Qay' is not specifically mentioned in other sources of Islamic law as an act which breaks Wudoo.

c) Conditions for the Acceptance of Hadeeths

Other differences among jurists in the area of the Sunnah arose from various conditions they placed on its acceptability.

For example, Imaam Abu Haneefah stipulated that a Hadeeth had to be Mash-hoor (well known) before being regarded as admissible evidence, whereas Imaam Maalik stipulated that a Hadeeth must not contradict the customs of the Madeenites in order to be admissible. On the other hand, Imaam Ahmad considered Mursal⁶⁸ Hadeeths acceptable as proof, while Imaam ash-Shaafi'ee accepted only the Mursal Hadeeths of Sa'eed ibn al-Mussayib which

⁶³ Collected by Muslim (Sahih Muslim (English Trans.), vol. 1, pp. 423-4, no. 1956).

⁶⁴ al-Mughnee, vol. 2, p. 320. See also Bidaayah al-Mujtahid, vol. 1, p. 182.

⁶⁵ Collected by Muslim (Sahih Muslim (English Trans.), vol. 1, p. 422, no. 1948).

⁶⁶ al-Madkhal, p. 210.

⁶⁷ Collected by Ibn Maajah from 'Aa'eshah and rated Da'eef (inaccurate) by al-Albaanee in Da'eef al-Jaami' as-Sagheer (Beirut: al-Maktab al- Islaamee, 1079), vol. 5, p. 167, no. 5434.

⁶⁸ Hadeeth reported by one of the Students of the Sahaabah without mentioning the name of the sahaabee from whom he had heard it.

most Hadeeth scholars felt were highly authentic.⁶⁹

d) Resolutions of Textual conflict in Hadeeths

The founders of the Madh-habs and their students took two main approaches in resolving apparent contradictions between the literal meanings of some of the recorded narrations of Hadeeth. Some jurists chose the path of "Tarjeeh" which meant giving preference to some Hadeeths while rejecting others on the same topic. On the other hand, some of the other jurists chose the path of Jama', which involved combining such Hadeeths using one in one in general sense.

For example, there is an authentic Hadeeth in which the Prophet (s.w.) forbade Salaah at certain times saying; **"No Salaah (is allowed) after fajr prayer until the sun has risen and after 'Asr prayer until the sun has set."**⁷⁰ At the same time there are other equally authentic Hadeeths in which certain Salaahs were recommended without time restriction. For example, "If any of you enters a masjid, he should pray two Raka'at (units of prayer) before sitting down."⁷¹

- (i) Imaam Abu Haneefah gave preference to the first Hadeeth and ruled that all forms of Salaah were forbidden during the forbidden times.
- (ii) Imaam Malik, Imaam ash-Shaafi'ee and Imaam Ahmad combined the two Hadeeths, ruling that the first Hadeeth was general and referred to voluntary Salaah (NafI), whereas the second Hadeeth was specific, allowing highly recommended Salaah (Mustahabb) even during the generally forbidden times.⁷²

3. ADMISSIBILITY OF CERTAIN PRINCIPLES

There were among the Imaams some who developed a number of controversial principles on which they based some of their rulings. As a result, both the rulings and the principles became source of differences among jurists.

For example, the majority of jurists recognized the validity of Ijmaa' among the generations after the Sahaabah, but Imaam ash-Shaafi'ee questioned its occurrence while Imaam Ahmad rejected it outright. Similarly the majority of jurists rejected Imaam Maalik's

⁶⁹ Ibn Taymeeyah, Raf'ul-Malaam 'an al-A'immah al-A'laam, (Beirut: al-Maktab al-Islaamee, 3rd . ed. , 1970), p. 31.

⁷⁰ Reported by 'Umar and abu Sa'eed al-Khudree and collected by all-Bukhaaree (Sahih Al-Bukhari (Arabic-English.), vol.1. p. 322, no 555), Muslim (Sahih Muslim (English Trans.), vol. 1, pp. 335-6, no. 1271).

⁷¹ Reported by Abu Qataadah and collected by al-Bukhaaree (Sahih Al-Bukhari, (Arabic-English), vol. 1, pp. 259-60, no. 435), Muslim (Sahih Muslim (English Trans.), vol. 1, p. 347, no. 1540) and Abu Dawood (Sunan Abu Dawud (English Trans.), vol, 1, p. 120, no 467).

⁷² The latter position is supported by the Prophet's (s.w.) practise of praying missed voluntary prayers of Dhuhur after the compulsory prayers of 'Asr which was reported by Umm Salamah and collected by al-Bukhaaree (Sahih Al-Bukhari (Arabic-English) vo. 1, p. 325, chapter 33) and Muslim (Sahih Muslim (English Trans.), vol. 2, pp. 398-8, no1815). Seen also Bidaayah al-Mujtahid, vol. 1, pp. 66-91.

reliance on the customs of the Madeenites as a source of legislation. And Imaam Abu Haneefah's principle of Istihsaan and Maalik's Istislaah were both disallowed by Imaam ash-Shaafi'ee as being too independent of the Qur'aan, the Sunnah, and Ijmaa'. That is to say, they relied too much, in his opinion, on human reasoning. On the other hand, Imaam ash-Shaafi'ee felt that the opinion of the Sahaabah had to be accepted on legal matters, while others felt that it was only reasoning⁷³ on their part which was not binding later generations.⁷⁴

4. METHODS OF QIYAAS

The various approaches which jurists took in their application of Qiyaas were perhaps the largest source of differences among them. Some narrowed down the scope of Qiyaas by setting a number of preconditions for its use, while others expanded its scope. Because this principle was based on opinion to a greater extent than any of the others, there were no hard and fast rules with which to contain it, and thus a wide range of differences developed.⁷⁵

⁷³ [There is in fact close an agreement between the imams that the companion's fatwa, in matters of public interest, uncontested by another is a proof.]

⁷⁴ Asbaab Ikhtilaaf al-Fuqahaa, pp. 126-138. See also Raf 'ul-Malaam 'anil-A'immah al-A'laam, pp. 11-49

⁷⁵ al-Madkhal, pp. 209-210.

Section Summary

1. Varying rulings arose from differences in interpretation which were themselves attributable to variations in word meanings (shared, literal and figurative) and grammatical constructions (e.g. Qur', Lams and elaa).
2. In the application of Hadeeths, a variation of legal rulings occurred depending on the degree of availability of the Hadeeths, their authenticity, the conditions imposed for their acceptance and the methods of resolving textual conflicts.
3. Some Imaams evolved certain secondary legal principles and made rulings based on them. Both the principles and the rulings were rejected by other Imaams (e.g. Istihsaan and Ijmaa' of the Madeenates).
4. The secondary principle of Qiyaas was generally accepted, but the rules governing its deductive procedures varied among Imaams, resulting in a variation in their rulings on similar issues.

THE FIFTH STAGE: CONSOLIDATION

This stage covers the period between the year 950 CE and the sacking of Baghdad (1259 CE) and represents the decline of the ‘Abbaasid dynasty until its eventual collapse. Competitive debates called MunaadHaraat continued to flourish under the patronage of the ‘Abbaasid caliphs and some were actually recorded in books. Rivalry and factionalism generated by these debates spread to the masses.

There was a drastic reduction in the number of Madh-habs, and the structure and operation of the four that survived became highly systematized. Scholars within a Madh-hab were obliged to base their Ijtihaads solely on the fundamental principles (Usool) of their particular Madh-hab.

During this period the compilation of Fiqh was further formalized and used to further Madhhab rivalry.

Four Madh-habs

During this stage, the number of major Madh-habs dwindled to four; three major and one minor. In other words, the Madh-habs of great Imaams like al-Awzaa’ee, Sufyaan ath-Thawree, Ibn Abee Laylaa, Abu Thawr and al-Layth ibn Sa’d had all disappeared leaving only the Madh-habs of Abu Haneefah, Maalik, ash-Shaafi’ee and Ahmad ibn Hambal. These schools became so predominant that the common people soon forgot that any other schools, even existed.

Each of these schools soon **took on dynamism** of its own and their followers started the practice of naming themselves after their respective Madh-habs. During this stage the scholars of each Madh-hab analysed all the rulings of their Madh-habs’ founding scholars, deduced the fundamental principles behind their rulings and codified them. They also made limited Ijtihaads on issues which the founders had not come across. However, this area soon became exhausted due to the widespread use of hypothetical Fiqh, in and outside of court debates.

Ultimately independent Ijtihaad was discarded in favor of Ijtihaad based upon the established principles of a particular Madh-hab. **Ijtihaad Madh-habee**, as this new form of reasoning came to be known, was based on the deduction of laws for new issues according to the scholars of this period sometimes differed with the founders of their Madh-habs with respect to the Furoo’ (secondary principles), but rarely with regard to the Usool (fundamental principles).

The scholars of the Madh-habs made use of the principle of **Tarjeeh** which involved the **favoring of certain opinions held by scholars within a given Madh-hab** over other opinions of

that Madh-hab: Difference of opinion within a school had arisen when the founding scholars, as well as their students, changed their earlier opinions. Both versions were recorded and passed on as different opinions of the Madh-hab. Differences also arose from different interpretations of statements made by earlier scholars.

In each Madh-hab, the scholars during this period of consolidation sifted out weak and fabricated statements which had been attributed to the founders of their respective Madh-hab. They also classified the narrations of opinions of the founders according to their accuracy. This process of authentication and classification was referred to as Tas-heeh.

This detailed systematic treatment of Fiqh within each of the Madh-habs greatly facilitated the process of arriving at legal rulings within a Madh-hab. However, as in the case of the systematic treatment of the sources of Islamic law in the previous stage, the very fine distinctions elaborated on by the scholars of this period further contributed to Madh-hab factionalism.

Compilation of Fiqh

During this segment of the 'Abbaasid rule, a format for writing Fiqh books evolved. This format became a standard, which has remained in practice until today. The various issues were grouped under main headings and the main headings under chapters, each of which represented a major topic from Sharee'ah. Even the door of the chapters became standardised. The authors would begin with the four pillars after Eemaan (faith), since Eemaan was dealt with in books of Islamic theology. After treating the laws and issues concerning Tahaarah (hygiene) and Salaah (prayer), Sawm (fasting), Zakaah (poor tax) and Hajj (pilgrimage), they would proceed on to Nikaah (marriage) and Talaq (divorce), then Bay' (business transactions) and then Aadaab (etiquette).

In dealing with any of these issues, an author from any one Madh-hab would mention the different proofs used by all of the Madh-hab's position, while refuting the arguments of the other Madh-habs.

Section Summary

1. The majority of the Madh-habs, which flourished during the earlier periods, disappeared and only four remained.
2. The Madh-habs reached their final form of systemization and organization.
3. Ijtihad beyond the structure of the Madh-hab was dropped and Ijtihad Madh-habee took its place.
4. Comparative Fiqh arose, but was used essentially to advance sectarian ideas.

THE SIXTH STAGE: STAGNATION AND DECLINE

This stage covers approximately six centuries starting with the sacking of Baghdad in 1258 CE and the execution of the last ‘Abbaasid caliph, al-Musta’sim, and ending around the middle of the nineteenth century of the Christian era. This period also represents the rise of the Ottoman Empire, founded in 1299 CE by the Turkish leader ‘Uthmaan I, until its decline under the attacks of European colonialism.

The prevailing characteristic of this period was that of Taqleed (the blind following of a Madh-hab) and factionalism. This degenerative trend resulted in the dropping of all forms of Ijtihad and the evolution of the Madh-habs into totally separate entities closely resembling sects.

The compilation of Fiqh during this period was limited to commenting on previous works and was directed toward the promotion of individual Madh-habs. Thus, the dynamism of Fiqh was lost and many of the laws became increasingly outmoded and inapplicable in their existing forms.

In order to fill this legislative gap, European law codes were gradually introduced in place of some of the Islamic laws, which had fallen into disuse. Eventually with the advance of European colonialism and the breaking up of the Muslim Empire, European laws supplanted Islamic law.

Certain reformers sought to stem the tide of stagnation and decline, calling for a return to the original purity of Islaam and its laws. However, factionalism has continued to the present day, in spite of an increase in institutional teaching of comparative Fiqh.

Emergence of Taqleed

The Blind Following of a Madh-hab.

The scholars of this period left all forms of Ijtihad and **unanimously⁷⁶ issued a legal ruling, which was intended to close the door of Ijtihad permanently.** They reasoned that all possible issues had already been raised and addressed, and there was therefore no need for further Ijtihad.

With that step, a new concept of Madhhab arose, namely that **one of the four Madh-habs had to be followed for one’s Islaam to be valid.** In time this concept became firmly embedded among the masses as well as the scholars of Fiqh. Thus, the religion of Islaam itself became restricted within the confines of the four existing Madh-habs; Hanafee, Maalikee, Shaafi’ee and Hamblee.

These schools of law **came to be considered divinely ordained** manifestations of Islaam.

76 This certainly was not a true consensus. Had it been, it would have been binding on us!

All of them were supposed to be completely correct, equal and representative of true Islaam, yet there were innumerable differences among them. In fact there were scholars in this period who interpreted some Hadeeths in such a way as to prove that the Prophet (s.w.) him-self had predicted the appearance of the Imaams and their Madh-habs.

Consequently, any **attempt to go beyond these canonical Madh-habs** was considered heretical and anyone who refused to follow one of these Madh-hab was classified an **apostate**⁷⁷.

The hyper conservative scholars of this stage even went so far as to rule that whoever was caught transferring from one Madh-hab to another was **liable to punishment** at the discretion of the local judge. A ruling was also made in the Hanafee Madh-hab **prohibiting the marriage of a Hanafee to a Shaafi'ee**.

And even the second most important pillar of Islaam, **Salaah, was not spared** the effects of Madh-hab fanaticism. The followers of the various Madh-habs began to refuse to pray behind the Imaams from other Madh-habs. This resulted in the building of separate prayer niches in the masjid communities where more than one Madh-hab existed. Masjids of this type can still be seen in places like Syria, where Sunni Muslims follow either the Hanafee or Shaafi'ee Madh-hab. **Even the most holy masjid, al-Masjid alHaraam** of Makkah, which represents the unity of Muslims and the religion of Islaam, was affected.⁷⁸ Separate prayer niches were set up around the Ka'bah: one for an Imaam from each of the schools. And when the time for Salaah came, an Imaam from one of the Madhhabs would lead a congregation of followers from his Madh-hab in prayer; then another Imaam from one of the other Madh-habs would lead his congregation of followers and so on. It is interesting to note that separate places of prayer for each of the Madh-habs remained around the Ka'bah until the first quarter of the twentieth century when 'Abdul-'Azeez ibn Sa'oud and his army conquered Makkah (October of 1924) and united all worshippers behind a single Imaam regardless of his or their Madh-habs.

Reasons for Taqleed

Taqleed (blind following) has to be distinguished from Ittibaa' (reasoned following). The principle of following the rulings of our predecessors is normal and natural. In fact, **it is by closely following earlier interpretations of Islaam that the message of Islaam remains uncorrupted** through time. For, those early interpretations were founded on the Prophet's

⁷⁷⁷⁷ Certainly, this was not the prevalent thought amongst the scholars, whose majority didn't even consider the majority of people of sects other than Ahl-ul-Sunnah, to be apostates.

⁷⁸ Muhammad Husein adh-Dhahabee, ash-Sharee'ah al-Islaameeyah, (Egypt: Daar al-Kutub al Hadeeth, 2nd ed. 1968), p. 12. Muhammad Naasir ad-Deen al-Albaanee, Sifah Salaah an-Nabee, (Beirut: al-Maktab al-Islaamee ninth ed.1972), p. 51.

(s.w.) divine inspiration and his divinely guided life style. The Prophet (s.w.) himself said that the best generation was his generation, then the generation following his, and then the generation following that.⁷⁹ **However, since Muslims of earlier generation, with the exception of the Prophet (s.w.), were not infallible**, even those earlier interpretations should not be followed blindly without regard to certain basic principles of reason which enable us to distinguish between right and wrong.

As for the common people who do not have the knowledge to make independent decisions in doubtful situations, it is for them to follow whatever knowledge is available to them, keep their minds open and rely on open-minded scholars as much as possible.

Taqleed was the result of a number of factors, internal and external to the Madh-habs, which affected the development of Fiqh and the attitude of scholars.

The following only a few of the more obvious factors which led to this stage of stagnation.

1. The schools of Fiqh were completely formed and the minutest of details worked out. The laws for what had occurred, as well as what might occur, were already deduced and recorded due to the extensive development of speculative Fiqh. This left little room for Ijtihad and originality.
2. The 'Abbaasid caliphate, which came to power under the banner of restoring Islamic law to its former place, lost its power to the King's ministers (wazeers), many of whom were shi'ites. The new rulers-by-proxy were more interested in private power struggles than in either religious scholarship or government according to Islamic laws.
3. The crumbling of the 'Abbaasid empire into mini-states was accompanied by each state following the Madh-hab, Spain the Maalikee Madh-hab, and Turkey and India the Hanafee. Each state chose its governors, administrators and judges from those who followed its official Madh-hab. Consequently, scholars who wanted to become judges had to follow the official Madh-hab of the state.
4. Some unqualified individuals began to claim the right to make ijtihaad. In the ensuing confusion, the reputable scholars of the day tried to close the door of Ijtihad in order to protect the Sharee'ah from being tampered with.

Compilation of Fiqh

The same factors which led to Taqleed also caused scholars to confine their creative activity to merely editing and revising previous works. The Fiqh books of earlier scholars were condensed and abridgements of them were made. These abridgements were later shortened in order to make them easy to memorize, and many of them were actually put to rhyme. This process of condensing continued until the summaries, which resulted, became

79 Reported by Ibn Mas'oud, Abu Hurayrah, 'Imaam ibn Husayn and 'Aaeshah and collected by Muslim (Sahih Muslim (English Trans.), vol. 4, p. 1346, no. 6153 & 6154 and p. 1347, no. 6156 & 6159).

virtual riddles to the students of the day.

The following generation of scholars began to write explanations of the summaries and poems. Later scholars wrote commentaries on the explanations and others added footnotes to the commentaries.

During this period some books on the fundamentals of Fiqh (Usool al-Fiqh) were written. In these works, the correct method of making Ijtihad was outlined and the conditions which were laid down by these scholars were so strict that they excluded not only the scholars of their time but also many of the earlier scholars who had made Ijtihad.

There were also a few books, which were written, on comparative Fiqh during this period. As in the previous period, the opinions of the Madh-habs and their proofs were collected and criticized in these books. The authors then defined as most accurate those opinions, which were held by their particular Madh-hab.

Toward the end of this period, an attempt was made to codify Islamic law under the auspices of the Ottoman caliphs. A panel of seven top ranking scholars of Fiqh was formed and entrusted with the job. It was completed in 1876 CE and enforced as law by the Sultan throughout the Ottoman Empire under the title Majallah al-Ahkaam al-'Aadilah (The Just Codes). However, even this seemingly noble attempt was affected by Madh-hab fanaticism. All of the scholars on the committee were appointed from the Hanafee Madh-hab.⁸⁰ Consequently, the resulting code totally ignored the contributions of the other Madh-habs to Fiqh.

With the expeditions of Columbus and Vasco de Gama, Western European states began to capture the routes and sources of international trade. Subsequently, European imperialism beginning with Java, which fell to the Dutch in 1684, absorbed Muslim East Asian states. After Transylvania and Hungary fell from Ottoman hands to Austria in 1699 and the defeat of the Ottomans by Russia in the Russo-Turkish war of 1768-74, the European territories of the Ottoman Empire were soon lost, one after another. This process culminated in the total dissolution of the Ottoman Empire during the First World War and its division into colonies and protectorates. Consequently, European law codes replaced Islamic laws throughout the Muslim world. Although European colonialism was officially ended some years ago, Islamic law has remained in disuse in all Muslim countries with the exception of Saudi Arabia which has codified Islamic law according to the Hanbalee Madh-hab, Pakistan to a large degree according to the Hanafee Madh-hab and Iran which has recently done so according to the Ja'fari Madh-hab.

80 Anwar Ahmed Qadri, *Islamic Jurisprudence in the Modern World*, (Lahore, Pakistan: Ashraf, First edition 1963) p. 65.

Reformers

In spite of the general decay described above, there existed from time to time throughout this period a few outstanding scholars who opposed Taqleed and dared to raise the banner of Ijtihad. They called for a return to the roots of the religion, to the true sources of Islamic law and to reliance on these foundations above all else. Some of these reformers and their contributions are described hereafter.

Ahmad ibn Taymeeyah (1263-1328 CE) was of the foremost among the reformers of this period. Because of his challenge of the status quo, many of his contemporaries declared him an apostate and had the authorities jail him repeatedly. Ibn Taymeeyah was, however, one of the greatest scholars of his time. Initially, he had studied Fiqh according to the Hanbalee Madh-hab, but did not restrict himself to it. He studied the sources of Islamic law in depth and mastered all the Islamic sciences which were known at that time. Furthermore, he examined the writings of various sects which had broken off from islaam, studied the religious books of the Christians, the Jews and their various sects and wrote extensive critiques on all of them. Ibn Taymeeyah also took part in the Jihaad against the Mongols who had occupied the eastern and northern provinces of the former 'Abbaasid state and were at that time among the greatest Islamic scholars of their time and carried on to the next generation the banner of Ijtihad and a return to the pure sources of Islaam which he had raised. Among them was Ibn Qayyim, a great scholar in the fields of Fiqh and Hadeeth criticism and Ibn Katheer, a master in Tafseer, History and Hadeeth.

Muhammad ibn 'Alee ash-Shawkaanee (1757-1835 CE) born near the town of Shawkaan in Yemen, was also among the reformers to this Period. Ash-Shawkaanee studied Fiqh according to the Zaydee Madh-hab and became one of its outstanding scholars. He then went into an in-depth study of the Hadeeth of his time. At this point he freed himself of the Madh-hab and began making independent Ijtihad. He wrote a number of works in Fiqh and its fundamentals in which issues studied from the points of view of all the Madh-habs were concluded with solutions based solely on the most accurate proofs and the most convincing arguments. Imaam ash-Shawkaanee took the position that Taqleed was Haraam and wrote a number of books on the topic, for example, Al-Qawl alMufeed fee Hukm at-Taqleed. Consequently, he also came under attack from most of the scholars of his time.

Another noteworthy reformer was the great scholar **Ahmad ibn 'Abdur-Raheem** better known as **Shah Walee Allaah Dihlawee** (1703-1762 CE). He was born in the Indian sub-continent where Taqleed was, perhaps, most rampant. After he had mastered the various Islamic sciences, he called for the re-opening of the door of Ijtihad and the re-unification of the schools of Fiqh. In his efforts to re-examine Islamic principles and to find out on what authority the legal schools based their regulations, Shah Walee Allaah rejuvenated the study of Hadeeth. Although he did not go so far as to reject the existing Fiqh schools, nevertheless

he thought that everyone was free to choose a particular decision different from that taken by the school to which he belonged himself, if he was convinced that the case was better confirmed by Hadeeth.

However the over all state of degeneration and stagnation has continued until today, despite the efforts of modern thinkers like **Jamaal ad-Deen al-Afghaanee** (1839-1897 CE) who traveled throughout the Muslim world calling for reform. Jamaal ad-Deen traveled to India, Makkah, and Constantinople, settling finally in Egypt. **He called for free political, religious and scientific thought** and denounced Taqleed and state corruption. **Some of his ideas were extremist**. For example, he elevated the human mind and its logical deductions to a level equal to that of Divine Revelation. His intentions also became suspect due to his involvement with the Masonic movement which was at that time establishing new branches in the Middle-East.

Muhammad ‘Abduh (1849-1905 CE) was among Afghaanee’s most famous students.

Under the influence of Afghaanee and Muhammad ‘Abduh, Taqleed and its supporters were systematically attacked. But, due to Muhammad ‘Abduh’s leaning toward extreme modernism, he eventually deviated in some of his interpretations and legal rulings. For example, in his Tafseer of the Qur’aan he Prophets of directly performed by God through the forces of nature. To him the flocks of birds which dropped clay pebbles on the army of Abrahah and his elephant during their attack on the Ka’bah were simply airborne microbes which spread disease among them. Likewise, he made a Fatwaa allowing Muslims to be involved in business transactions involving interest. He based this ruling on the Fiqh principle that dire necessity makes the forbidden allowable. The fallacy of his ruling lay in the fact that Fiqh specifically defines dire necessity as involving matters of life and death or loss of limb, and this was simply not the case where business transactions are concerned.

Muhammad ‘Abduh’s main student, **Muhammad Rashed Ridaa** (d. 1935), carried on his mentor’s attack on Taqleed, but **rejected most of his teacher’s excesses**. However, **other students of Muhammad ‘Abduh became the nucleus of the extreme modernist movement** and deviated in many areas even more than their teacher. For example, his student **Qaasim Ameen** (died 1908) was the first to make a vehement attack on polygamy, the simplicity of Islamic divorce and the use of the veil.

Other scholars of the twentieth century, such as **Hassan alBannaa** (d.1949), founder of the Ikhwaan Muslimoon movement **Sayyid, Abul-A’laa Mawdudi** (1903-1979), founder of the Jama’at Islami movement, and more recently the great Hadeeth scholar of our era, **Naasir ad-Deen al-Albaanee** have picked up the banner of Islamic Revival and have called for the unification of the Madhhabs. But, to this day, the majority of scholars remain firmly bound to sectarian Islaam in the form of one of the four Madh-habs. In doing so, they unknowingly perpetuate division among the ranks of the Muslim nation.

Nor does there appear to be much hope for an end to this process in the near future; for, with very few exceptions, **present day Islamic institutions of learning** throughout the Muslim world actively propagate a sectarian view of Islaam. It is true that **comparative Fiqh** is now being given a prominent place in the syllabuses of these institutions, and the study of **Hadeeth** has become **more popular** than it was only a century ago. **But**, the reality is that these two potentially dynamic and regenerative subjects have been **defused by the sectarian system** of Islamic education. **Each university adheres to** the official Madh-hab of the country in which it is situated and thus all the core Fiqh courses of the Islamic law Syllabus (called Sharee'ah or Usool al-Deen) are taught according to the state Madh-hab. This is done to fulfill the local government's need for judges who conform to the Madh-hab used in the civil law system of the state.

For example, the **University of al-Azhar** in Egypt, the most venerated institution in the Muslim world, is the only university in which all of the major Madh-habs are taught. However, students entering the university are required to indicate their Madh-hab and are placed in the same class. From the beginning of their studies until they graduate, all of their professors will be from their own Madh-hab.

Accordingly, the positions of the other Madh-habs are studied merely as oddities, and the great books of Hadeeth are read more for the blessing than for the revelation of truth. Whenever a conflicting opinion is encountered in the course of these studies, the teacher in the sectarian institution examines it superficially and rejects it in the light of the compelling arguments, which he develops to support the position of his particular Madhhab. Thus, although other positions may be supported by very strong proofs, the sectarian teacher's treatment denies them the consideration they deserve. Similarly, if a strong Hadeeth which appears contrary to the position taken by the Madh-hab is met while reading the books of Hadeeth, the teacher either re-interprets it to support his Madh-hab or explains it away.

And if neither of the two is possible, a series of weak Hadeeths are quoted in support of the Madh-hab's position without the slightest mention that they are weak. In that way, it appears that there is a greater number of Hadeeths supporting the Madh-hab's position, and the students are convinced of the correctness of their Madh-hab.

One of the few exceptions to this rule at the present time is the Islamic University of Madeenah, Saudi Arabia. Over 80% of the student body comes from various parts of the Muslim world and no Madh-hab is given preference over the other in the study of Fiqh at the college level.

Section Summary

.1Ijtihad in all its forms was put aside, and the blind following (Taqlid) of one of the four Madh-habs was made compulsory on all Muslims. 2. The four Madh-habs became totally incompatible and the Muslim Ummah was virtually split into four religious sects. 3. Scholarly activity was restricted to writing commentaries on previous works and promoting the position of the author's particular Madh-hab as in the period of consolidation. 4. There were commendable attempts by certain reformers to revive the original and dynamic nature of Fiqh, but their efforts proved unequal to the task of eradicating Madh-hab fanaticism which had become so deeply ingrained. 5. Attempts at the codification of Islamic law were made, but the results suffered from sectarian views, and with the advent of European colonialism they were supplanted by European law codes. 6. There has been some lessening of Madh-hab fanaticism in recent years as a result of the reformist movements and the wide-spread teaching of comparative Fiqh in modern institutions of learning. 7. The state of stagnation and decline of Fiqh and the existence of Madh-hab factionalism have continued until the present day.

THE IMAAMS AND TAQLEED

In the preceding chapters we have traced the historical development of Fiqh and the Madh-habs, showing their interrelationship and their contribution to a general, as well as specific, understanding of Islaam as revealed in the Qur'aan and the Sunnah.

It should be noted that both Fiqh (Islamic law) and the Madh-habs (schools of Islamic thought) were and are necessary additions complementing the divine revelations which define the basic principles governing man's rights and responsibilities in his relationships with Allaah and his fellow man.

It is through specific applications of the interpretations of the Qur'aan and the Sunnah that Allaah's divine will can be made manifest to man over time and through space. With God-given intellectual powers man (specifically Islamic scholars) can provide relevant interpretations of the general to meet the particular: thence relevance of the Madh-hab (the circle of Islamic scholars) and Fiqh (the body of Islamic laws together with principles for deducing these laws). Herein lies the true importance of Fiqh and the Madh-hab in Islaam.

Now since Islaam is a religion divinely ordained for all men at all times and in all climes, it was given to scholars in different regions and times to evolve principles of Fiqh as well as specific laws of Fiqh in order to resolve various new issues as they arose. The correctness of their interpretations was proportional to their innate capabilities and to the type and quantity of evidence available to them at the time of making rulings.

Some were faced with the additional factor of cultural differences, and many were deprived of the assistance to be gained from mural consultation, owing to their distance from their colleagues and the consequent difficulties of communication. Hence the differences of opinion that arose from region to region.

Despite various handicaps, the early scholars discharged their duties to Islaam and to their fellowmen by using their God-given powers of intellect to interpret Allaah's purposes for men. Situated in different parts of the Muslim state, they became the founders of different schools of Islamic thought, hence the multiplication of Madh-habs at one stage in the evolution of the Islamic law and the Muslim state.

Historically, therefore, the appearance of more than one Madh-hab was inevitable. Furthermore, as the numbers of Madh-habs increased and communication and other factors exercised their influence, difference and contradictions, too, were a natural outcome.

However, so long as scholars managed to keep the goal to truth foremost in mind and were not led astray by sectarianism, fanaticism, or a desire for personal glory and reward, the essential spirit of Islaam was preserved in their Madh-habs. In such circumstances, scholars were in no way reluctant to abandon their individual opinions in favor of rulings by others which were clearly shown to be nearer the intended meaning deducible from the Qur'aan and

the Sunnah. In others words, there was a continuing search for truth up until such time as the negative factors previously mentioned (sectarianism and desire for personal glory) became dominant in the lives of some of the scholars.

Then, indeed, **blind following** of Madh-hab (Taqleed) coupled with the ban on Ijtihad led to the widespread promotion of sectarianism among the masses and the general decline in the search for truth among many scholars.

As a counter to this decline, various reform movements through the ages have called for unification of the Madh-habs⁸¹ or, in some cases, rejection of the need for any Madh-hab.

The former position is a legitimate one, as we have shown; the latter is an extremist one, possibly heretical since it overlooks the importance of a unified school of Islamic thought as a necessary complement to the Qur'aan and the Sunnah, for a better understanding and appreciation of Allaah's divine laws.

From the historical development of Fiqh and the evolution of the Madh-habs described in the preceding chapters, we have seen that there was a period during which natural differences among the various Madh-habs became extremely exaggerated to the point of sectarianism. However, the **Imaams to whom the four schools are attributed were themselves totally against Taqleed** either among their own followers or the masses.

Yet, till today, **many** people feel that an authentic Hadeeth should be discarded because, accepting it would mean declaring that the Imaam of one's Madh-hab was mistaken in his ruling. Little do they realize that their preference of their Imaam's opinion over the Prophet's (s.w.) statement is in total opposition to the stand taken by their own Imaam, and is in fact bordering on a form of Shirk known as "Shirk fee Tawheed alItibaa'", that is sharing the

81 [Reasoned following of the madh-habs without any claims of the infallibility to any of them is the correct position. There should also be no claim of obligation of following a particular madh-hab. For the public, they may follow any credible knowledge made available to them by trustworthy scholars. The scholars of each madh-hab have the divine obligation, being trustees, to internally audit their own madh-habs the same way the founders and great students never wearied of changing their positions in an endless pursuit of the truth and arriving at the true intent of the legislator, Allah, the most high, as purely and precisely conveyed by the last Messenger and seal of infallible humans, Prophet Muhammad (blessings and peace be upon him). Any attempt at unification will only bring about a fifth madh-hab. The reasons of differences cannot be all settled. There is first, the disagreement on the authenticity of certain reports, and even when established, then the scholars may disagree on the interpretation, due to intrinsic linguistic ambiguity, variance in the principles of jurisprudence they uphold, or even personal variances, which may impact the understanding of the text; a phenomenon that is not limited to the Muslim scholars alone. It is well known that when the judges of the Supreme Court of the USA attempt to interpret the constitution, they disagree amongst themselves most of the time. There is also another major factor that results in differences, which is the seemingly contradictory reports that require reconciliation, which will be approached in different ways by the different scholars. Having said that, there is undeniably a fair amount of controversy that can be settled via the impartial internal auditing by the scholars of each madh-hab of their own, as well as the work of the Fiqh assemblies that include scholars from the various madh-habs, as well as those who don't subscribe to any madh-hab.]

unquestioned following which belongs only to the Prophet (s.w.). For in the declaration of one's Islaam (there is no god but Allaah and Muhammad is the messenger of Allaah), the Prophet (s.w.) is accepted as being the only person who should be followed unquestioningly.

The stand taken by the early Imaams and their students towards Taqleed:

Imaam Abu Haneefah Nu'maan ibn Thaabit (702-767 CE)

Abu Haneefah used to discourage his students from recording his opinions, since they were often based on Qiyaas (analogical deduction). However, he made an exception of those opinions which were thoroughly debated and agreed upon by all his students. His student, Abu Yoosuf, reported that the Imaam once told him, "woe be on you, Ya'qoob. Do not write down all you hear from me, for surely I may hold an opinion today and leave it tomorrow, hold another tomorrow and leave it the day after."⁸²

This attitude of the Imaam kept his students from blind imitation of his views, and helped to develop in them a respect for their own opinions as well as that of others.

Imaam Abu Haneefah also made many strong statements concerning the blind following of his opinions and those of his students. In fact he strictly forbade anyone from following their opinions or making legal rulings based on them unless such a person was familiar with the proofs which he and his students had used and the sources from whence they had deduced them. The Imaam was reported by his student Zufar to have said, "**It is forbidden for anyone who does not know my proofs to make a ruling according to my statements, for verily we are only humans we may say something's today and reject it tomorrow.**"⁸³

Abu Haneefah was always aware of his limitations. Accordingly, he defined for his students and all who would benefit from his deep understanding of Islaam that the ultimate criterion for right and wrong was the Qur'aan and the Sunnah; what was in accordance with them was right and what was not was wrong. His student, Muhammad ibn al-Hasan, reported that he said, "**If I have made a ruling which contradicts Allaah's book or the messenger's (s.w.) Hadeeth, reject my ruling.**"⁸⁴

It is also recorded that he pointed out the fact that the principle to follow, if one wanted to follow his Madh-hab as he intended it to be followed, is the acceptance of sound Hadeeth. Imaam Ibn' Abdul-Barr reported that Imaam Abu Haneefah said, "**If a Hadeeth is found to be Saheeh (authentic), it is my Madh-hab.**"⁸⁵

⁸² Reported by 'Abbaas and AD-Dooree in at-Taareekh by Ibn Ma'een (Makkah: King' Abdul Aziz University, 1979), vol. 6, p. 88.

⁸³ Ibn 'Abdul-Barr, al-Intiqaa fee Fadaa'il ath-Thalaathah al-A'immah al-Fuqahaa, (Cairo: Maktab al-Qudsee, 1931), p. 145.

⁸⁴ Al-Fulaanee, Eeqaadh al-Himam, (Cairo: al-Muneereeyah, 1935), p. 50.

⁸⁵ Ibn 'Aabideen, al-Haashiyah, (Cairo: al-Muneereeyah, 1833-1900), vol. 1, p. 63.

Imaam Maalik Ibn Anas (717-801 CE)

Imaam Maalik never hesitated to change his rulings, even if he had already uttered them in public, if proof to the contrary came to him from a reliable source. One of his main students, Ibn Wahb confirmed this attitude of the Imaam saying, “I once heard some one ask Maalik about washing between the toes during Wudoo, to which he replied, People do not have to do it.’ I waited until most of the people left the study circle and informed him that there is a Hadeeth concerning it. He asked what it was, so I said, that al-Layth ibn Sa’d, Ibn Luhay’ah and “Amr ibn Al-Haarith all related from al-Mustawrid Ibn Shidaad al-Qurashee that he saw Allaah’s Messenger (s.w.) rub between his toes with his little finger, Maalik said, ‘Surely that is a good Hadeeth which I have never heard before.’ **Later when I heard people ask Maalik about washing between the toes, the toes, he used to insist that it must be washed.**”⁸⁶

This narration is clear proof that Maalik’s Madh-hab, like Abu Haneefah’s was that of the sound Hadeeth, even though we do not have a specific statement by him to that effect, as in the case of Abu Haneefah.

Maalik also emphasized the fact that he was subject to error and that the only rulings of his which should be used were those which did not come in conflict with the Qur’aan and Hadeeth. Ibn ‘Abdul-Barr reported that Maalik once said, **“Verily I am only a man, I err and am at times correct; so thoroughly investigate my opinions, them take whatever agrees with the Book and the Sunnah, and reject whatever contradicts them.”**⁸⁷

This statement clearly proves that the Qur’aan and the Hadeeth were given preference over all else by this great scholar who never intended that his opinions be rigidly followed. In fact, when the ‘Abbaasid Caliph Abu Ja’far alMansoor (reign 759-755 CE) and Haroon ar-Rasheed (reign 786-809 CE) requested that Maalik allow them to make this collection of Hadeeths, called al-Muwatta’, the official authority in the state on the Sunnah, he refused on both occasions, pointing out that the Sahaabah had scattered throughout the land and had left behind many Hadeeths not found in his collection. Thus, Maalik turned down the opportunity to have his Madh-hab made the official Madhhab of the Islamic state and in so doing, he set an example that others might have been wise to follow.

Imaam ash-Shaafi’ee (767-820 CE)

Imaam ash-Shaafi’ee, like his teacher Maalik, pointed out in no uncertain terms that it was not possible for anyone at that time²⁰⁵ to be aware of all the Hadeeths which were

86 Ibn Abee Haatim, al-Jarh wat-Ta’deel, (Hyderabad, India: Majlis Daa’irah al-Ma’aarif al-‘Uthmaaneeyah, 1952), foreword pp. 31-33. 204 Ibn ‘Abdul-Barr, Jaami’ Bayaan al-Ilm, (Cairo: al-Muneereeyah, 1927), vol. 2, p. 32.

87 Ibn ‘Abdul-Barr, al-Intiqaa fee Fadaa’il ath-Thalaathah al-A’immah alFuqahaa, (Cairo: Maktab al-Qudsee, 1931), p. 145. 201.

narrated from the Prophet (s.w.) or to remember all Hadeeths which he had encountered, therefore, they were bound to make some wrong judgements. That meant that the only firm and reliable method, which could be utilized under all circumstances to decide what was correct and what was not, was the Sunnah of the Prophet (s.w.). The Hadeeth scholar al-Haakim collected a statement of ash-Shaafi'ee in which he said, **“There is no one among us who has not had a Sunnah of Allaah’s Messenger (s.w.) elude him or have one slip his mind; so no matter what rulings I have made or fundamental principles I have proposed, there will be in them things contrary to rulings of Allaah’s messenger (s.w.). Therefore, the correct ruling is according to what Allaah’s messenger (s.w.) said, and that is my ruling.”**⁸⁸

The Imaam also stressed a very important point concerning personal opinion versus the Sunnah. He said, **“The Muslims (of my time) were of a unanimous opinion that one who comes across an authentic Sunnah of Allaah’s messenger (s.w.) is not allowed to disregard it in favor of someone else’s opinion.”**⁸⁹

This point strikes at the very heart of Taqleed which has as one of its pillars the rejection of the Sunnah for the opinion of the Madh-hab. Al-Haakim also collected from Imaam ash-Shaafi'ee the same statement made by Imaam Abu Haneefah concerning the relationship between his Madh-hab and authentic Hadeeths, **“If a Hadeeth is found to be Saheeh (authentic) it is my Madh-hab.”**⁹⁰

Such was the uncompromising stand of this great Imaam who, while in Baghdad, wrote a book called al-Hujjah as a summary of his Madh-hab, only to turn around and write a new book called al-Umm, representing the new Madh-hab which he formed after journeying to Egypt and acquiring new knowledge from the Madh-hab of Imaam al-Layth ibn Sa'd.

Imaam Ahmad ibn Hambal (778-855 CE)

Imaam Ahmad carried on the tradition of his teacher, Imaam ash-Shaafi'ee as well as that of the earlier Imaams by trying to instill in his students a high respect for the sources of Islaam and a disdain for rigid imitation of scholars' opinions. But, because Taqleed had begun to take root among some of the followers of the earlier Imaams, Ahmad took even more drastic action. Whereas Abu Haneefah discouraged his students from recording all of his opinions, Imaam **Ahmad forbade them from recording any of his opinions** at all. Thus, his Madh-hab was not compiled in written form until the era of his students. Ahmad was very explicit in his warnings against Taqleed, as is evident in the following saying of his recorded by Ibn Qayyim: **“Do not blindly follow my rulings, those of Maalik, ash-Shaafi'ee, al-**

⁸⁸ Ibn 'Asaakir, Taareekh Dimishq al-Kabeer, (Damascus: Rawdah ash-Shaam, 1911-1932), vol. 15, part 1, p.3.

⁸⁹ Ibn al-Qayyim, I'laam al-Mooqi'een, (Beirut: Daar al-Jeel n.d.), vol. 2, p. 361.

⁹⁰ Yahyaa ibn Sharaf ad-Deen an-Nawawee, al-Majmoo' (Cairo: Idaarah at-Tabaa'ah al-Muneerah, 1925), vol. 1, p. 63.

Awzaa'ee or ath-Thawree, Take (your rulings) from whence they took theirs.”⁹¹

Similarly, in another of his statements recorded by Ibn ‘Abdul-Barr. He said, **“The opinions of al-Awzaa’ee, Maalik and Abu Haneefah are simply opinions and to me they are all equal, but the real criterion for right or wrong is in the Hadeeths.”⁹²**

The Imaam’s preference for Hadeeths over opinions was so great that he used to prefer a weak Hadeeth over a deduced ruling. His respect for the Sunnah of the Prophet (s.w.), which he himself collected in a major work of over 30,000 Hadeeths called al-Musnad Al-Kabeer, was so great that he also gave severe warnings to those who would dare disregard a Hadeeth of the Prophet (s.w.). Ibn alJawzee reported that Imaam Ahmad said, **“Whoever rejects an authentic Hadeeth of Allaah’s messenger (s.w.) is on the verge of destruction.”⁹³**

Students of the Imaams

Because of the care which the great Imaams took in warning their Students away from blind imitation, those early scholars never hesitated to reject what the Imaams taught when new Hadeeths became available.

Abu Yoosuf and Muhammad ibn al-Hasan differed from their teacher Abu Haneefah in about one third of the rulings of their Madh-hab, and similarly, al-Muzanee and the others differed from their teacher rash-Shaafi’ee on many rulings.

Comment

The above mentioned quotations were only a few of the many sayings of the Four Imaams and their students in which they demanded strict adherence to the Hadeeths and prohibited the blind imitation of their opinions, may Allaah be pleased with them. Their statements are perfectly clear and leave no room for misinterpretation or apologetic explanations. Therefore, **whoever adheres to the Sunnah**, even if he finds himself in **conflict with some of the opinions of the Imaam** of his Madh-hab will **not be opposed to the spirit of that Madh-habs** simultaneously with a firm grip “on the rope of Allaah”. Conversely, to discard certain reliable Hadeeths simply because they contradict some of the opinions of the Imaams, is to be in total opposition to the position taken by the Imaams themselves.

Moreover, the rejection of reliable Hadeeths is in opposition to Allaah and His messenger as is evident in Allaah’s statement in the Qur’aan to His Prophet (s.w.), **“No, by**

⁹¹ Eeqaadh al-Himam, p. 113.

⁹² Jaami Bayaan al-‘Ilm, vol.2, p. 149.

⁹³ Ibn al-Jawzee, al-Manaaqib, (Beirut: Daar al-Afaaq al-Jadeedah, 2nd ed., 1977), p. 182.

your Lord, they do not believe until they make you the judge between them in their disputes without being distressed over your judgement; nay, accepting it wholeheartedly.” Soorah an-Nisaa (4):65.

For example, **Imaam Muhammad ibn al-Hasan** in his narration of Imaam Maalik’s book, al-Muwatta, contradicted his teacher Imaam Abu Haneefah in about 20 different rulings. Among them was the following case in which Imaam Muhammad said, **“Abu Haneefah did not feel that there was any ordained Salaah (prayer) for Istisqaa, but in my opinion, the Imaam should lead the people in two units of Salaah, (for Istisqaa) make a Du’aa and reverse his cloak,”**⁹⁴

Another example is that of the **inheritance of the grandfather** if the father of the dead person is also dead. Abu Yoosuf and Muhammad both rejected Abu Haneefah’s position and joined the position of the other three Imaams, giving the grandfather a sixth of the inheritance which would have gone to the father were he alive.

‘Isaam Ibn Yoosuf al-Balakhee, who was a student of Imaam Muhammad ibn al-Hasan and a close follower of Abu Yoosuf, used to make a lot of rulings which differed from those of Abu Haneefah and his two companions, because the latter were not aware of certain evidence which later became available to him.⁹⁵ For example, he used to raise his hands before and after Rukoo’ (bowing in Salaah), as described in authentic Hadeeths by host of Sahaabah, even though the three main Imaams of his Madh-hab ruled otherwise.⁹⁶

Allaah also went on to warn those who reject the Sunnah of His Prophet (s.w.), saying, **“Let those who contradict your order be warned that they will be afflicted with trials and a painful punishment.”**

Nevertheless, the **prohibition of Taqleed does not mean that everyone must return to the sources** before doing anything and it does not mean that all the work of the earlier scholars should be rejected or neglected, for that would be impractical and in most cases impossible. **It does, however, mean that those who have sufficient knowledge** of the various branches of Islamic sciences should not hesitate to look at the sources as well as the opinions of all the scholars, regardless of their Madh-hab. A scholar should be openminded in his search for knowledge otherwise his rulings are likely to be biased and sectarian. Let us not forget that even in searching through the sources he is obliged to rely on the great works of the earlier scholars in one way or another.

In Fiqh, totally independent thought is impossible and efforts to achieve it are

94 Muhammad ibn al-Hasan, at-Ta’leeq al-Mumajjid ‘Alaa Muwatta’ Muhammad, p. 158, quoted in Sifah Salaah an-Nabee, p. 38.

95 Ibn ‘Aabideen, Rasm al-Muftee, vol. 1, p. 27, quoted in Sifah Salaah an-Nabee, p. 37.

96 Al-Fawaa’id al-Baahiyah fee Taraajim al-Hanafiyah, p. 116, quoted in Sifah Salaah an-Nabee, foreword, p. 39.

undesirable, as it tends to lead to deviation and heresy. On any particular issue the **true scholar is likely to either follow a ruling of one or another of the early scholars, or deduce his ruling from one of their deductions.** In so doing, he will be following one of the early Imaams directly or indirectly. However, this form of following is not to be considered Taqleed, (blind rigid imitation), which we have shown was forbidden categorically by the Imaams. This form is called Ittibaa' wherein reliable Hadeeths take precedence over all opinions, or as both Abu Haneefah and ash-Shaafi'ee said, **“If the Hadeeth is found to be Saheeh, it is my Madh-hab”**.

It is obvious that the great **majority of Muslims will not be able to return to the sources**, due to their lack of knowledge, and they will therefore be obliged to apply Ittibaa' to the degree of their ability.

Many can achieve an awareness of the relevant Hadeeths by asking questions concerning the basis for rulings given to them and reading the books of Hadeeth. No true scholar should be offended by such questions if politely worded. Similarly, if the masses are forced to seek answers from books, **they should try to choose books, which mention explanations and proofs** along with the various rulings, and books, which are not biased, or sectarian. If such books are not readily available, then they may still avoid Taqleed by not restricting themselves to the books of one Madh-hab. **As long as they are prepared to follow the Sunnah**, whenever it is presented to them, regardless of which Madh-hab it may be found in, **they are in effect practicing Ittibaa', not Taqleed.**⁹⁷

⁹⁷ [That is absolutely true. The masses will follow the scholars they trust in their various towns and villages, and those may be madh-habi. However, the people will not be at fault as long as they have this intention to favor the Prophet's statement over that of anyone. It is to be recognized that in many cases, it is not attainable for the masses to make tarjeeh, and that are required to adhere to what they previously learned until it is clear to them that it is in conflict with the intent of the legislator, and the way of the Messenger (blessings and peace be upon him).]

Section Summary

1. Most Muslims are unaware of the fact that blind following of a Madh-hab (Taqlaad is diametrically opposed to the position and teachings of the founders of the Madh-habs.
2. All of the Imaams and their students were on record as being opposed to the blind following of their opinions. Instead they repeatedly emphasized the importance of referring to the primary sources, the Qur'aan and the Sunnah, as the basis of legal rulings.
3. The Imaams and their students continuously emphasized the fact that their rulings were subject to error.
4. Authentic Hadeeths were given precedence by the Imaams over their own opinions. On the basis of authentic Hadeeths not available to the Imaams, their students later overruled several rulings previously made by the Imaams.
5. Giving preference to the opinion of a Madh-hab over an authentic Hadeeth borders on Shirk since preference contravenes the allegiance owed to Allaah and His chosen messenger.
6. All Muslims are repaired to follow with reason (Ittibaa') the rulings of the early scholars in order to preserve the pristine purity of Islaam as revealed to the Prophet (s.w.) and conveyed to his companions.

10 DIFFERENCES AMONG THE UMMAH

In the preceding chapters the writer has endeavored to trace and account for the historical development of Madh-habs, schools of Islamic legal thought, and to show their overall contributions to the progressive enrichment and unifying character of Fiqh within the Muslim world.

It has been amply demonstrated that the liberal thinking which characterized the early Imaams and their Madh-habs, from the time of the Prophet (s.w.) down through the ages, has been staidly replaced by a certain rigidity and dogmatism.

In this final chapter the writer will examine the phenomenon of differences and disagreement (Ikhtilaaf) in the light of the positions of early scholars and their students. He will also endeavor to reinforce the fact that while differences of opinion are inevitable, unreasoning disagreement and sectarianism have no place in the religion of Islaam which Allaah in His wisdom revealed to His Prophet (s.w.).

In treating the historical development of the Madh-habs and the concurrent growth of Fiqh into a full-fledged Islamic science, we have seen that the great Imaams and founders of the Madh-habs generally adopted the stand that:

- (a) Madh-habs singly or in their totality were not infallible and
- (b) The following of any one Madh-hab was not obligatory for Muslims.

Yet the **pervasive influence of Taqleed** has resulted, among other things, in a **complete turnabout**, so much so, that for centuries now the position taken by the generality of Muslims is that the four Madh-habs are divinely ordained the therefore infallible; the legal rulings of each of those Madh-habs are all sound and correct; everyone must follow one of the four Madh-habs; a Muslim should not change his or her Madh-hab; and it is wrong to pick and choose rulings across Madh-habs.

As a corollary to these beliefs, it has been stated that **anyone who dares openly to deny the infallibility of all four Madh-habs** or the obligation to follow one to these Madh-habs is considered an **accursed innovator and apostate**.

In the 20th century the **most commonly used epithet for describing such an apostate has been the label Wahhabi** (pronounced Wahhaabee). **Another** similarly abusive term, which is used mostly in India and Pakistan, is **Ahl-i-Hadeeth**, Incidentally, both of these terms are in reality misnomers, as the following explanatory comments will reveal.

In the years **1924-25 the followers of Muhammad ibn 'Abdul-Wahhab (1703-1787) zealously razed all structures built over graves of the Sahaabah and other revered persons** in the cemeteries of the holy cities of Makkah and Madeenah. The so called Wahhabis were also opposed to Tawassul (seeking intercession from the dead), which had become a widespread practice among the masses of Muslims as well as among many

scholars. Since Tawassul and the attachment to monuments and shrines had long been ingrained in the Muslim world, the destructive act of the Wahhabis in 1924-25 appeared to be innovative and extremist; hence the application of the epithet Wahhabi to “accursed innovators” and “apostate”.

It should be noted, however, that **ibn ‘Abdul-Wahhaab, founder of the Wahhabi movement, followed the Fiqh of the Hanbalee Madh-hab** and that his present-day followers continue to do so. Furthermore, **in opposing Tawassul and destroying monuments and shrines to the dead, the twentieth-century descendants and followers of Ibn ‘Abdul-Wahhaab were attacking anti-Islamic practices.** The prophet (s.w.) had ordered the demolition of all idols and statues, and the leveling of all tombs with the surrounding earth, according to an authentic Hadeeth reported by ‘Alee ibn Abee Taalib and collected by the great Hadeeth scholar Muslim ibn Hajjaj.⁹⁸

From the above it should now be clear that the word Wahhabi applied to mean “accursed innovator” and “apostate” is in fact a mislabel.

Similarly, the term **Ahl-i-Hadeeth** (Ar. Ahl al-Hadeeth) was a title of respect and praise given to scholars in the past who like Imaam Maalik, devoted much time and effort to the specialized study of Hadeeth. Towards the end of the nineteenth century this title was adopted by a reform movement in India and Pakistan which called for a return to the Qur’aan and the Hadeeth as the basis of Fiqh and which opposed the dogmatic adherence to Madh-habs. However, present day Madh-hab fanaticism and sectarianism have distorted the meaning of the term Ahl-i-Hadeeth to apply to one who fanatically opposes the following of any of the Madh-habs.

The irony is that, in light of our insight into the historical evolution of the Madh-habs and concurrent development of Fiqh, the true deviants from the teachings of Islaam are not the so-called Wahhabi and Ahl-i-Hadeeth, but those people who would rigidly insist on every Muslim following one or another of the four Madhhabs and on their believing blindly in the infallibility of all four Madh-habs, despite certain glaring contradictions in their rulings on points of Islamic law.

Yet it must be acknowledged that those who advocate blind following (Taqleed), are often very sincere in their belief in the infallibility of all four Madh-habs. Furthermore many scholars are included in their ranks.⁹⁹

98 Sahih Muslim (English-Trans.), vol.2, p. 459, no. 2115. See also Sunan Abu Dawud (English Trans.), vol.2, pp. 914-5, no. 3212. The next of the Hadeeth is narrated by Abu al-Hayyaj al-Asadee who reported that ‘Alee ibn Abee Taalib said to him “Shall I send you as the Messenger of Allaah sent me? To deface every statue of picture in houses and level all elevated graves.”

99 Under the heading Taqleed Restricted to the Four Madha-hib, the author of Taqleed and Ijtihad writes: “It was realized from the exposition of the Wujub of Taqleed that adoption of different verdicts leads to anarchy. It

How then do those who insist on Taqleed reconcile the known differences and contradictions from Madh-hab to Madh-hab with their belief in the infallibility of all four Madh-habs?

Most often, however, they rest their case, mainly on the evidence of the following Hadeeths:

- (a) "Disagreement among my nation is mercy."
- (b) "Differences among my Sahaabah are a mercy for you."¹⁰⁰
- (c) "My Sahaabah are like stars. You will be guided by whichever of them you follow."¹⁰¹
- (d) "Verily my Sahaabah are like stars. You will be guided by any statement of theirs you adopt."¹⁰²
- (e) "I asked my Lord about the things in which my companions will differ after my death and Allaah revealed to me: 'Oh Muhammad, verily to Me, your companions are like stars in the sky, some brighter than others. So he who follows anything over which they (the Sahaabah) have differed, as far as I am concerned, he will be following guidance'."¹⁰³

However, before these Hadeeths can be accepted as evidence for sectarianism, they must be clearly shown to be authentic. An examination of these Hadeeths has indeed been made by eminent scholars and their conclusions are recorded hereafter.

As for the Hadeeths in which the Prophet (s.w.) was supposed to have foretold the coming of the Imaams and their Madhhabs, the authentic ones are all generally worded with no specific mention of either the names of the Imaams or their Madh-habs, while those Hadeeths that are specifically worded are all fabricated.¹⁰⁴

is therefore, imperative to make Taqleed of Madh-hab which has been so formulated and arranged in regard to principles (Usul) and details (Furu) that answers to all questions could be obtained....thereby obviating the need to refer to an external source. This all-embracing quality, by an act of Allaah Ta'ala, is found existing in only the four Matha-hib. It is therefore, imperative to adopt one of four Matha-habs." Maulana Muhammad Maseehullah Khan Sherwani's Taqleed and Ijtihad (Port Elizabeth, South Africa: The Majlis, 1980), published by Majlisul Ulama of South Africa.p.

¹⁰⁰ Allegedly reported by Jaabir and collected by al-Bayhaqee.

¹⁰¹ Allegedly reported by Ibn 'Umar and collected by Ibn Battah in al-Ibaanah, Ibn 'Asaakir, and NidHaam al-Mulk in al-Amaalee, quoted in Silsilah al-Ahaadeeth ad-Da'eefah wa al-Mawdoo'ah, (Beirut: al-Maktab al-Islaamee, 3rd ed., 1972), vol. 1, p. 82.

¹⁰² Allegedly reported by Ibn 'Abbaas and collected by al-Khateeb al-Baghdaadee in al-Kifaaayah fee 'Ilm ar-Rawaayah, (Cairo: Daar al-Kutub al-Hadeethah, 2nd . ed. , 1972).

¹⁰³ Allegedly reported by Ibn 'Umar and collected by Ibn Battah in al-Ibaanah, Ibn 'Asaakir, and NidHaam al-Mulk in al-Amaalee and quoted in Silsilah al-Ahaadeeth ad-Da'eefah, vol.1, pp. 80-81.

¹⁰⁴ For example al-Khateeb collected a Hadeeth attributed to the Prophet (s.w.) through Abu Hurayrah in which he was supposed to have said, "There will be among my Ummah a man called Abu Haneefah, he will be the lamp of my Ummah." Al-Khateeb himself and al-Haakim declared it Mawdoo' (forged), among the fabrications of Muhammad ibn Sa'eed al-Marwazee (Muhammad ibn 'Alee ash-Shawkaanee, al-Fawaa'id al-Majmoo'ah, (Beirut: al-Maktab al-Islaamee, 2nd ed., 1972), p. 320, no.

With regard to “Hadeeth” (a) above, it has no chain of narration connecting it to anyone, much less to the Prophet (s.w.); nor is it to be found in any of the books of Hadeeth.¹⁰⁵

With regard to “Hadeeths” (b) to (e) above, although they can be found in books of Hadeeth or about Hadeeth, they have all proven to be unauthentic. The first is classified by Hadeeth scholars as Waahin (extremely weak)¹⁰⁶, the second and third as Mawdoo’ (fabricated)¹⁰⁷ and the fourth as Baatil (false)¹⁰⁸. Thus, the Hadeeth evidence for the glorification and perpetuation of differences among Madh-habs, is totally unacceptable from the point of view of authenticity. Not only are these so-called Hadeeths unauthentic, but their very meanings are in obvious conflict with the Qur’aan itself. Throughout the Qur’aan’s one hundred and fourteen chapters, Allaah has clearly cursed and forbidden religious disagreement and has ordered unity and agreement.

Disagreement has been explicitly forbidden in verses such as:

“Do not dispute among yourselves and cause your own failure and loss of power”

Soorah al-Anfaal (8):46. and **“Do not be like those among the idolaters who split up their religion into sects, each group happy with what they had”**. Soorah ar-Room (30): 31-32.

Implicitly, too, Allaah has forbidden it, for example, **“If your Lord had so willed, He could have made mankind one people; but they will not cease to dispute, except those on whom your Lord has bestowed His mercy.”** Soorah Hood (11): 118-119.

If Allaah’s mercy puts an end to dispute among men as is implied in the above, how then could disagreement and dispute be a mercy?

In the unmistakable terms of the following verse and others like it, Allaah has ordered unity and agreement:

“Hold fast to the rope of Allaah together and do not split up. And remember Allaah’s mercy on you when you were enemies, then He put love in your hearts and with His blessing you all became brothers.” Soorah Aal ‘Imraan (3): 103.

1226). Al-Khateeb collected another report through Anas in which the Prophet (s.w.) was quoted as saying, “There will come after me a man called an-Nu’maan ibn Thaabit, pet-named Abu Haneefah. Allaah’s religion and my Sunnah will be revived by him.” It has in its chain of narrators Ahmad al-Juwaybaaree, a known fabricator of Hadeeths and Muhammad ibn Yazeed as-Salamee, whose narrations are classified unacceptable (Matrouk) by Hadeeth scholars. (‘Alee ibn ‘Iraaq, Tanzeeh ash-Sharee’ah al-Marfoo’ah (Beirut: Daar al-Kutub al-‘Ilmeeyah, 1979), vol2, p.30,no.10

¹⁰⁵ Narrated by al-Manaawee from the great Hadeeth scholar as-Subkee.

¹⁰⁶ Silsilah al-Ahaadeeth ad-Da’eefah was al-Mawdoo’ah, vol.1, p.80.

¹⁰⁷ Ibid., pp.78-79 and 82-83.

¹⁰⁸ Ibid., pp.81.

Differences among the Sahaabah

In view of these clear Qur'anic condemnations, how then do we account for the disagreement which occurred at times among the Prophet's (s.w.) companions and the early scholars of Fiqh? The differences of opinion which occurred among the Sahaabah were for the most part natural and unavoidable. A large portion of it was due to their different reasoning abilities which showed up in their various interpretations of Qur'anic verses and Hadeeths.

There were **other causes which led to differences during their time which later disappeared**; for example, the **wide distribution of Hadeeths** made it impossible for any individual Sahabee to be aware of them all, and thus wrong decisions were bound to be made where information was lacking.

Obviously, they cannot be blamed for these and similar mistakes, which were not intentional. Furthermore, it is clear that they readily corrected their wrong decisions when authentic information or more relevant evidence indicated that this should be done. It is this willingness to cast aside wrong decisions in the search for truth which excludes these conflicting rulings from the category of accursed disagreements.

In this connection, the messenger of Allaah (s.w.) had said, **“If a judge strives his utmost and makes a correct ruling, he receives two rewards, but if he strives and errs he still receives one.”**¹⁰⁹

Based on this Hadeeth, the **Sahaabah are considered absolved** from blame for conflicting rulings. However, any discrepancies apparent in **their different rulings are not to be glorified and perpetuated**. In fact **they themselves disliked disagreements**, as is shown in the following narration **quoted by** ash-Shaafi'ee's student, **al-Muzanee**: **‘Umar ibn al-Khattaab**, the second Righteous Caliph, got angry because of a **dispute between the Sahaabee, Ubayy ibn Ka'b, and another Sahaabee, Ibn Mas'ood**, over the performance of Salaah in a single piece of cloth. Ubayy considered it quite alright while Ibn Mas'ood felt that was so only when cloth was scarce. **‘Umar angrily left his residence and declared**, **“Have two of Allaah's messenger's companions disagreed and they are among those whom the masses watch closely and imitate? Ubayy is correct and Ibn Mas'ood should desist! If I hear of anyone disputing about this matter after this point, I will deal with him.”**¹¹⁰

Indeed, the early scholars well aware of the causes of differences among the Sahaabah and the tendency for people to want to perpetuate them. Accordingly, they made definitive statements on the matter in an effort to stave off dogmatism and sectarianism based on conflicting rulings of the Sahaabah.

¹⁰⁹ Narrated by ‘Abdullah ibn ‘Amr ibn al’Aas and collected by al-Bkhaaree (Sahih Al-Bukhari, (Arabic English), vol. 4, p.442, no.667) and Muslim (Sahih Muslim (English Trans.), vol.3, p. 930, no. 4261).

¹¹⁰ Jaami' Bayaan al-'Ilm, vol. 2, pp. 83-4.

The following are a few examples of their statements on this vital subject:

Ibn al-Qaasim, who was among the main students of Imaam Maalik, said, **“I heard Maalik and al-Layth both say the following concerning the differences among the Sahaabah: ‘People say there is leeway for them in it, but it is not so; it was a case of wrong and right rulings’.**¹¹¹

Ash-hab, another of Imaam Maalik’s students, said, “Maalik was once asked whether one was safe to follow a ruling related to him by reliable narrators who had heard it from companions of the Prophet (s.w.). He replied, **‘No, by Allaah, not unless it is correct: the truth is only one. Can two opposing opinions be simultaneously correct? The opinion which is correct can be only one.’**”¹¹²

Imaam ash-Shaafi’ee’s student, al-Muzanee, put it this way, **“The companions of Allaah’s Messenger (s.w.) disagreed from time to time and declared each other mistaken. Some of them examined the statements of others and researched them thoroughly. Therefore, if all of them felt that whatever they said was correct, they would never have investigated each other’s statements or declared each other mistaken.”** Al-Muzanee also said, “The following question should be put to the one who allows disagreement, claiming that if two scholars strive to arrive at a decision concerning the same incident on a ruling that it is “Halaal” and the other that it is “Haram”, both are correct. ‘Are you basing that judgement on a fundamental text (the Qur’aan or the Sunnah) or on Qiyaas (analogical deduction)?’ If he claims that it is by Qiyaas, he should be asked, ‘How could the fundamental text reject dispute and you in turn deduce from it that dispute is allowed?’ No common person capable of reason would allow that, much less a scholar.”¹¹³

Although the Sahaabah differed in the application of some principles, they used to go to extremes to preserve an appearance of unity and avoid things which would divide their ranks. But, among later scholars and followers who blindly and dogmatically clung to the inherited Madh-habs, we find the complete opposite. As was previously mentioned, their differences at one point led to the splitting of their ranks over Salaah.

Conservative sectarians among later scholars at times carried their differences even beyond that extreme, making rulings which struck at the very heart of the brotherhood and unity of Islaam. For example, Imaam Abu Haneefah alone among the early Imaams felt that Eemaan (belief) neither decreased nor increased; one either believed or he disbelieved.¹¹⁴ On

¹¹¹ Jaami’ Bayaan al-‘Ilm, vol. 2, pp. 81-82.

¹¹² Ibid., vol.2, pp. 82, 88, 89.

¹¹³ Jaami’ Bayaan al-‘Ilm, vol. 2, p. 89.

¹¹⁴ The position is at variance with both Qur’aan and Hadeeth. Allaah described true believers as “Those whose Eemaan increases when people tell them to beware the (enemy) which has gathered to attack them” (3:173). Elsewhere we find, “And if His signs are read to them, their Eemaan increases.” (8:2) The prophet (s.w.) also

the basis of Abu Haneefah's opinion, a ruling was made by later scholars of the Madh-hab stating that if one is asked, "Are you a believer?" It is Haraam to reply, "I am a believer, if Allaah so wills it," as it implied that one is in doubt about the existence of his belief.¹¹⁵

According to the Ijmaa' of the scholars, doubt about one's belief is equivalent to disbelief (Kufr). Therefore, one should reply, "I am truly a believer".¹¹⁶

The implied but unstated meaning of this ruling was that the followers of the other schools of thought were in doubt about their Eemaan and thus in disbelief. This was never stated by early Hanafee school, but some later scholars deduced from it the ruling that followers of the Hanafee Madh-hab were prohibited from marrying followers of the Shaafi'ee Madh-hab Which was the second most prominent Madh-hab at that time. This deductin was later over-ruled by scholars of the Hannafee Madh-hab, but stands as historical evidence documenting the dangers of sectarianism.¹¹⁷

said, "None of you believes until I become more beloved to him than his offspring, father, and all mankind." The negation here is taken to be a negation of perfection and not a negation of existence; otherwise, none of us could be considered Muslims. The Hadeeth is collected by al-Bukhaaree and Muslim. See Sahih Al-Bukhari (Arabic-English), vol. 1, p. 20, no. 14 and Sahih Muslim (English Trans.), vol. 1, p. 31, no. 71.

¹¹⁵ This line of reasoning is clearly contradicted by the following Hadeeth in which the Prophet (s.w.) taught us to make the following prayer at graveyards: "Peace be on the believing and submitting people of these abodes, may Allaah have mercy on our predecessors and our Successors. And Allaah willing, we will be joining you all" (Reported by 'Aa'eshah and collected by Muslim and Abu Daawood. See Sahih Muslim (English Trans.), vol. 2, pp. 461-2, no. 2127 and Sunn Abu Dawud (English Trans.), vol. 2, pp. 919-20, no. 3231). The Prophet (s.w.) was not in doubt about dying.

¹¹⁶ Ibn Abee al-'Izz, Sharh al-'Aqeedah at-Tahaaweeyah, (Beirut: al-Maktab al-Islaamee, first edition, 1972), pp. 395-397.

¹¹⁷ The new ruling was made by the famous Hanafee scholar titled, "Muftee ath-Thaqalayn", who allowed the marriage of Shaafi'ite women on the basis of the allowance of marriage to christian and Jewish women (Zayn ad-Deen Nujaym, quoted by the 16th century Egyptian Hanafee scholar in his eight volume work entitled al-Bahr ar-Raa'iq. However, this ruling implied that Hanafite women were still not allowed to marry Shaafi'ite men just as they cannot marry christian and Jewish men!

Section Summary

1. The position of the generality of Muslims is that the four Madhhabs are infallible, everyone must follow one of them and followers must not change Madh-habs or pick rulings from other Madh-habs.¹¹⁸

2. One who does not subscribe to the infallibility of the Madh-habs or does not follow any of the four Madh-habs is commonly, but mistakenly classified as a heretic and mislabelled either “Wahhabi” or “Ahl-i-Hadeeth”.

3. The Hadeeths used to defend Madh-hab sectarianism are either misinterpreted or unauthentic.

4. The Qur’aan explicitly and implicitly condemns conflict and dispute among Muslims.

5. Differences among the Sahaabah were due to varying interpretational abilities and the extent to which they were exposed to Hadeeths of the Prophet (s.w.). Their different rulings were not rigidly clung to in the face of evidence to the contrary.

6. Early scholars emphasized the fact that only those rulings of the Sahaabah, which were proven to be correct in the long run were to be followed as correct.

7. Disagreements among the Sahaabah never led to disunity and division amongst them, whereas, among later scholars of the Madh-hab, differences evolved into disharmony among Muslims.

¹¹⁸ Under the heading Math-bah of the Convert the author of Taqleed and Ijtihad writes: “If such a person lives in a place where a particular Math-hab happens to be in a place where several Matha-hib are in operation on a more or less equivalent basis, then the will be free to choose any Math-hab acceptable to him. However, once the choice is made, he will be obliged to remain steadfast on the Math-hab of his choice.” (p.13)

11 CONCLUSION

From the preceding chapters we have seen that the **Madhhab** has gone through **four** basic **stages** as a result of the effects of the following **factors**: conditions of the Muslim state (unity, disunity), status of religious leadership (unified and orthodox, or fragmented and unorthodox) and communication among scholars.

When the **state** was a single body, the leadership was unified and orthodox, and Muslim scholars were close to each other thereby facilitating communication. At that time there was only one Madh-hab, whether that of the Prophet (s.w.) or that of each of the Righteous Caliphs.

There followed a **breakdown** of **political** and religious leadership within the relatively unified state (under Umayyad and 'Abbaasid rule), and the dispersion of the leading scholars throughout the empire. Consequently, a large number of Madh-habs arose as scholars in various parts of the state were obliged to make rulings without benefit of that close consultation which had existed when communication was not a problem.

Characteristically, these **scholars managed** to retain the flexibility of former times, readily discarding their individual rulings in favor of the rulings of others which were based on more authentic or comprehensive Hadeeths.

Subsequently, in the **latter part of the 'Abbaasid** dynasty, scholars were caught up in the political **rivalry** resulting from the splintering of state leadership. The situation was further aggravated by the official promotion of **court debates** which brought special royal favors to individual winners and their Madh-habs.

Thereafter, it was but a **step to fanatical sectarianism** for which many of the followers of the four surviving Madh-habs became noted.

Dynamic Fiqh

The Situation **today is a mixture of the preceding stages**. Mass communication has brought Muslim scholars into close contact once again, but religious leadership at the state level disappeared long ago when the Muslim world became divided into nationalist entities each with its own politico-economic governmental system.

The **vastly increased Muslim population** of today (variously estimated between 800 million and a billion) has been held together by their belief in Allaah and His Prophet (s.w.) and by their commitment to the Qur'aan and the Sunnah.

Religious leadership such as there is tends to be exercised in separate states through one of the four Madh-habs, which though less fanatic than formerly, unfortunately continue to be sectarian and hence divisive. However, there have been **encouraging signs**, especially since the middle of this century, that the **drive towards unity** divinely built into Islaam is propelling Muslims the world over towards a revival of their religion as the decisive factor in their lives

at the personal, communal and national levels.

Given the **multiplicity of cultures** represented in the Muslim population and the unceasing diversity of issues and problems arising from daily living in this rapidly changing world, many Muslim scholars have long felt that the goal of **reestablishing Islaam** at the supreme guide in the daily lives of Muslims, anywhere in the world, is achievable **only by a revival of a dynamic Fiqh** such as was practised in what we previously described as the “Stage of flowering”.

This implies a reunification¹¹⁹ of the Madh-habs with all traces of fanaticism and sectarianism removed, and the revival of Ijtihad to make Fiqh once more a dynamic, objectively deduced body of laws so that individual Muslim scholars and jurists may effectively and uniformly apply the Sharee’ah in all parts of the Muslim world, no matter what the socio-politico-economic conditions.

No less important is the possible impact of such a reformation, not only on new **converts** to Islaam, but also on the **new generation** of Muslims born into the faith. In the case of the **former**, they would be **spared the perplexing** effects of conflicting rulings from Madh-hab to Madh-hab, while in the case of the **latter**, they would be **spared the frustration** of the sectarianism generated by Madh-hab contradictions and avoid the tendency towards total rejection of the Madh-habs and the outstanding contributions of early scholars.

Proposed Steps

Finally, **a unified Madh-hab** and a dynamic body of Fiqh envisioned above are felt to be **needed** in order to evolve vibrant Islamic communities and unite such communities throughout the world in the types of co-operative endeavors that would protect the common

119 [Reasoned following of the madh-habs without any claims of infallibility to any of them is the correct position. There should also be no claim of obligation of following a particular madh-hab. For the public, they may follow any credible knowledge made available to them by trustworthy scholars. The scholars of each madh-hab have the divine obligation, being trustees, to internally audit their own madh-habs the same way the founders and great students never wearied of changing their positions in an endless pursuit of the truth and arriving at the true intent of the legislator, Allah, the most high, as purely and precisely conveyed by the last Messenger and seal of infallible humans, Prophet Muhammad (blessings and peace be upon him). Any attempt at unification will only bring about a fifth madh-hab. The reasons of differences cannot be all settled. There is first, the disagreement on the authenticity of certain reports, and even when established, then the scholars may disagree on the interpretation, due to intrinsic linguistic ambiguity, variance in the principles of jurisprudence they uphold, or even personal variances, which may impact the understanding of the text; a phenomenon that is not limited to the Muslim scholars alone. It is well known that when the judges of the Supreme Court of the USA attempt to interpret the constitution, they disagree amongst themselves most of the time. There is also another major factor that results in differences, which is the seemingly contradictory reports that require reconciliation, which will be approached in different ways by the different scholars. Having said that, there is undeniably a fair amount of controversy that can be settled via the impartial internal auditing by the scholars of each madh-hab of their own, as well as the work of the Fiqh assemblies that include scholars from the various madh-habs, as well as those who don't subscribe to any madh-hab.]

interest of mankind and project Islaam on a global scale.

Assuming the desirability and validity of the twin goals of unifying the Madh-habs and re-establishing a dynamic Fiqh, what are the **steps that might be taken** towards achieving these goals?

In the first place, **concerted** efforts will have to be made to **resolve** in a truly objective way the **differences** between the existing Madh-habs and their predecessors, **using** the **methodology** of the **early scholars** as defined by their statements and practices quoted in the previous chapters.

The mechanics of initiating appropriate action calls for **enlightened leadership** springing from the ranks of progressive and influential scholars of high calibre, that is, some person or persons imbued with the zeal to effect changes along the lines proposed will have to take the initiative to communicate with other interested parties with a view to planning and organizing the procedural details.

Drawing on modern day systems approaches to problem solving, these steps would include: objective definition of the real obstacles to solution; selection of the most appropriate solution; determination of possible methods of implementation; selection of the most appropriate method; then putting the solution into effect.

At each stage in this type of planning, the steps chosen would have to be continuously evaluated with regard to the problems and the goals.

Obviously, the task of unifying the Madh-habs, and restoring dynamic Fiqh are not susceptible to simplistic solutions, but with Allaah's blessings they are within the realm of possibility.

On a theoretical level, it is comparatively easy to make suggestions for the resolutions of interpretational and application differences among Madh-habs.

[Framework]

The following framework, based on the methodology of the early Imaams, has been recommended at various times by progressive-minded Islamic scholars.

Contradictory and Variational Differences

Differences among Madh-hab's rulings fall into two main categories;

firstly, contradictory differences (Ikhtilaaf Tadaadd), totally opposite rulings which can not logically be simultaneously correct, for example rulings in which one Madh-hab defines something as Halaal and another defines it as Haraam, and **secondly, variational differences (Ikhtilaaf Tanawwu')**, conflicting rulings which are logically acceptable variations which can co-exist, for example, various sitting positions used by the Prophet (s.w.) in Salaah some of which have been preferred over others by the different Madh-habs.

In many cases of differences arising from meanings (literal and figurative) of words and grammatical constructions, there are **authentic Hadeeths which specify the meanings** intended

and these specified meanings should be given preference over all other interpretations.

Similarly, legal **rulings** which were made according to conditions **which eliminated authentic narrations should be regarded as invalid** and should be replaced by the rulings of other jurists which were made on the basis of authentic Hadeeths.

As for **rulings based on controversial principles** or unrestricted Qiyaas, these should be objectively examined in the light of the fundamental principles of the Qur'aan, the Sunnah and the Ijmaa' of the Sahaabah; rulings agreeing with these fundamentals should then be accepted and those contradicting them should then be rejected.

Outside the scope of the foregoing suggested solutions, **there remain a number of issues on which there is more than one ruling equally supported** by the Qur'aan, the Hadeeth, the Ijmaa' of the Shaabah or Qiyaas.

The **different rulings in such cases should be treated as viable options** to be applied according to circumstances and these are a part of the logically acceptable variations mentioned as the second category of differences in Madh-hab rulings.

This framework for the resolution of differences among the Madh-habs **could best be effected within institutions** devoted to the objective study of Fiqh; that is, institutions devoted to the objective study of Fiqh' that is, institutions of learning in which no Madh-hab is given preference over another.

Islamic law could then be studied from its primary sources, and the positions of the various Madh-habs could then be analyzed rationally and objectively as outlined previously. If the standard of scholarship in such centers of learning were high, the enormous task of re-unifying the madh-habs could then be undertaken with excellent prospects for eventual success.

A single Madh-hab completely free from sectarianism and firmly based on sound scholarship, could provide not only trustworthy and continuing leadership for the Muslim world in general, but also concrete guidance to various reformist movements aimed at reestablishing divine law as the only valid basis for governing Muslim countries.

With success in the area of the Madh-hab reunification¹²⁰ and the establishment of divine

120 [Reasoned following of the madh-habs without any claims of infallibility to any of them is the correct position. There should also be no claim of obligation of following a particular madh-hab. For the public, they may follow any credible knowledge made available to them by trustworthy scholars. The scholars of each madh-hab have the divine obligation, being trustees, to internally audit their own madh-habs the same way the founders and great students never wearied of changing their positions in an endless pursuit of the truth and arriving at the true intent of the legislator, Allah, the most high, as purely and precisely conveyed by the last Messenger and seal of infallible humans, Prophet Muhammad (blessings and peace be upon him). Any attempt at unification will only bring about a fifth madh-hab. The reasons of differences cannot be all settled. There is first, the disagreement on the authenticity of certain reports, and even when established, then the scholars may disagree on the interpretation, due to intrinsic linguistic ambiguity, variance in the principles of jurisprudence

law, we could then look towards the reunification to the Ummah, the Muslim nation, and the reestablishment of the Khilaafah, the true caliphate. This would provide the necessary foundation for the execution of Allaah's law throughout the earth, if Allaah so wills it.

they uphold, or even personal variances, which may impact the understanding of the text; a phenomenon that is not limited to the Muslim scholars alone. It is well known that when the judges of the Supreme Court of the USA attempt to interpret the constitution, they disagree amongst themselves most of the time. There is also another major factor that results in differences, which is the seemingly contradictory reports that require reconciliation, which will be approached in different ways by the different scholars. Having said that, there is undeniably a fair amount of controversy that can be settled via the impartial internal auditing by the scholars of each madh-hab of their own, as well as the work of the Fiqh assemblies that include scholars from the various madh-habs, as well as those who don't subscribe to any madh-hab.]